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## ABSTRACT

These eight annual district reports present statistical data on New York City public high schools. They include: the Brooklyn Superintendency; the Brooklyn and Staten Island High School (BASIS) Superintendency; the Bronx Superintendency; the Manhattan Superintendency; the Queens Superintendency; the Chancellor's District for High Schools; the Transfer Alternative Superintendency; and the Articulated Alternative Superintendency. Each report includes a statement by the district superintendent and a list of the high schools. Each report presents data on students (e.g., enrollment, attendance, ethnicity, gender, immigrants, and free lunch); school characteristics (staff, teachers, and expenditures); cohort performance; class of 2001; class of 2002; performance on the Regents Examinations for all students; and performance on the Regents Examinations for special education students. (SM)

# 2000-2001 ANNUAL DISTRICT REPORTS: NEW YORK CITY PUBLIC HIGH SCHOOLS

New York City Board of Education  
Division of Assessment and Accountability

March 2002

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New York City Public Schools  
Harold O. Levy, Chancellor

# 2000-2001 ANNUAL DISTRICT REPORT

## BROOKLYN SUPERINTENDENCY

Grade Levels: 9 through 12

28 Schools

### Superintendent's Statement

The mission of the Brooklyn High Schools District is to provide the means for all students to succeed in meeting high academic standards. The Department of Education has designated four schools as Schools of Excellence with Madison H.S. named a 1999 Blue Ribbon School. Award winning athletic teams bring out the very best efforts of our students as individual competitors and as teams working together to achieve a common goal. After school and Saturday programming includes regents and SAT preparatory classes. The S.A.V.E. Program (conflict resolution and diversity skills) and Project Freire (a literacy program) provide both professional development and direct instruction to students. Our schools are raising standards and are succeeding. John Dewey has been designated as a New American High School by the State Education Department. Midwood and Murrow are among leaders in the nation in the Intel Science Talent Search Awards. Committed to providing Brooklyn's teachers with innovative research-based professional development and students with a full range of educational experiences, the District has established strong relationships with colleges, universities, community based organizations and local corporations. Two of our high schools are located on college campuses where high school students can take college courses while still in high school.

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### Schools

|  |  |
|--|--|
| H.S. 405 MIDWOOD HIGH SCHOOL                       | H.S. 415 SAMUEL J. TILDEN HIGH SCHOOL              |
| H.S. 419 SCIENCE SKILLS CENTER                     | H.S. 425 JAMES MADISON HIGH SCHOOL                 |
| H.S. 435 THOMAS JEFFERSON HIGH SCHOOL              | H.S. 440 PROSPECT HEIGHTS HIGH SCHOOL              |
| H.S. 445 NEW UTRECHT HIGH SCHOOL                   | H.S. 459 ERASMUS HALL CAMPUS: SCIENCE & MATH       |
| H.S. 469 ERASMUS HALL CAMPUS: HUMANITIES           | H.S. 470 GEORGE WINGATE HIGH SCHOOL                |
| H.S. 479 ERASMUS HALL CAMPUS: HS FOR BUSINESS & TE | H.S. 480 BUSHWICK HIGH SCHOOL                      |
| 489 W.E.B. DUBOIS ACADEMIC HIGH SCHOOL             | H.S. 495 SHEEPSHEAD BAY HIGH SCHOOL                |
| H.S. 500 CANARSIE HIGH SCHOOL                      | H.S. 505 FRANKLIN D. ROOSEVELT HIGH SCHOOL         |
| H.S. 515 SOUTH SHORE HIGH SCHOOL                   | H.S. 525 EDWARD R. MURROW HIGH SCHOOL              |
| H.S. 535 LEON M. GOLDSTEIN SCHOOL FOR THE SCIENCES | H.S. 540 JOHN DEWEY HIGH SCHOOL                    |
| K585 BROOKLYN COMPREHENSIVE NIGHT SCHOOL           | H.S. 590 MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE |
| H.S. 597 BROOKLYN ACADEMIC CONTINUUM               | H.S. 600 CLARA BARTON HIGH SCHOOL                  |
| H.S. 615 EAST NEW YORK TRANSIT TECHNOLOGY HS       | H.S. 625 PAUL ROBESON HIGH SCHOOL                  |
| H.S. 660 WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL |  |

\* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

BROOKLYN SUPERINTENDENCY

## STUDENTS

### General Education Enrollment (October 31)

|              | 1999         | 2000         | 2001         |
|--------------|--------------|--------------|--------------|
| Grade 9      | 19350        | 19592        | 18409        |
| Grade 10     | 13641        | 13353        | 14407        |
| Grade 11     | 9257         | 8708         | 8157         |
| Grade 12     | 6700         | 6461         | 6808         |
| Ungraded     | 3371         | 3281         | 3368         |
| <b>Total</b> | <b>52319</b> | <b>51395</b> | <b>51149</b> |

### Special Education Enrollment

|           |      |      |      |
|-----------|------|------|------|
| Full-Time | 3371 | 3281 | 3368 |
| Part-Time | 2263 | 2227 | 2344 |

These students are included in the enrollment information above.

### English Language Learner (ELL) Enrollment

|  |      |      |      |
|--|------|------|------|
|  | 6587 | 6277 | 7168 |
|--|------|------|------|

These students are included in the general and special education enrollment information above.

### Ethnicity and Gender

| Percent of enrollment | Supt. | City |
|-----------------------|-------|------|
| White                 | 20.4  | 16.2 |
| Black                 | 54.1  | 35.9 |
| Hispanic              | 15.3  | 34.5 |
| Asian and others*     | 10.2  | 13.5 |
| Male                  | 48.8  | 50.5 |
| Female                | 51.2  | 49.5 |

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

### Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | Supt.<br>Percent | City<br>Percent |
|--------------------------------------|------------------|-----------------|
| Gender Male                          | 48.5             | 49.1            |
| Female                               | 51.5             | 50.9            |
| Part-time special education          |                  |                 |
| Full-time special education          | 5.3              | 5.4             |
| ELL                                  | 12.3             | 13.7            |
| Over-age for grade                   | 24.4             | 25.7            |
| Percent Eligible for free lunch      | 61.2             | 60.3            |
| Avg. daily attend. during prior sem. | 92.7             | 92.6            |
| Percent Meeting standard in:         |                  |                 |
| ELA (tested only)                    | 35.4             | 29.2            |
| Mathematics (tested only)            | 24.4             | 23.2            |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

### Attendance

|                                   |      |      |
|-----------------------------------|------|------|
| Percent of days students attended | 2000 | 2001 |
| Superintendency                   | 82.3 | 83.3 |
| City                              | 81.0 | 82.5 |

### Eligible for Free Lunch

|                       |      |      |
|-----------------------|------|------|
| Percent of enrollment | 2000 | 2001 |
| Superintendency       | 38.2 | 42.5 |
| City                  | 43.7 | 48.4 |

### Suspensions

|                           |      |      |
|---------------------------|------|------|
| Number per 1,000 students | 2000 | 2001 |
| Superintendency           | 44.2 | 52.4 |
| City                      | 47.7 | 57.7 |

### Involved In Police Department Incidents

| Number per 1,000 students | Major<br>Crimes | Other<br>Crimes | Total<br>Incidents |
|---------------------------|-----------------|-----------------|--------------------|
| Superintendency           | 1.8             | 4.4             | 6.2                |
| City                      | 1.6             | 4.2             | 5.8                |

### Recent Immigrants\*

|                       |      |      |      |
|-----------------------|------|------|------|
| Percent of enrollment | 1999 | 2000 | 2001 |
| Superintendency       | 10.8 | 11.0 | 11.7 |
| City                  | 9.1  | 9.1  | 9.3  |

\* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

## SCHOOL CHARACTERISTICS

### NUMBER OF STAFF

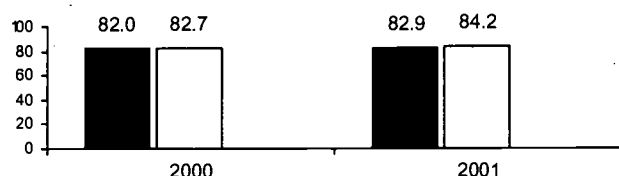
|  | 1999 | 2000 | 2001 |
|--|------|------|------|
| Teachers                               | 2711 | 2693 | 2719 |
| Administrators and other professionals | 630  | 630  | 620  |
| Educational paraprofessionals          | 0    | 0    | 0    |

Includes all full-time and part-time staff

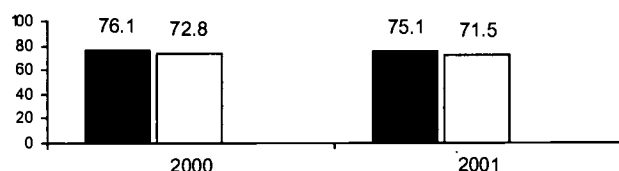
### TEACHERS

■ Superintendency □ City

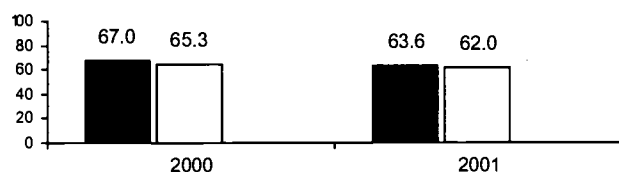
#### Percent Fully Licensed and Permanently Assigned to This School



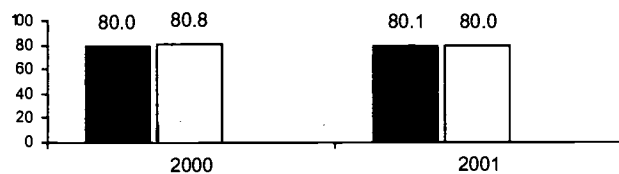
#### Percent More Than Two Years Teaching in This School



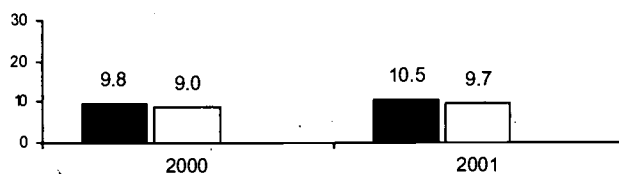
#### Percent More Than Five Years Teaching Anywhere



#### Percent Masters Degree or Higher



#### Average Days Absent



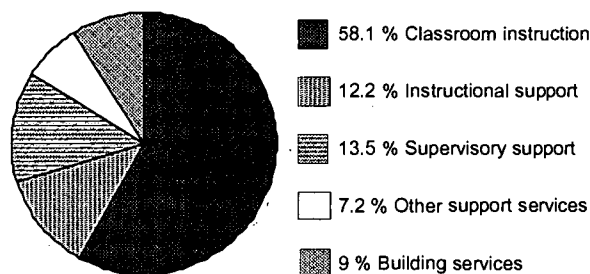
### SCHOOL EXPENDITURES\*

#### Average Spending Per Student (Direct Services Only)

|                 | 1999    | 2000    | 2001    |
|-----------------|---------|---------|---------|
| Superintendency | \$6,819 | \$7,218 | \$8,198 |
| City            | \$7,511 | \$8,050 | \$9,296 |

\* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

#### How money was spent in this school in 2001 (Direct Services Only)



### OTHER SCHOOL INFORMATION

#### School Capacity

| Percent Of Utilization | 1999  | 2000  | 2001  |
|------------------------|-------|-------|-------|
| Superintendency        | 119.4 | 117.8 | 115.2 |
| City                   | 111.9 | 112.7 | 109.4 |

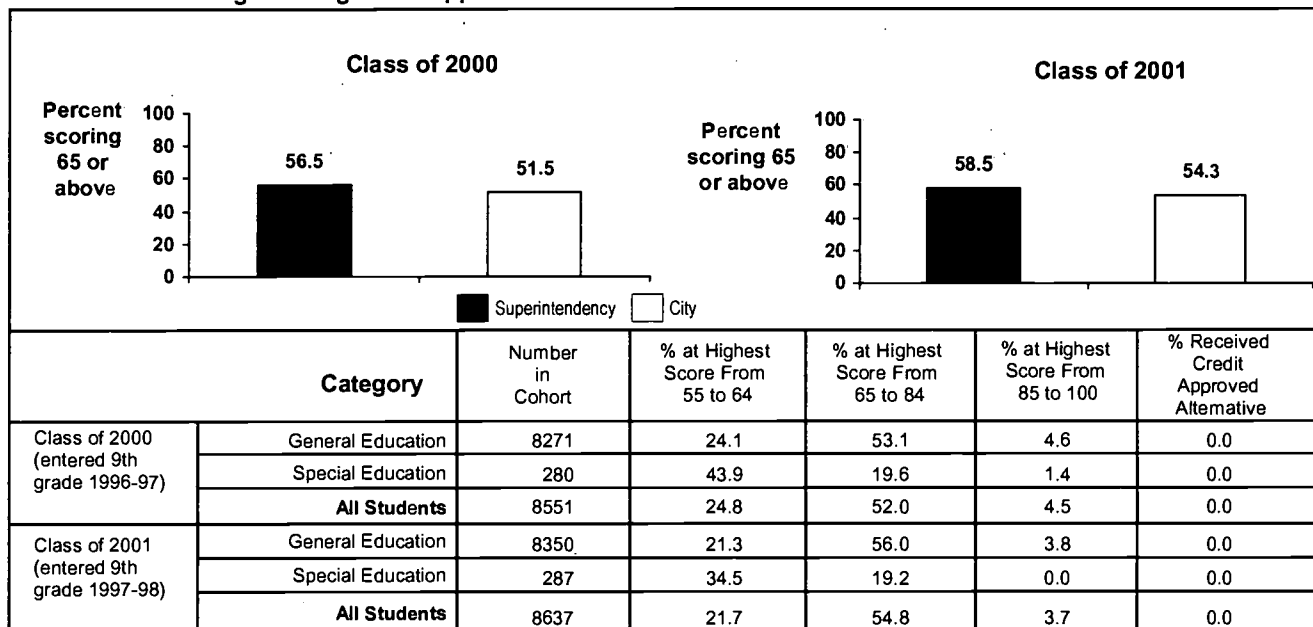
#### School Leadership Team

|  | Supt. | City  |
|--|-------|-------|
| Schools with School Leadership Teams (SLT) | 100.0 | 100.0 |
| Schools With 50% Parent Membership on SLT  | 89.3  | 77.7  |
| Schools Holding Parent Election for SLT    | 100.0 | 100.0 |

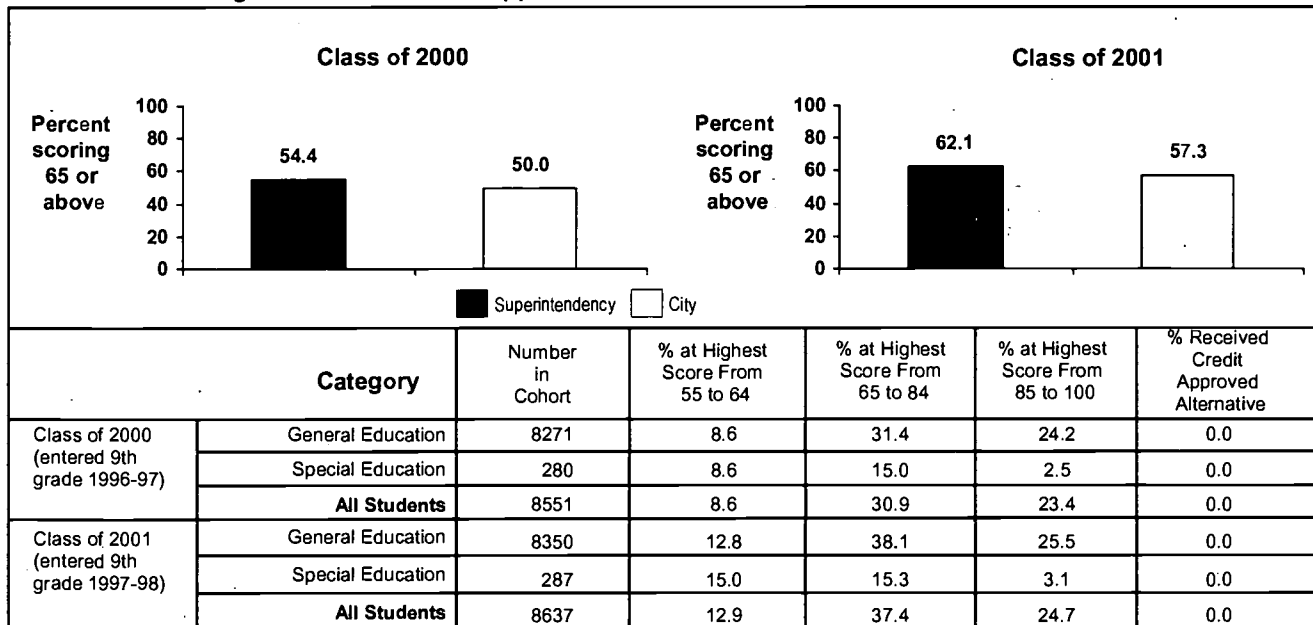
## COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

### Performance on Regents English or Approved Alternative After FOUR Years



### Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

## CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

### Performance on the English Graduation Assessment Requirement

| Student Category                        | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|---|---------------------------------|--------------------|--------|-------------|--|
|   |                                 | Scored on Regents  |        | Passed RCTs |  |
|   |                                 | 55-64              | 65-100 |             |  |
| General Education                       | 8350                            | 1777               | 4994   | 22          | 81.4                                   |
| Students with Disabilities              | 287                             | 99                 | 55     | 25          | 62.4                                   |
| Results by English Language Proficiency |                                 |                    |        |             |  |
| English Proficient                      | 7780                            | 1627               | 4820   | 43          | 83.4                                   |
| Limited English Proficient              | 857                             | 249                | 229    | 4           | 56.2                                   |
| TOTAL ALL STUDENTS                      | 8637                            | 1876               | 5049   | 47          | 80.7                                   |

### Performance on the Mathematics Graduation Assessment Requirement

| Student Category           | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|----------------------------|---------------------------------|--------------------|--------|-------------|--|
|                            |                                 | Scored on Regents  |        | Passed RCTs |  |
|                            |                                 | 55-64              | 65-100 |             |  |
| General Education          | 8350                            | 1072               | 5308   | 37          | 76.9                                   |
| Students with Disabilities | 287                             | 43                 | 53     | 82          | 62.0                                   |
| TOTAL ALL STUDENTS         | 8637                            | 1115               | 5361   | 119         | 76.4                                   |

### Students Not Counted in the Cohort\*

|                           | First Time Ninth Graders in Fall 1997 | Students in Cohort in June 2001 | Students Eliminated after October 1999 |  |   |                      |
|---------------------------|---------------------------------------|---------------------------------|--|--|---|----------------------|
|                           |                                       |                                 | Eligible for Alternate Assessment      | ELL Students Entering US at 17 or over | Transferred to GED or Another High School | Died or Left the USA |
| <b>TOTAL ALL STUDENTS</b> | 14180                                 | 8637                            | 0                                      | 0                                      | 2301                                      | 1345                 |

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

\*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

## CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

### Performance on the English Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |    |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|----|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |    |
|                                |                                 | 55-64              | 65-100 |              |  |    |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |    |
| American Indian/Alaskan Native | 14                              | 3                  | 10     | 0            | 93                                     |    |
| Black                          | 4,390                           | 1,144              | 2,279  | 19           | 78                                     |    |
| Hispanic                       | 1,215                           | 290                | 569    | 13           | 72                                     |    |
| Asian or Pacific Islander      | 945                             | 155                | 628    | 2            | 83                                     |    |
| White                          | 2,069                           | 284                | 1,561  | 13           | 90                                     |    |
| Missing                        | 4                               | 0                  | 2      | 0            | 50                                     |    |
| Small Group Total²             |                                 |                    |        |              |  |    |
| Results by Gender              |                                 |                    |        |              |  |    |
| Female                         | 4,724                           | 1,009              | 2,955  | 25           | 84                                     |    |
| Male                           | 3,913                           | 867                | 2,094  | 22           | 76                                     |    |
| Results by Income Level        |                                 |                    |        |              |  |    |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| TOTAL                          | ALL STUDENTS                    | 8,637              | 1,876  | 5,049        | 47                                     | 81 |

### Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |    |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|----|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |    |
|                                |                                 | 55-64              | 65-100 |              |  |    |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |    |
| American Indian/Alaskan Native | 14                              | 2                  | 12     | 0            | 100                                    |    |
| Black                          | 4,390                           | 712                | 2,340  | 54           | 71                                     |    |
| Hispanic                       | 1,215                           | 169                | 604    | 32           | 66                                     |    |
| Asian or Pacific Islander      | 945                             | 52                 | 770    | 6            | 88                                     |    |
| White                          | 2,069                           | 180                | 1,633  | 27           | 89                                     |    |
| Missing                        | 4                               | 0                  | 2      | 0            | 50                                     |    |
| Small Group Total²             |                                 |                    |        |              |  |    |
| Results by Gender              |                                 |                    |        |              |  |    |
| Female                         | 4,724                           | 639                | 3,011  | 60           | 79                                     |    |
| Male                           | 3,913                           | 476                | 2,350  | 59           | 74                                     |    |
| Results by Income Level        |                                 |                    |        |              |  |    |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| TOTAL                          | ALL STUDENTS                    | 8,637              | 1,115  | 5,361        | 119                                    | 76 |

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

<sup>1</sup> Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

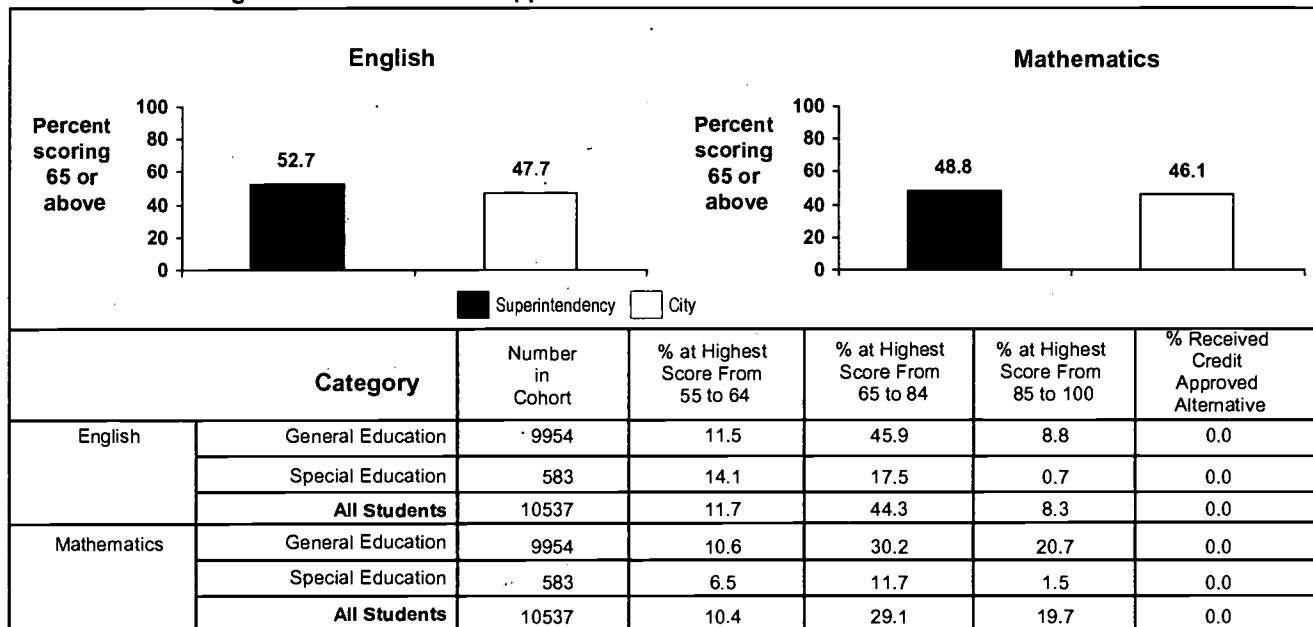
<sup>2</sup> Small Group Totals are totals for groups containing fewer than 5 students.



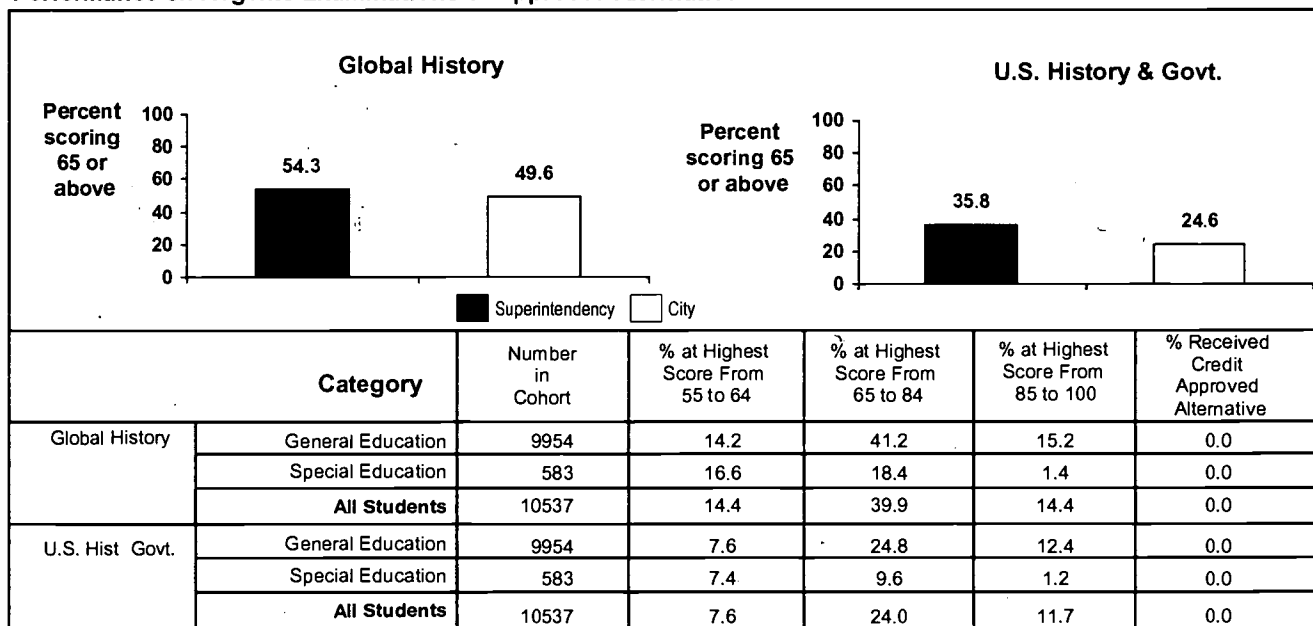
## CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

### Performance on Regents Examinations or Approved Alternative After THREE Years



### Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

|  | 1999-2000 |          |                       |                       |                     |               | 2000-2001 |          |                       |                       |                     |               |
|--|-----------|----------|-----------------------|-----------------------|---------------------|---------------|-----------|----------|-----------------------|-----------------------|---------------------|---------------|
|  | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed |
|  | Number    | Percent  | Percent               | Percent               | Number              | Percent       | Number    | Percent  | Percent               | Percent               | Number              | Percent       |
| <b>ENGLISH</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 8,812     | 85.6     | 58.2                  | 3.2                   | 11,617              | 44.1          | 9,751     | 85.7     | 65.4                  | 10.0                  | 11,830              | 53.9          |
| City   | 50,681    | 81.6     | 53.1                  | 4.6                   | 63,461              | 42.4          | 56,815    | 81.1     | 59.5                  | 9.5                   | 64,654              | 52.3          |
| <b>SEQUENTIAL MATH I</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 6,738     | 47.4     | 33.1                  | 8.6                   | 11,596              | 19.2          | 4,658     | 54.2     | 33.8                  | 4.9                   | 11,830              | 13.3          |
| City   | 47,562    | 47.2     | 33.6                  | 9.4                   | 63,461              | 25.2          | 46,918    | 53.2     | 34.3                  | 7.3                   | 64,654              | 24.9          |
| <b>SEQUENTIAL MATH III</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 4,144     | 73.6     | 64.6                  | 24.9                  | 10,952              | 24.5          | 4,506     | 73.1     | 62.2                  | 23.9                  | 11,428              | 24.5          |
| City   | 20,407    | 74.4     | 65.7                  | 29.3                  | 63,461              | 21.1          | 21,258    | 75.4     | 65.5                  | 28.7                  | 64,654              | 21.5          |
| <b>MATH A</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 1,066     | 52.3     | 28.4                  | 3.1                   | 6,781               | 4.5           | 3,727     | 57.1     | 38.2                  | 7.9                   | 9,520               | 15.0          |
| City   | 4,842     | 56.4     | 32.5                  | 4.6                   | 63,461              | 2.5           | 14,463    | 47.8     | 29.9                  | 5.6                   | 64,654              | 6.7           |
| Does not include the students who took the Regents local version of Math A.  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>BIOLOGY</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 198       | 79.3     | 66.7                  | 9.1                   | 2,533               | 5.2           | 11,325    | 70.8     | 53.8                  | 4.5                   | 11,793              | 51.7          |
| City   | 21,026    | 61.7     | 42.8                  | 11.0                  | 63,461              | 14.2          | 55,871    | 75.3     | 57.1                  | 5.5                   | 64,654              | 49.4          |
| Does not include the students who took the Regents local version of Biology. |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>GLOBAL STUDIES</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 9,236     | 73.9     | 58.5                  | 16.8                  | 11,596              | 46.6          | 11,001    | 82.9     | 65.1                  | 17.0                  | 11,793              | 60.7          |
| City   | 48,452    | 73.6     | 57.3                  | 17.0                  | 63,461              | 43.7          | 61,660    | 81.1     | 62.4                  | 17.5                  | 64,654              | 59.5          |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 7,671     | 81.2     | 63.9                  | 12.3                  | 11,596              | 42.2          | 8,372     | 79.1     | 64.1                  | 20.9                  | 11,793              | 45.5          |
| City   | 40,542    | 78.0     | 59.5                  | 13.0                  | 63,461              | 38.0          | 45,275    | 75.3     | 58.7                  | 17.6                  | 64,654              | 41.1          |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 3,726     | 96.9     | 93.9                  | 50.5                  | 11,030              | 31.7          | 3,788     | 97.9     | 95.5                  | 62.5                  | 11,144              | 32.5          |
| City   | 22,761    | 97.2     | 94.2                  | 57.6                  | 63,461              | 33.8          | 22,752    | 97.8     | 95.7                  | 68.5                  | 64,654              | 33.7          |

These data are based on all students including general education and special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

<sup>3</sup> A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

|  | 1999-2000        |                     |                                  |                                  | 2000-2001        |                     |                                  |                                  |
|--|------------------|---------------------|----------------------------------|----------------------------------|------------------|---------------------|----------------------------------|----------------------------------|
|  | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent |
| <b>ENGLISH</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 544              | 46.9                | 15.3                             | 0.0                              | 668              | 44.5                | 21.3                             | 0.6                              |
| City   | 3,077            | 44.6                | 13.9                             | 0.1                              | 3,730            | 40.4                | 17.9                             | 0.5                              |
| <b>SEQUENTIAL MATH I</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 528              | 14.0                | 7.0                              | 0.8                              | 452              | 25.2                | 13.9                             | 0.9                              |
| City   | 3,343            | 16.7                | 8.9                              | 1.0                              | 3,549            | 21.5                | 11.0                             | 0.8                              |
| <b>SEQUENTIAL MATH III</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 43               | 55.8                | 41.9                             | 16.3                             | 45               | 44.4                | 33.3                             | 6.7                              |
| City   | 160              | 46.3                | 37.5                             | 10.0                             | 180              | 46.1                | 37.2                             | 11.1                             |
| <b>MATH A</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 68               | 13.2                | 1.5                              | 1.5                              | 186              | 21.5                | 12.9                             | 2.7                              |
| City   | 212              | 24.1                | 10.4                             | 0.5                              | 807              | 14.6                | 7.3                              | 1.1                              |
| Does not include the students who took the Regents local version of Math A.  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>BIOLOGY</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 4                | 75.0                | 75.0                             | 0.0                              | 748              | 42.1                | 22.3                             | 0.0                              |
| City   | 959              | 24.7                | 10.3                             | 0.6                              | 3,259            | 43.4                | 21.7                             | 0.4                              |
| Does not include the students who took the Regents local version of Biology. |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>GLOBAL STUDIES</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 607              | 30.1                | 15.7                             | 1.0                              | 973              | 48.9                | 25.2                             | 1.6                              |
| City   | 2,951            | 30.6                | 15.8                             | 1.6                              | 4,758            |                     |                                  |                                  |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 293              | 49.8                | 27.3                             | 1.0                              | 420              | 43.6                | 23.3                             | 2.9                              |
| City   | 1,337            | 45.7                | 22.5                             | 1.6                              | 1,987            | 38.0                | 20.7                             | 2.8                              |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 42               | 85.7                | 78.6                             | 40.5                             | 71               | 97.2                | 94.4                             | 50.7                             |
| City   | 308              | 87.3                | 79.5                             | 41.2                             | 334              | 93.1                | 91.6                             | 52.7                             |

These data are based on all special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

## Occupational Education

### General Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 893           | 75.6           | 984           | 88.2           |
| City            | 6,487         | 75.0           | 9,100         | 85.7           |

### Part-Time Special Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 47            | 51.1           | 42            | 78.6           |
| City            | 422           | 52.4           | 505           | 65.3           |

## Special Education Students

### Full-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 6.4  | 6.4  | 6.6  |
| City                         | 6.5  | 6.6  | 6.7  |

### Part-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 4.3  | 4.3  | 4.6  |
| City                         | 4.3  | 4.4  | 4.7  |

### Movement to Less Restrictive Environment

| Percent of special education students                     | Supt. | City |
|---|-------|------|
| Movement from full-time to part-time or general education | 2.7   | 4.0  |
| Movement from part-time to general education              | 2.9   | 3.8  |

### Participation in Integrated Settings

| Percent of school days spent in integrated settings* | Supt. | City |
|--|-------|------|
| Greater Than 60 percent                              | 43.3  | 43.6 |
| 20 to 60 percent                                     | 0.2   | 0.2  |
| Less Than 20 percent                                 | 56.4  | 56.2 |

\* Includes resource room, consultant teacher and related services

## English Language Learners (ELL)

### Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 12.6 | 12.2 | 14.0 |
| City                         | 15.7 | 15.1 | 16.6 |

### Student Movement Toward English Proficiency

#### Attaining English Proficiency

| Percent of ELL students | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Superintendency         | 16.3 | 13.7 | 15.7 |
| City                    | 13.6 | 14.0 | 15.4 |

#### Showing Mandated Gains in English Language Acquisition

| Percent of ELL students | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Superintendency         | 69.9 | 67.2 | 69.5 |
| City                    | 67.8 | 66.4 | 68.0 |

### Student Achievement

Percent of tested ELL Students Passing Regents Examinations

|                     | 2000  |      | 2001  |      |
|---------------------|-------|------|-------|------|
|                     | Supt. | City | Supt. | City |
| Biology             | 0.0   | 19.3 | 40.7  | 36.1 |
| English             | 26.2  | 21.4 | 38.8  | 31.3 |
| Sequential Math I   | 33.7  | 30.4 | 35.6  | 31.6 |
| Sequential Math II  | 57.9  | 53.4 | 55.2  | 51.8 |
| Sequential Math III | 65.2  | 67.9 | 76.4  | 73.3 |
| Global History      | 41.3  | 39.6 | 51.3  | 45.6 |

## Dropouts and Graduates

### Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

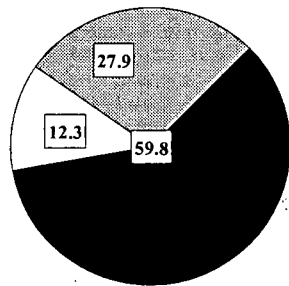
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

### Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 9,921



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

### Types of Diplomas: Class of 2001 Graduates

|  | Supt<br>Percent | City<br>Percent |
|--|-----------------|-----------------|
| Local Diploma (including Special Education Diplomas) | 63.5            | 60.3            |
| Regents Diploma (including Honors)                   | 32.3            | 31.6            |
| G.E.D.   | 4.2             | 8.1             |

## Other Indicators

### Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

|                                | Supt   | City   |
|--------------------------------|--------|--------|
| 11th and 12th Grade Enrollment | 14,532 | 79,394 |
| Percent taking SAT             | 37.1   | 37.1   |

### Average SAT Scores\*

| SAT Section | Supt | City |
|-------------|------|------|
| Verbal      | 406  | 445  |
| Mathematics | 425  | 473  |

\* Scores on each segment of this test range from 200 to 800.

### Scholarships

Number of scholarships offered to 2001 graduates

| Supt            | City                         |
|-----------------|------------------------------|
| Total Value     | Average Number Average Value |
| 124 \$3,588,847 | 117 \$2,707,747              |

Number of scholarships accepted by 2001 graduates

| Supt           | City                         |
|----------------|------------------------------|
| Total Value    | Average Number Average Value |
| 80 \$1,583,984 | 83 \$1,503,752               |

### Student Plans After Graduation

Post-high school plans of the 2001 graduates

|                   | Supt<br>Percent | City<br>Percent |
|-------------------|-----------------|-----------------|
| 4 Year college    | 55.3            | 52.2            |
| 2 Year college    | 13.3            | 14.0            |
| Employment        | 0.8             | 1.2             |
| Military services | 1.6             | 1.3             |
| Other             | 0.8             | 1.2             |
| Unknown           | 28.1            | 30.1            |

### Special Education High School Graduates

|                 | 1999-2000    |                |                  | 2000-2001    |                |                  |
|-----------------|--------------|----------------|------------------|--------------|----------------|------------------|
|                 | IEP Diplomas | Local Diplomas | Regents Diplomas | IEP Diplomas | Local Diplomas | Regents Diplomas |
| Superintendency | 140          | 132            | 0                | 193          | 132            | 1                |
| City            | 849          | 531            | 5                | 1,020        | 518            | 13               |



New York City Public Schools  
Harold O. Levy, Chancellor

# 2000-2001 ANNUAL DISTRICT REPORT

## BASIS SUPERINTENDENCY

Grade Levels: 9 through 12

24 Schools

### Superintendent's Statement

The Brooklyn and Staten Island High School (BASIS) District is the only high school Superintendency that spans two boroughs, with seven schools in Staten Island and sixteen in Brooklyn. Our geographical uniqueness has contributed greatly to the diverse opportunities and challenges of the District. Even though BASIS has two Parent Federations, there is a unity because of a combined Presidents' Council which works towards common BASIS goals. Special initiatives have been implemented across the District to develop new designs for teaching and learning. Among the schools, there are large comprehensive high schools, career and technical education high schools, schools designed in collaboration with community based organizations, and schools which are a collaboration with a community school district. BASIS also has one high school whose students enter based on the results of the specialized high school exam and one school that has specific entrance criteria. The District prides itself on the creation and implementation of a strong professional development program, and the development of innovative, standards-based curriculum with a major emphasis on student-centered learning, and creating a learning environment which actively engages students in the learning process. In addition, the District continues to explore innovative ways of utilizing technology to enhance teaching and learning across the district.

### Schools

|  |  |
|--|--|
| H.S. 400 LAFAYETTE HIGH SCHOOL               | H.S. 410 ABRAHAM LINCOLN HIGH SCHOOL             |
| H.S. 430 BROOKLYN TECHNICAL HIGH SCHOOL      | H.S. 455 BOYS AND GIRLS HIGH SCHOOL              |
| H.S. 460 JOHN JAY HIGH SCHOOL                | H.S. 485 HS OF TELECOMM ARTS & TECHNOLOGY        |
| H.S. 490 FORT HAMILTON HIGH SCHOOL           | H.S. 498 ACORN HS FOR SOCIAL JUSTICE             |
| H.S. 499 ACORN COMMUNITY HIGH SCHOOL         | H.S. 519 COBBLE HILL SCHOOL OF AMERICAN STUDIES  |
| H.S. 605 GEORGE WESTINGHOUSE HIGH SCHOOL     | H.S. 610 AUTOMOTIVE HIGH SCHOOL                  |
| H.S. 620 WILLIAM E. GRADY HIGH SCHOOL        | H.S. 640 HARRY VAN ARSDALE HIGH SCHOOL           |
| H.S. 656 BROOKLYN HIGH SCHOOL FOR THE ARTS   | H.S. 685 EL PUENTE ACADEMY FOR PEACE AND JUSTICE |
| H.S. 440 NEW DORP HIGH SCHOOL                | H.S. 445 PORT RICHMOND HIGH SCHOOL               |
| H.S. 450 CURTIS HIGH SCHOOL                  | H.S. 455 TOTTEVILLE HIGH SCHOOL                  |
| H.S. 460 SUSAN E. WAGNER HIGH SCHOOL         | H.S. 600 RALPH MCKEE HIGH SCHOOL                 |
| H.S. 605 STATEN ISLAND TECHNICAL HIGH SCHOOL |  |

\* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

BASIS SUPERINTENDENCY

## STUDENTS

### General Education Enrollment (October 31)

|              | 1999         | 2000         | 2001         |
|--------------|--------------|--------------|--------------|
| Grade 9      | 13367        | 14131        | 14052        |
| Grade 10     | 11568        | 11484        | 11624        |
| Grade 11     | 8088         | 7575         | 7184         |
| Grade 12     | 6613         | 6614         | 6101         |
| Ungraded     | 2702         | 2676         | 2698         |
| <b>Total</b> | <b>42338</b> | <b>42480</b> | <b>41659</b> |

### Special Education Enrollment

|           |      |      |      |
|-----------|------|------|------|
| Full-Time | 2702 | 2676 | 2698 |
| Part-Time | 2128 | 2175 | 2301 |

These students are included in the enrollment information above.

### English Language Learner (ELL) Enrollment

|  |      |      |      |
|--|------|------|------|
|  | 3877 | 3859 | 4201 |
|--|------|------|------|

These students are included in the general and special education enrollment information above.

### Ethnicity and Gender

| Percent of enrollment | Supt. | City |
|-----------------------|-------|------|
| White                 | 32.3  | 16.2 |
| Black                 | 33.5  | 35.9 |
| Hispanic              | 21.9  | 34.5 |
| Asian and others*     | 12.3  | 13.5 |
| Male                  | 54.1  | 50.5 |
| Female                | 45.9  | 49.5 |

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

### Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | Supt.<br>Percent | City<br>Percent |
|--------------------------------------|------------------|-----------------|
| Gender Male                          | 52.9             | 49.1            |
| Female                               | 47.1             | 50.9            |
| Part-time special education          |                  |                 |
| Full-time special education          | 6.5              | 5.4             |
| ELL                                  | 8.5              | 13.7            |
| Over-age for grade                   | 21.1             | 25.7            |
| Percent Eligible for free lunch      | 51.9             | 60.3            |
| Avg. daily attend. during prior sem. | 92.3             | 92.6            |
| Percent Meeting standard in:         |                  |                 |
| ELA (tested only)                    | 41.7             | 29.2            |
| Mathematics (tested only)            | 31.4             | 23.2            |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

### Attendance

|                                   |      |      |
|-----------------------------------|------|------|
| Percent of days students attended |      |      |
|                                   | 2000 | 2001 |
| Superintendency                   | 82.8 | 83.3 |
| City                              | 81.0 | 82.5 |

### Eligible for Free Lunch

|                       |      |      |
|-----------------------|------|------|
| Percent of enrollment |      |      |
|                       | 2000 | 2001 |
| Superintendency       | 34.7 | 34.7 |
| City                  | 43.7 | 48.4 |

### Suspensions

|                           |      |      |
|---------------------------|------|------|
| Number per 1,000 students |      |      |
|                           | 2000 | 2001 |
| Superintendency           | 45.0 | 57.3 |
| City                      | 47.7 | 57.7 |

### Involved In Police Department Incidents

| Number per 1,000 students | Major<br>Crimes | Other<br>Crimes | Total<br>Incidents |
|---------------------------|-----------------|-----------------|--------------------|
| Superintendency           | 1.4             | 2.6             | 4.0                |
| City                      | 1.6             | 4.2             | 5.8                |

### Recent Immigrants\*

|                       |      |      |      |
|-----------------------|------|------|------|
| Percent of enrollment |      |      |      |
|                       | 1999 | 2000 | 2001 |
| Superintendency       | 6.0  | 6.6  | 6.9  |
| City                  | 9.1  | 9.1  | 9.3  |

\* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.



## SCHOOL CHARACTERISTICS

### NUMBER OF STAFF

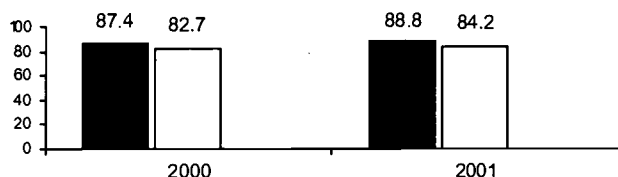
|  | 1999 | 2000 | 2001 |
|--|------|------|------|
| Teachers                               | 2183 | 2173 | 2142 |
| Administrators and other professionals | 452  | 474  | 472  |
| Educational paraprofessionals          | 0    | 0    | 0    |

Includes all full-time and part-time staff

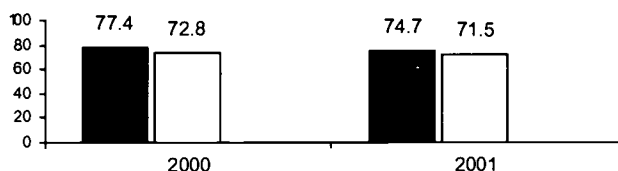
### TEACHERS

■ Superintendency □ City

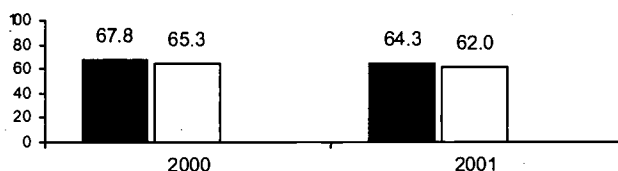
#### Percent Fully Licensed and Permanently Assigned to This School



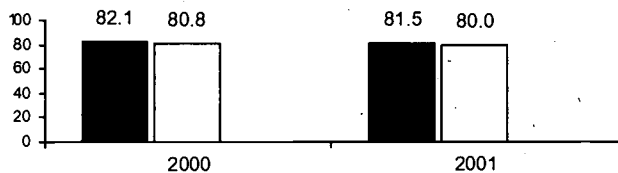
#### Percent More Than Two Years Teaching in This School



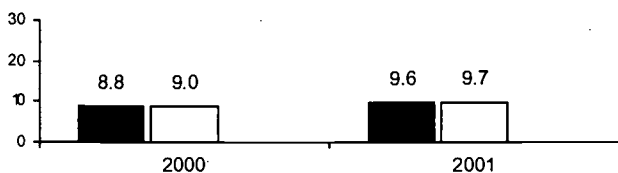
#### Percent More Than Five Years Teaching Anywhere



#### Percent Masters Degree or Higher



#### Average Days Absent



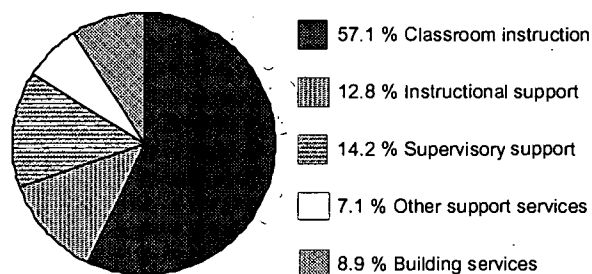
### SCHOOL EXPENDITURES\*

#### Average Spending Per Student (Direct Services Only)

|                 | 1999    | 2000    | 2001    |
|-----------------|---------|---------|---------|
| Superintendency | \$7,604 | \$8,299 | \$9,029 |
| City            | \$7,511 | \$8,050 | \$9,296 |

\* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

#### How money was spent in this school in 2001 (Direct Services Only)



### OTHER SCHOOL INFORMATION

#### School Capacity

| Percent Of Utilization | 1999  | 2000  | 2001  |
|------------------------|-------|-------|-------|
| Superintendency        | 97.7  | 100.5 | 100.0 |
| City                   | 111.9 | 112.7 | 109.4 |

#### School Leadership Team

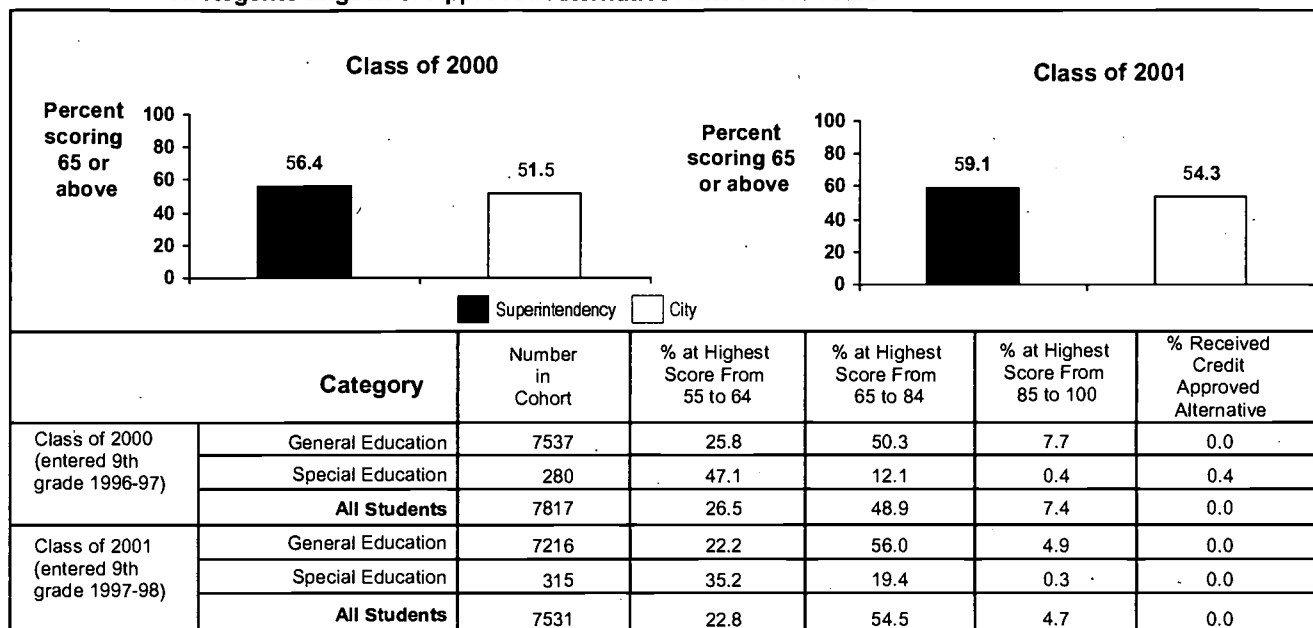
|  | Supt. | City  |
|--|-------|-------|
| Schools with School Leadership Teams (SLT) | 100.0 | 100.0 |
| Schools With 50% Parent Membership on SLT  | 69.6  | 77.7  |
| Schools Holding Parent Election for SLT    | 100.0 | 100.0 |



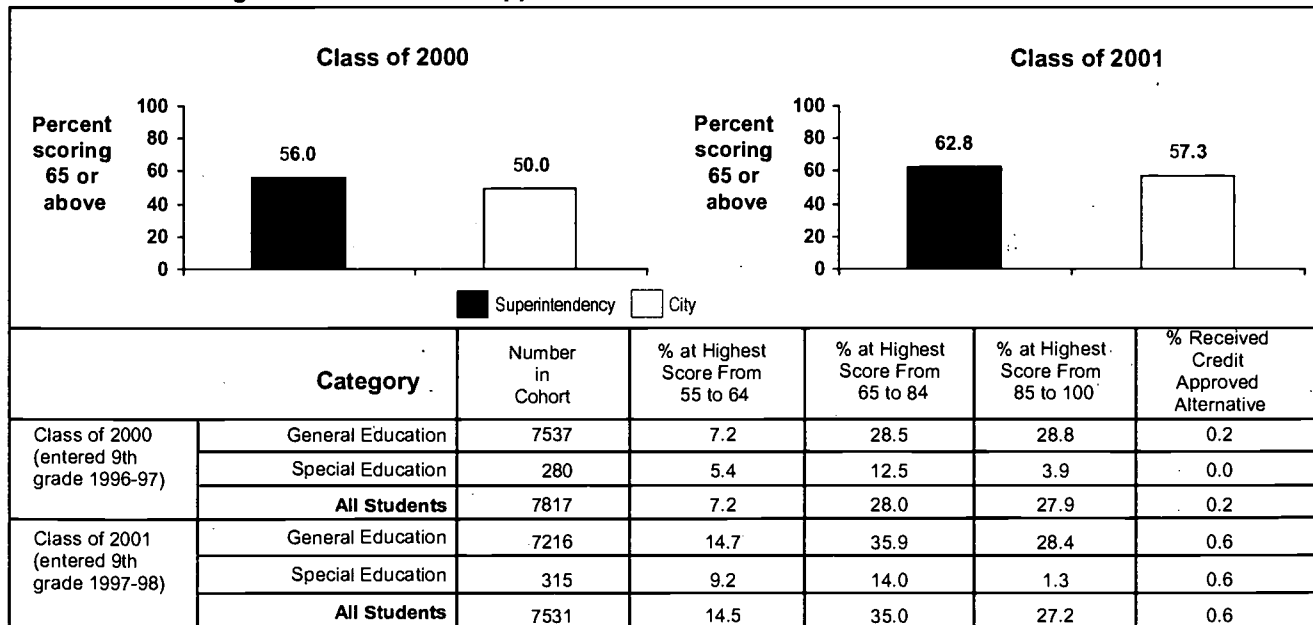
## COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

### Performance on Regents English or Approved Alternative After FOUR Years



### Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

# CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

## Performance on the English Graduation Assessment Requirement

| Student Category                        | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|---|---------------------------------|--------------------|--------|-------------|--|
|   |                                 | Scored on Regents  |        | Passed RCTs |  |
|   |                                 | 55-64              | 65-100 |             |  |
| General Education                       | 7216                            | 1604               | 4391   | 10          | 83.2                                   |
| Students with Disabilities              | 315                             | 111                | 62     | 29          | 64.1                                   |
| Results by English Language Proficiency |                                 |                    |        |             |  |
| English Proficient                      | 6944                            | 1520               | 4343   | 38          | 85.0                                   |
| Limited English Proficient              | 587                             | 195                | 110    | 1           | 52.1                                   |
| TOTAL ALL STUDENTS                      | 7531                            | 1715               | 4453   | 39          | 82.4                                   |

## Performance on the Mathematics Graduation Assessment Requirement

| Student Category           | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|----------------------------|---------------------------------|--------------------|--------|-------------|--|
|                            |                                 | Scored on Regents  |        | Passed RCTs |  |
|                            |                                 | 55-64              | 65-100 |             |  |
| General Education          | 7216                            | 1061               | 4637   | 41          | 79.5                                   |
| Students with Disabilities | 315                             | 29                 | 48     | 146         | 70.8                                   |
| TOTAL ALL STUDENTS         | 7531                            | 1090               | 4685   | 187         | 79.2                                   |

## Students Not Counted in the Cohort\*

|                           | First Time Ninth Graders in Fall 1997 | Students in Cohort in June 2001 | Students Eliminated after October 1999 |  |   |                      |
|---------------------------|---------------------------------------|---------------------------------|--|--|---|----------------------|
|                           |                                       |                                 | Eligible for Alternate Assessment      | ELL Students Entering US at 17 or over | Transferred to GED or Another High School | Died or Left the USA |
| <b>TOTAL ALL STUDENTS</b> | <b>11786</b>                          | <b>7531</b>                     | <b>0</b>                               | <b>0</b>                               | <b>1857</b>                               | <b>915</b>           |

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

\*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

## CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

### Performance on the English Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |    |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|----|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |    |
|                                |                                 | 55-64              | 65-100 |              |  |    |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |    |
| American Indian/Alaskan Native | 20                              | 7                  | 7      | 0            | 70                                     |    |
| Black                          | 2,255                           | 715                | 1,089  | 7            | 80                                     |    |
| Hispanic                       | 1,552                           | 457                | 652    | 10           | 72                                     |    |
| Asian or Pacific Islander      | 1,025                           | 138                | 732    | 2            | 85                                     |    |
| White                          | 2,675                           | 398                | 1,972  | 20           | 89                                     |    |
| Missing                        | 4                               | 0                  | 1      | 0            | 25                                     |    |
| Small Group Total²             |                                 |                    |        |              |  |    |
| Results by Gender              |                                 |                    |        |              |  |    |
| Female                         | 3,598                           | 807                | 2,242  | 17           | 85                                     |    |
| Male                           | 3,933                           | 908                | 2,211  | 22           | 80                                     |    |
| Results by Income Level        |                                 |                    |        |              |  |    |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| TOTAL                          | ALL STUDENTS                    | 7,531              | 1,715  | 4,453        | 39                                     | 82 |

### Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |
|                                |                                 | 55-64              | 65-100 |              |  |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |
| American Indian/Alaskan Native | 20                              | 4                  | 8      | 1            | 65                                     |
| Black                          | 2,255                           | 446                | 1,164  | 47           | 74                                     |
| Hispanic                       | 1,552                           | 234                | 722    | 54           | 65                                     |
| Asian or Pacific Islander      | 1,025                           | 73                 | 855    | 8            | 91                                     |
| White                          | 2,675                           | 333                | 1,934  | 77           | 88                                     |
| Missing                        | 4                               | 0                  | 2      | 0            | 50                                     |
| Small Group Total²             |                                 |                    |        |              |  |
| Results by Gender              |                                 |                    |        |              |  |
| Female                         | 3,598                           | 517                | 2,351  | 68           | 82                                     |
| Male                           | 3,933                           | 573                | 2,334  | 119          | 77                                     |
| Results by Income Level        |                                 |                    |        |              |  |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| TOTAL ALL STUDENTS             | 7,531                           | 1,090              | 4,685  | 187          | 79                                     |

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

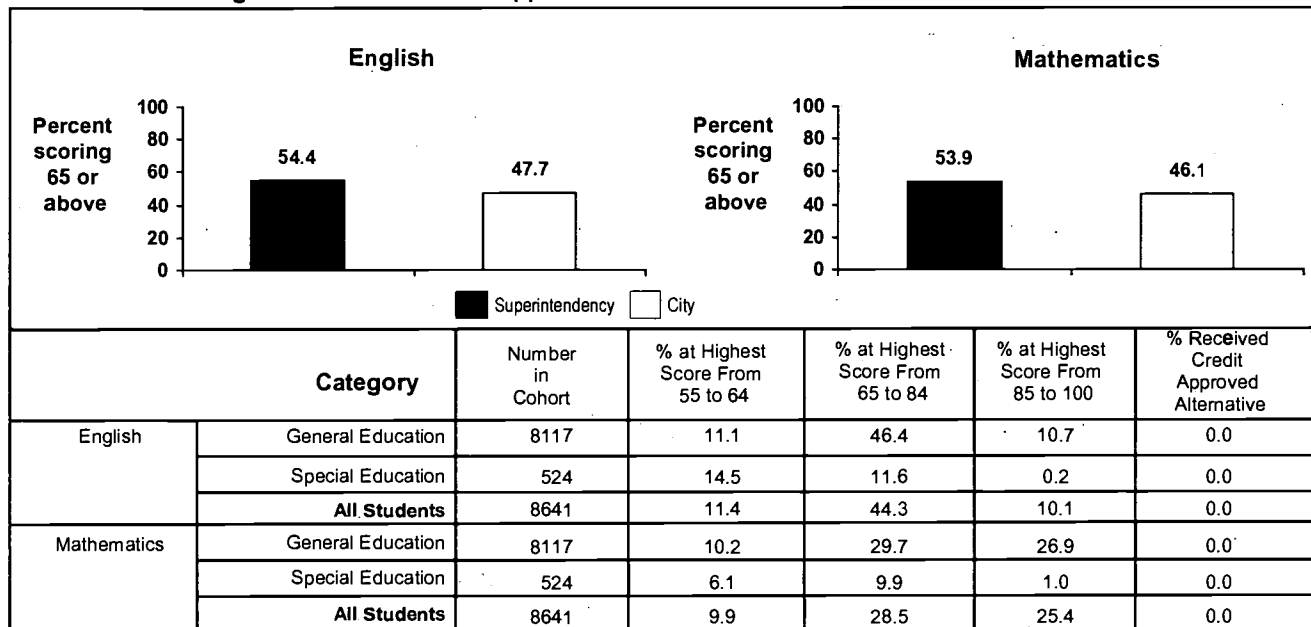
<sup>1</sup> Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

<sup>2</sup> Small Group Totals are totals for groups containing fewer than 5 students.

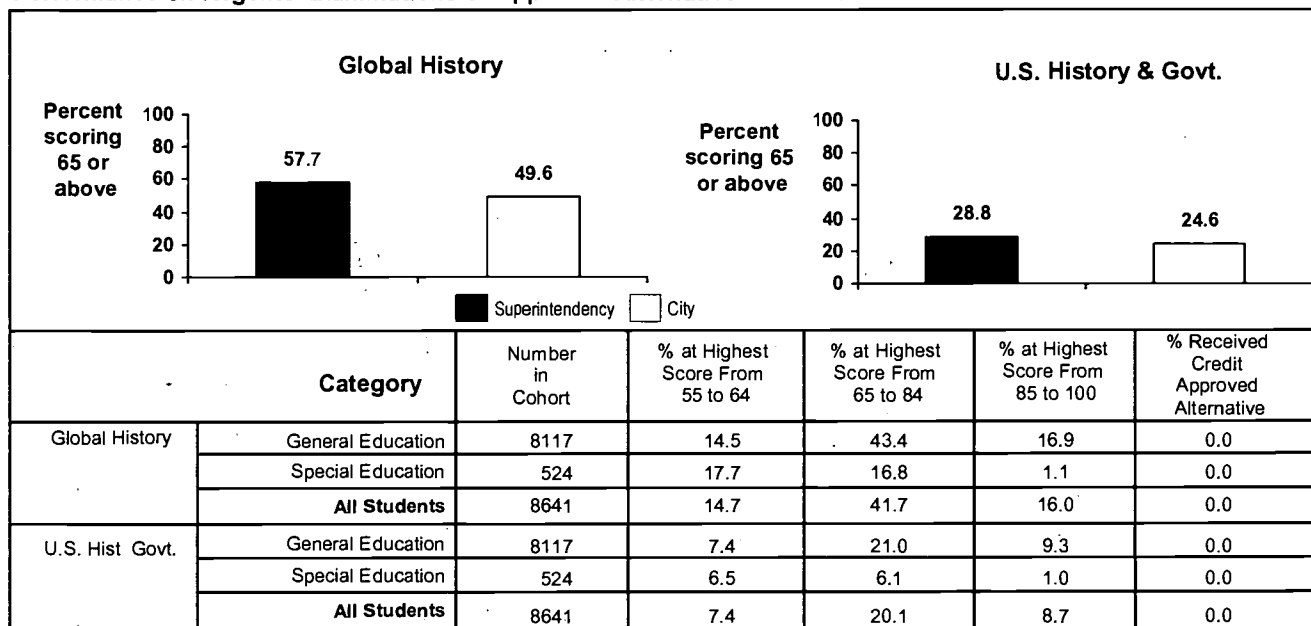
## CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

### Performance on Regents Examinations or Approved Alternative After THREE Years



### Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

|  | 1999-2000 |          |                       |                       |                     |               | 2000-2001 |          |                       |                       |                     |               |
|--|-----------|----------|-----------------------|-----------------------|---------------------|---------------|-----------|----------|-----------------------|-----------------------|---------------------|---------------|
|  | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed |
|  | Number    | Percent  | Percent               | Percent               | Number              | Percent       | Number    | Percent  | Percent               | Percent               | Number              | Percent       |
| <b>ENGLISH</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 8,071     | 83.6     | 55.1                  | 4.3                   | 9,353               | 47.5          | 8,269     | 85.6     | 66.6                  | 11.1                  | 9,841               | 56.0          |
| City   | 50,681    | 81.6     | 53.1                  | 4.6                   | 63,461              | 42.4          | 56,815    | 81.1     | 59.5                  | 9.5                   | 64,654              | 52.3          |
| <b>SEQUENTIAL MATH I</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 7,881     | 49.7     | 36.2                  | 11.1                  | 9,421               | 30.3          | 7,189     | 58.3     | 37.2                  | 7.5                   | 9,693               | 27.6          |
| City   | 47,562    | 47.2     | 33.6                  | 9.4                   | 63,461              | 25.2          | 46,918    | 53.2     | 34.3                  | 7.3                   | 64,654              | 24.9          |
| <b>SEQUENTIAL MATH III</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 3,539     | 76.2     | 68.3                  | 32.1                  | 9,217               | 26.2          | 3,714     | 77.2     | 67.4                  | 31.4                  | 9,596               | 26.1          |
| City   | 20,407    | 74.4     | 65.7                  | 29.3                  | 63,461              | 21.1          | 21,258    | 75.4     | 65.5                  | 28.7                  | 64,654              | 21.5          |
| <b>MATH A</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 595       | 52.6     | 30.4                  | 8.1                   | 3,777               | 4.8           | 1,178     | 39.1     | 23.9                  | 4.2                   | 6,415               | 4.4           |
| City   | 4,842     | 56.4     | 32.5                  | 4.6                   | 63,461              | 2.5           | 14,463    | 47.8     | 29.9                  | 5.6                   | 64,654              | 6.7           |
| Does not include the students who took the Regents local version of Math A.  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>BIOLOGY</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 6,186     | 62.8     | 45.9                  | 12.1                  | 9,278               | 30.6          | 8,220     | 77.2     | 59.9                  | 5.6                   | 9,841               | 50.0          |
| City   | 21,026    | 61.7     | 42.8                  | 11.0                  | 63,461              | 14.2          | 55,871    | 75.3     | 57.1                  | 5.5                   | 64,654              | 49.4          |
| Does not include the students who took the Regents local version of Biology. |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>GLOBAL STUDIES</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 7,890     | 73.0     | 58.1                  | 17.2                  | 9,557               | 47.9          | 9,991     | 80.1     | 62.2                  | 21.0                  | 9,807               | 63.3          |
| City   | 48,452    | 73.6     | 57.3                  | 17.0                  | 63,461              | 43.7          | 61,660    | 81.1     | 62.4                  | 17.5                  | 64,654              | 59.5          |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 6,587     | 75.8     | 58.4                  | 11.8                  | 9,353               | 41.1          | 7,401     | 76.8     | 60.0                  | 17.2                  | 9,693               | 45.8          |
| City   | 40,542    | 78.0     | 59.5                  | 13.0                  | 63,461              | 38.0          | 45,275    | 75.3     | 58.7                  | 17.6                  | 64,654              | 41.1          |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 3,510     | 96.6     | 92.8                  | 47.5                  | 8,876               | 36.7          | 3,570     | 97.5     | 95.4                  | 61.1                  | 9,227               | 36.9          |
| City   | 22,761    | 97.2     | 94.2                  | 57.6                  | 63,461              | 33.8          | 22,752    | 97.8     | 95.7                  | 68.5                  | 64,654              | 33.7          |

These data are based on all students including general education and special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

<sup>3</sup> A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

|  | 1999-2000        |                     |                                  |                                  | 2000-2001        |                     |                                  |                                  |
|--|------------------|---------------------|----------------------------------|----------------------------------|------------------|---------------------|----------------------------------|----------------------------------|
|  | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent |
| <b>ENGLISH</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 568              | 48.8                | 13.7                             | 0.2                              | 587              | 44.8                | 19.3                             | 0.9                              |
| City   | 3,077            | 44.6                | 13.9                             | 0.1                              | 3,730            | 40.4                | 17.9                             | 0.5                              |
| <b>SEQUENTIAL MATH I</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 671              | 15.1                | 8.6                              | 1.0                              | 558              | 22.4                | 10.9                             | 1.1                              |
| City   | 3,343            | 16.7                | 8.9                              | 1.0                              | 3,549            | 21.5                | 11.0                             | 0.8                              |
| <b>SEQUENTIAL MATH III</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 33               | 54.5                | 45.5                             | 9.1                              | 24               | 54.2                | 45.8                             | 33.3                             |
| City   | 160              | 46.3                | 37.5                             | 10.0                             | 180              | 46.1                | 37.2                             | 11.1                             |
| <b>MATH A</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 30               | 30.0                | 10.0                             | 0.0                              | 48               | 8.3                 | 6.3                              | 0.0                              |
| City   | 212              | 24.1                | 10.4                             | 0.5                              | 807              | 14.6                | 7.3                              | 1.1                              |
| Does not include the students who took the Regents local version of Math A.  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>BIOLOGY</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 292              | 15.4                | 6.8                              | 0.7                              | 545              | 42.0                | 20.2                             | 0.6                              |
| City   | 959              | 24.7                | 10.3                             | 0.6                              | 3,259            | 43.4                | 21.7                             | 0.4                              |
| Does not include the students who took the Regents local version of Biology. |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>GLOBAL STUDIES</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 620              | 30.6                | 16.1                             | 1.8                              | 892              | 46.7                | 23.9                             | 1.5                              |
| City   | 2,951            | 30.6                | 15.8                             | 1.6                              | 4,758            |                     |                                  |                                  |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 290              | 40.3                | 16.2                             | 0.7                              | 390              | 36.2                | 17.7                             | 3.1                              |
| City   | 1,337            | 45.7                | 22.5                             | 1.6                              | 1,987            | 38.0                | 20.7                             | 2.8                              |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 43               | 76.7                | 67.4                             | 25.6                             | 32               | 96.9                | 96.9                             | 43.8                             |
| City   | 308              | 87.3                | 79.5                             | 41.2                             | 334              | 93.1                | 91.6                             | 52.7                             |

These data are based on all special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

## Occupational Education

### General Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 2,067         | 69.1           | 2,844         | 78.7           |
| City            | 6,487         | 75.0           | 9,100         | 85.7           |

### Part-Time Special Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 174           | 40.8           | 241           | 60.6           |
| City            | 422           | 52.4           | 505           | 65.3           |

## Special Education Students

### Full-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 6.4  | 6.3  | 6.5  |
| City                         | 6.5  | 6.6  | 6.7  |

### Part-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 5.0  | 5.1  | 5.5  |
| City                         | 4.3  | 4.4  | 4.7  |

### Movement to Less Restrictive Environment

| Percent of special education students                     | Supt. | City |
|---|-------|------|
| Movement from full-time to part-time or general education | 4.6   | 4.0  |
| Movement from part-time to general education              | 3.7   | 3.8  |

### Participation in Integrated Settings

| Percent of school days spent in integrated settings* | Supt. | City |
|--|-------|------|
| Greater Than 60 percent                              | 47.9  | 43.6 |
| 20 to 60 percent                                     | 0.2   | 0.2  |
| Less Than 20 percent                                 | 51.9  | 56.2 |

\* Includes resource room, consultant teacher and related services

## English Language Learners (ELL)

### Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 9.2  | 9.1  | 10.1 |
| City                         | 15.7 | 15.1 | 16.6 |

### Student Achievement

Percent of tested ELL Students Passing Regents Examinations

|                     | 2000  |      | 2001  |      |
|---------------------|-------|------|-------|------|
|                     | Supt. | City | Supt. | City |
| Biology             | 20.0  | 19.3 | 33.9  | 36.1 |
| English             | 19.9  | 21.4 | 30.6  | 31.3 |
| Sequential Math I   | 43.0  | 30.4 | 37.0  | 31.6 |
| Sequential Math II  | 66.8  | 53.4 | 64.8  | 51.8 |
| Sequential Math III | 76.5  | 67.9 | 81.1  | 73.3 |
| Global History      | 36.3  | 39.6 | 45.2  | 45.6 |

### Student Movement Toward English Proficiency

#### Attaining English Proficiency

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 11.6 | 11.6 | 13.5 |
| City                    | 13.6 | 14.0 | 15.4 |

#### Showing Mandated Gains in English Language Acquisition

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 65.6 | 62.4 | 63.7 |
| City                    | 67.8 | 66.4 | 68.0 |

## Dropouts and Graduates

### Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

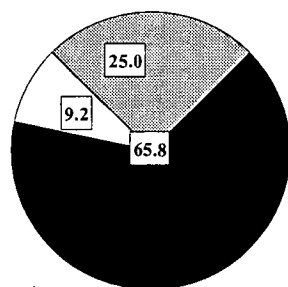
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

### Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 8,118



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

### Types of Diplomas: Class of 2001 Graduates

|  | Supt<br>Percent | City<br>Percent |
|--|-----------------|-----------------|
| Local Diploma (including Special Education Diplomas) | 58.9            | 60.3            |
| Regents Diploma (including Honors)                   | 39.2            | 31.6            |
| G.E.D.   | 1.9             | 8.1             |

## Other Indicators

### Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

|                                | Supt   | City   |
|--------------------------------|--------|--------|
| 11th and 12th Grade Enrollment | 13,138 | 79,394 |
| Percent taking SAT             | 36.4   | 37.1   |

### Average SAT Scores\*

| SAT Section | Supt | City |
|-------------|------|------|
| Verbal      | 432  | 445  |
| Mathematics | 448  | 473  |

\* Scores on each segment of this test range from 200 to 800.

## Scholarships

Number of scholarships offered to 2001 graduates

| Supt   |             | City    |             |
|--------|-------------|---------|-------------|
|        | Total       | Average | Average     |
| Number | Value       | Number  | Value       |
| 193    | \$4,293,949 | 117     | \$2,707,747 |

Number of scholarships accepted by 2001 graduates

|        | Supt        | City    |             |
|--------|-------------|---------|-------------|
|        | Total       | Average | Average     |
| Number | Value       | Number  | Value       |
| 130    | \$1,772,155 | 83      | \$1,503,752 |

## Student Plans After Graduation

Post-high school plans of the 2001 graduates

|                   | Supt<br>Percent | City<br>Percent |
|-------------------|-----------------|-----------------|
| 4 Year college    | 61.0            | 52.2            |
| 2 Year college    | 10.3            | 14.0            |
| Employment        | 1.8             | 1.2             |
| Military services | 1.5             | 1.3             |
| Other             | 1.7             | 1.2             |
| Unknown           | 23.8            | 30.1            |

## Special Education High School Graduates

|                 | 1999-2000       |                   |                     | 2000-2001       |                   |                     |
|-----------------|-----------------|-------------------|---------------------|-----------------|-------------------|---------------------|
|                 | IEP<br>Diplomas | Local<br>Diplomas | Regents<br>Diplomas | IEP<br>Diplomas | Local<br>Diplomas | Regents<br>Diplomas |
| Superintendency | 115             | 58                | 1                   | 136             | 72                | 2                   |
| City            | 849             | 531               | 5                   | 1,020           | 518               | 13                  |





New York City Public Schools  
Harold O. Levy, Chancellor

# 2000-2001 ANNUAL DISTRICT REPORT

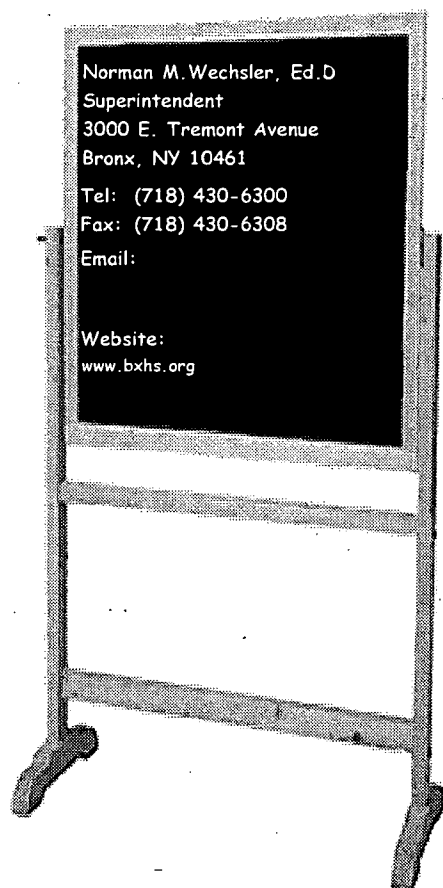
## BRONX SUPERINTENDENCY

Grade Levels: 9 through 12

23 Schools

### Superintendent's Statement

The Bronx High School Superintendency consists of twenty-two high schools--including Zoned Academic/Comprehensive, Boroughwide Academic/Comprehensive, Educational Option, Vocational-Technical, Specialized, and small "New Vision" type schools. In addition, a Young Adult Borough Center opened in the fall 1998 to address the needs of older students who require a different program or schedule to complete the high school diploma requirements. Some 50,000 students from diverse ethnic, racial, cultural, and language backgrounds participate in numerous instructional programs targeted to their needs, abilities and talents; and receive various support services to promote their progress and success. The faculties and staffs of Bronx high schools are similarly diverse and demonstrate a commitment to the educational, personal, and career success of our students. The future of our schools is inextricably linked to successful collaboration with parents, communities, businesses, and institutions of higher learning. In each Bronx high school, teams of dedicated teachers, administrators, parents, and students continue to forge these critical linkages in rich and exciting partnerships.



### Schools

|   |  |
|---|--|
| H.S. 400 MORRIS HIGH SCHOOL                     | H.S. 405 HERBERT H. LEHMAN HIGH SCHOOL       |
| H.S. 410 WILLIAM H. TAFT HIGH SCHOOL            | H.S. 415 CHRISTOPHER COLUMBUS HIGH SCHOOL    |
| H.S. 425 EVANDER CHILDS HIGH SCHOOL             | H.S. 430 WALTON HIGH SCHOOL                  |
| H.S. 435 THEODORE ROOSEVELT HIGH SCHOOL         | H.S. 440 DEWITT CLINTON HIGH SCHOOL          |
| H.S. 445 BRONX HS OF SCIENCE                    | H.S. 450 ADLAI E. STEVENSON HIGH SCHOOL      |
| H.S. 455 HARRY S. TRUMAN HIGH SCHOOL            | H.S. 470 SOUTH BRONX HIGH SCHOOL             |
| H.S. 475 JOHN F. KENNEDY HIGH SCHOOL            | H.S. 505 BRONX SCHOOL FOR LAW-GOVT-JUST      |
| H.S. 520 F.L.A.G.S.                             | H.S. 525 BRONX LEADERSHIP ACADEMY            |
| H.S. 530 BANANA KELLY COMMUNITY LEARNING CENTER | H.S. 600 ALFRED E. SMITH HIGH SCHOOL         |
| H.S. 650 JANE ADDAMS HIGH SCHOOL                | H.S. 655 S. GOMPERS VOCATIONAL AND TECHNICAL |
| H.S. 660 GRACE H. DODGE HIGH SCHOOL             |  |

\* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

## STUDENTS

### General Education Enrollment (October 31)

|              | 1999         | 2000         | 2001         |
|--------------|--------------|--------------|--------------|
| Grade 9      | 19926        | 19889        | 17408        |
| Grade 10     | 12113        | 11634        | 11475        |
| Grade 11     | 6416         | 6178         | 5830         |
| Grade 12     | 5255         | 5447         | 5649         |
| Ungraded     | 4508         | 4468         | 4345         |
| <b>Total</b> | <b>48251</b> | <b>47646</b> | <b>44722</b> |

### Special Education Enrollment

|           |      |      |      |
|-----------|------|------|------|
| Full-Time | 4508 | 4468 | 4345 |
| Part-Time | 2311 | 2279 | 2230 |

These students are included in the enrollment information above.

### English Language Learner (ELL) Enrollment

|      |      |      |
|------|------|------|
| 8457 | 8381 | 8444 |
|------|------|------|

These students are included in the general and special education enrollment information above.

### Ethnicity and Gender

| Percent of enrollment | Supt. | City |
|-----------------------|-------|------|
| White                 | 6.6   | 16.2 |
| Black                 | 32.7  | 35.9 |
| Hispanic              | 54.3  | 34.5 |
| Asian and others*     | 6.4   | 13.5 |
| Male                  | 51.0  | 50.5 |
| Female                | 49.0  | 49.5 |

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

### Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | Supt.<br>Percent | City<br>Percent |
|--------------------------------------|------------------|-----------------|
| Gender Male                          | 49.1             | 49.1            |
| Female                               | 50.9             | 50.9            |
| Part-time special education          |                  |                 |
| Full-time special education          | 6.3              | 5.4             |
| ELL                                  | 16.4             | 13.7            |
| Over-age for grade                   | 33.2             | 25.7            |
| Percent Eligible for free lunch      | 69.2             | 60.3            |
| Avg. daily attend. during prior sem. | 91.6             | 92.6            |
| Percent Meeting standard in:         |                  |                 |
| ELA (tested only)                    | 24.6             | 29.2            |
| Mathematics (tested only)            | 15.6             | 23.2            |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

### Attendance

|                                   |      |      |
|-----------------------------------|------|------|
| Percent of days students attended | 2000 | 2001 |
| Superintendency                   | 75.8 | 78.6 |
| City                              | 81.0 | 82.5 |

### Eligible for Free Lunch

|                       |      |      |
|-----------------------|------|------|
| Percent of enrollment | 2000 | 2001 |
| Superintendency       | 55.4 | 61.1 |
| City                  | 43.7 | 48.4 |

### Suspensions

|                           |      |      |
|---------------------------|------|------|
| Number per 1,000 students | 2000 | 2001 |
| Superintendency           | 48.9 | 45.9 |
| City                      | 47.7 | 57.7 |

### Involved In Police Department Incidents

| Number per 1,000 students | Major<br>Crimes | Other<br>Crimes | Total<br>Incidents |
|---------------------------|-----------------|-----------------|--------------------|
| Superintendency           | 1.2             | 3.8             | 5.0                |
| City                      | 1.6             | 4.2             | 5.8                |

### Recent Immigrants\*

|                       |      |      |      |
|-----------------------|------|------|------|
| Percent of enrollment | 1999 | 2000 | 2001 |
| Superintendency       | 6.5  | 6.4  | 6.6  |
| City                  | 9.1  | 9.1  | 9.3  |

\* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

## SCHOOL CHARACTERISTICS

### NUMBER OF STAFF

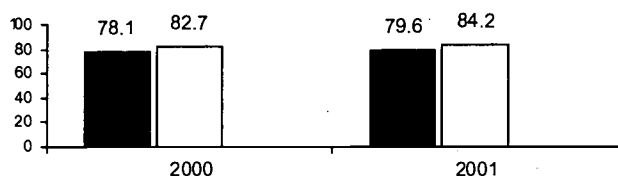
|  | 1999 | 2000 | 2001 |
|--|------|------|------|
| Teachers                               | 2550 | 2554 | 2551 |
| Administrators and other professionals | 584  | 614  | 611  |
| Educational paraprofessionals          | 0    | 0    | 0    |

Includes all full-time and part-time staff

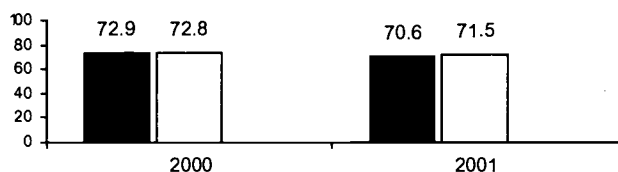
### TEACHERS

■ Superintendency □ City

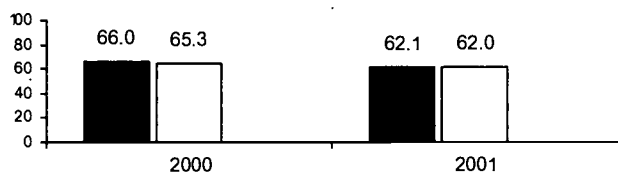
#### Percent Fully Licensed and Permanently Assigned to This School



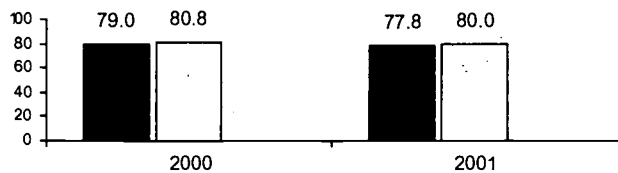
#### Percent More Than Two Years Teaching in This School



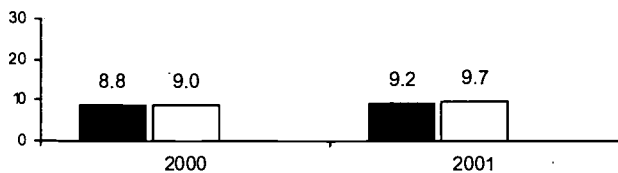
#### Percent More Than Five Years Teaching Anywhere



#### Percent Masters Degree or Higher



#### Average Days Absent



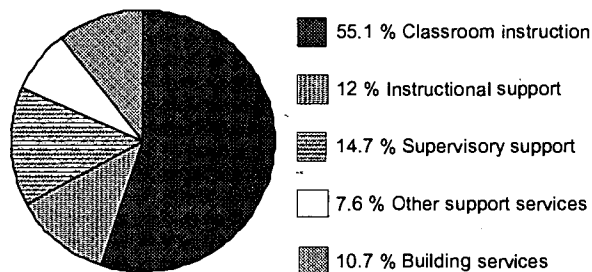
### SCHOOL EXPENDITURES\*

#### Average Spending Per Student (Direct Services Only)

|                 | 1999    | 2000    | 2001    |
|-----------------|---------|---------|---------|
| Superintendency | \$7,249 | \$7,897 | \$9,202 |
| City            | \$7,511 | \$8,050 | \$9,296 |

\* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

#### How money was spent in this school in 2001 (Direct Services Only)



### OTHER SCHOOL INFORMATION

#### School Capacity

| Percent Of Utilization | 1999  | 2000  | 2001  |
|------------------------|-------|-------|-------|
| Superintendency        | 120.4 | 120.5 | 115.4 |
| City                   | 111.9 | 112.7 | 109.4 |

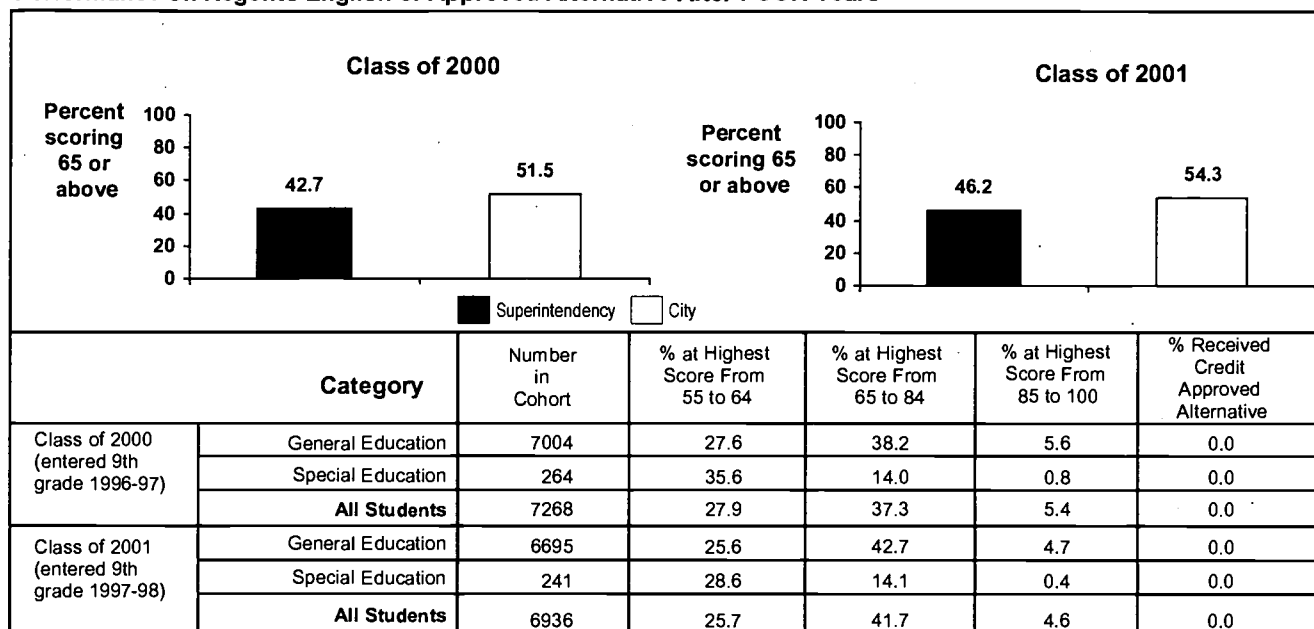
#### School Leadership Team

|  | Supt. | City  |
|--|-------|-------|
| Schools with School Leadership Teams (SLT) | 100.0 | 100.0 |
| Schools With 50% Parent Membership on SLT  | 90.9  | 77.7  |
| Schools Holding Parent Election for SLT    | 100.0 | 100.0 |

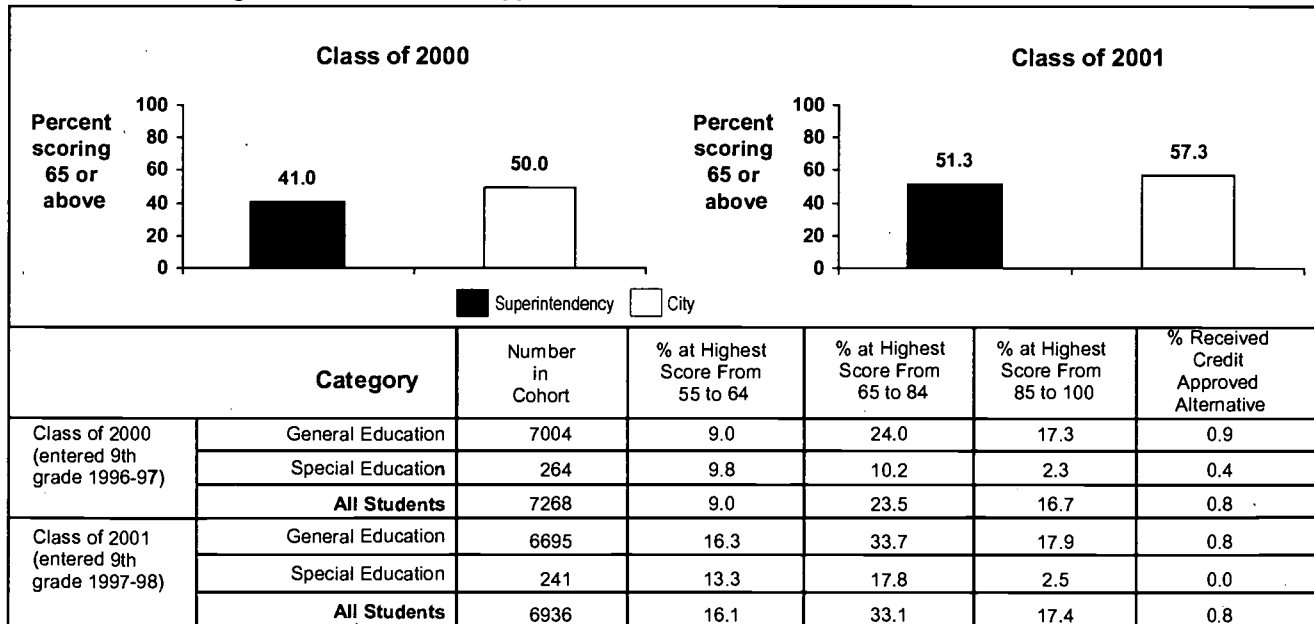
## COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

### Performance on Regents English or Approved Alternative After FOUR Years



### Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

## CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

### Performance on the English Graduation Assessment Requirement

| Student Category                        | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|---|---------------------------------|--------------------|--------|-------------|--|
|   |                                 | Scored on Regents  |        | Passed RCTs |  |
|   |                                 | 55-64              | 65-100 |             |  |
| General Education                       | 6695                            | 1714               | 3172   | 17          | 73.2                                   |
| Students with Disabilities              | 241                             | 69                 | 35     | 25          | 53.5                                   |
| Results by English Language Proficiency |                                 |                    |        |             |  |
| English Proficient                      | 6155                            | 1544               | 3057   | 37          | 75.4                                   |
| Limited English Proficient              | 781                             | 239                | 150    | 5           | 50.4                                   |
| TOTAL ALL STUDENTS                      | 6936                            | 1783               | 3207   | 42          | 72.5                                   |

### Performance on the Mathematics Graduation Assessment Requirement

| Student Category           | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|----------------------------|---------------------------------|--------------------|--------|-------------|--|
|                            |                                 | Scored on Regents  |        | Passed RCTs |  |
|                            |                                 | 55-64              | 65-100 |             |  |
| General Education          | 6695                            | 1088               | 3453   | 35          | 68.3                                   |
| Students with Disabilities | 241                             | 32                 | 49     | 55          | 56.4                                   |
| TOTAL ALL STUDENTS         | 6936                            | 1120               | 3502   | 90          | 67.9                                   |

### Students Not Counted in the Cohort\*

|                           | First Time Ninth Graders in Fall 1997 | Students in Cohort in June 2001 | Students Eliminated after October 1999 |  |   |                      |
|---------------------------|---------------------------------------|---------------------------------|--|--|---|----------------------|
|                           |                                       |                                 | Eligible for Alternate Assessment      | ELL Students Entering US at 17 or over | Transferred to GED or Another High School | Died or Left the USA |
| <b>TOTAL ALL STUDENTS</b> | 13337                                 | 6936                            | 0                                      | 0                                      | 2847                                      | 1210                 |

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

\*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

## CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

### Performance on the English Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |
|                                |                                 | 55-64              | 65-100 |              |  |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |
| American Indian/Alaskan Native | 15                              | 3                  | 9      | 0            | 80                                     |
| Black                          | 2,171                           | 659                | 925    | 16           | 74                                     |
| Hispanic                       | 3,648                           | 999                | 1,426  | 25           | 67                                     |
| Asian or Pacific Islander      | 550                             | 74                 | 421    | 0            | 90                                     |
| White                          | 551                             | 48                 | 426    | 1            | 86                                     |
| Missing                        | 1                               | 0                  | 0      | 0            | 0                                      |
| Small Group Total²             |                                 |                    |        |              |  |
| Results by Gender              |                                 |                    |        |              |  |
| Female                         | 3,632                           | 955                | 1,799  | 14           | 76                                     |
| Male                           | 3,304                           | 828                | 1,408  | 28           | 69                                     |
| Results by Income Level        |                                 |                    |        |              |  |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| TOTAL ALL STUDENTS             | 6,936                           | 1,783              | 3,207  | 42           | 73                                     |

### Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |
|                                |                                 | 55-64              | 65-100 |              |  |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |
| American Indian/Alaskan Native | 15                              | 4                  | 5      | 1            | 67                                     |
| Black                          | 2,171                           | 394                | 1,031  | 25           | 67                                     |
| Hispanic                       | 3,648                           | 655                | 1,578  | 60           | 63                                     |
| Asian or Pacific Islander      | 550                             | 35                 | 462    | 0            | 90                                     |
| White                          | 551                             | 32                 | 426    | 4            | 84                                     |
| Missing                        | 1                               | 0                  | 0      | 0            | 0                                      |
| Small Group Total²             |                                 |                    |        |              |  |
| Results by Gender              |                                 |                    |        |              |  |
| Female                         | 3,632                           | 624                | 1,870  | 31           | 70                                     |
| Male                           | 3,304                           | 496                | 1,632  | 59           | 66                                     |
| Results by Income Level        |                                 |                    |        |              |  |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| TOTAL ALL STUDENTS             | 6,936                           | 1,120              | 3,502  | 90           | 68                                     |

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

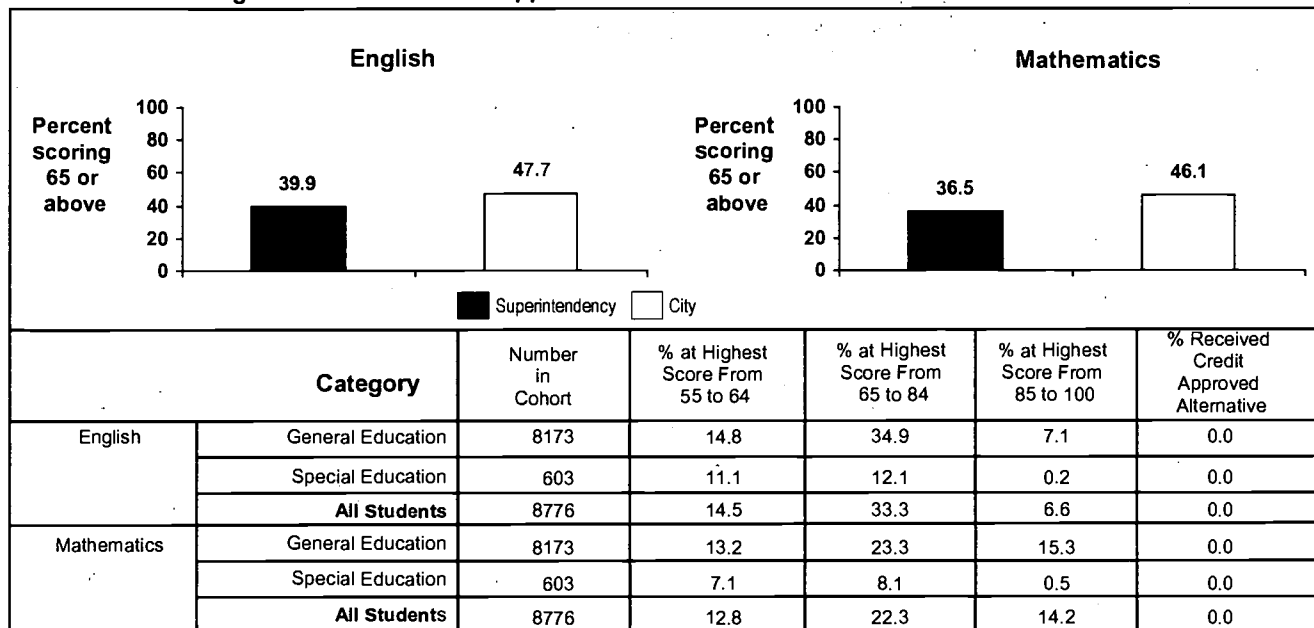
<sup>1</sup> Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

<sup>2</sup> Small Group Totals are totals for groups containing fewer than 5 students.

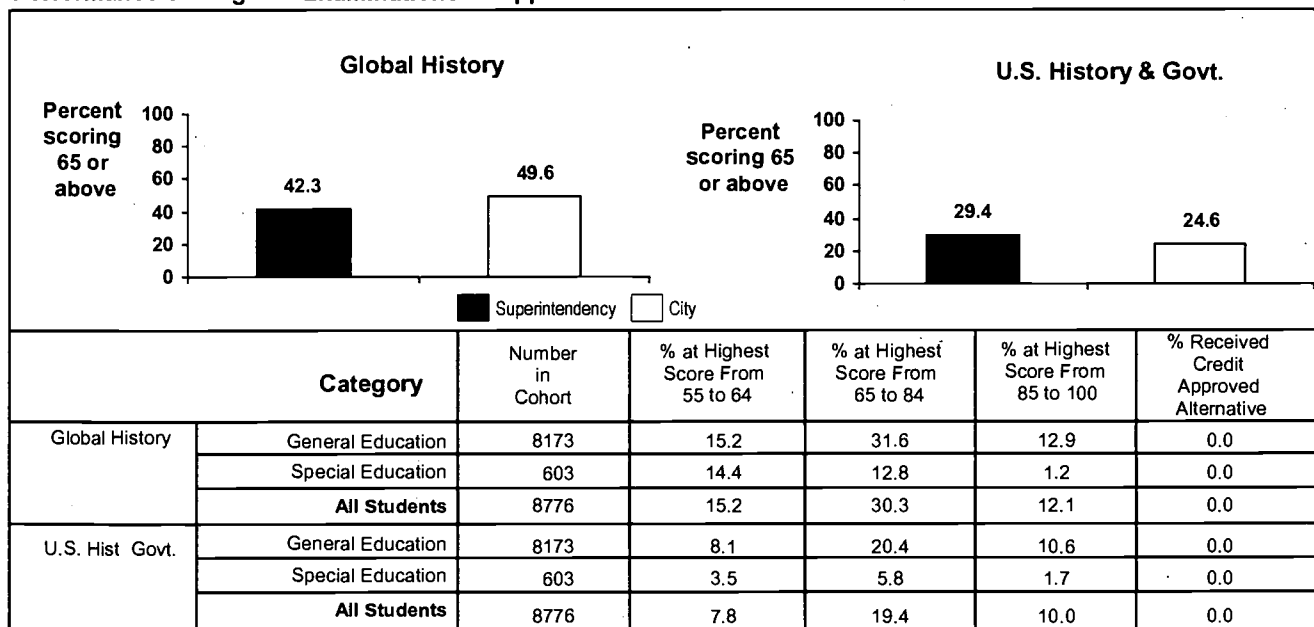
## CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

### Performance on Regents Examinations or Approved Alternative After THREE Years



### Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

|  | 1999-2000 |          |                       |                       |                     |               | 2000-2001 |          |                       |                       |                     |               |
|--|-----------|----------|-----------------------|-----------------------|---------------------|---------------|-----------|----------|-----------------------|-----------------------|---------------------|---------------|
|  | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed |
|  | Number    | Percent  | Percent               | Percent               | Number              | Percent       | Number    | Percent  | Percent               | Percent               | Number              | Percent       |
| <b>ENGLISH</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 7,624     | 74.3     | 42.9                  | 4.2                   | 9,884               | 33.1          | 9,031     | 74.5     | 50.5                  | 8.8                   | 10,241              | 44.5          |
| City   | 50,681    | 81.6     | 53.1                  | 4.6                   | 63,461              | 42.4          | 56,815    | 81.1     | 59.5                  | 9.5                   | 64,654              | 52.3          |
| <b>SEQUENTIAL MATH I</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 10,565    | 31.3     | 19.4                  | 3.2                   | 9,884               | 20.7          | 11,202    | 38.9     | 22.2                  | 3.4                   | 10,241              | 24.3          |
| City   | 47,562    | 47.2     | 33.6                  | 9.4                   | 63,461              | 25.2          | 46,918    | 53.2     | 34.3                  | 7.3                   | 64,654              | 24.9          |
| <b>SEQUENTIAL MATH III</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 2,309     | 70.9     | 61.2                  | 27.4                  | 9,791               | 14.4          | 2,485     | 67.2     | 57.7                  | 26.7                  | 9,802               | 14.6          |
| City   | 20,407    | 74.4     | 65.7                  | 29.3                  | 63,461              | 21.1          | 21,258    | 75.4     | 65.5                  | 28.7                  | 64,654              | 21.5          |
| <b>MATH A</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 935       | 60.7     | 33.9                  | 3.9                   | 6,815               | 4.7           | 1,900     | 32.7     | 16.8                  | 1.7                   | 9,161               | 3.5           |
| City   | 4,842     | 56.4     | 32.5                  | 4.6                   | 63,461              | 2.5           | 14,463    | 47.8     | 29.9                  | 5.6                   | 64,654              | 6.7           |
| Does not include the students who took the Regents local version of Math A.  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>BIOLOGY</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 4,564     | 58.9     | 39.0                  | 9.8                   | 8,695               | 20.5          | 7,826     | 73.6     | 53.5                  | 6.4                   | 10,241              | 40.8          |
| City   | 21,026    | 61.7     | 42.8                  | 11.0                  | 63,461              | 14.2          | 55,871    | 75.3     | 57.1                  | 5.5                   | 64,654              | 49.4          |
| Does not include the students who took the Regents local version of Biology. |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>GLOBAL STUDIES</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 6,253     | 66.8     | 50.7                  | 16.6                  | 9,884               | 32.1          | 8,850     | 77.1     | 56.3                  | 13.4                  | 10,241              | 48.7          |
| City   | 48,452    | 73.6     | 57.3                  | 17.0                  | 63,461              | 43.7          | 61,660    | 81.1     | 62.4                  | 17.5                  | 64,654              | 59.5          |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 5,310     | 76.6     | 58.7                  | 13.0                  | 9,884               | 31.6          | 6,633     | 68.3     | 51.6                  | 16.1                  | 10,241              | 33.4          |
| City   | 40,542    | 78.0     | 59.5                  | 13.0                  | 63,461              | 38.0          | 45,275    | 75.3     | 58.7                  | 17.6                  | 64,654              | 41.1          |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 3,112     | 97.8     | 95.8                  | 64.8                  | 9,822               | 30.3          | 2,970     | 98.0     | 96.5                  | 76.7                  | 10,241              | 28.0          |
| City   | 22,761    | 97.2     | 94.2                  | 57.6                  | 63,461              | 33.8          | 22,752    | 97.8     | 95.7                  | 68.5                  | 64,654              | 33.7          |

These data are based on all students including general education and special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

<sup>3</sup> A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.



# PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

|  | 1999-2000        |                     |                                  |                                  | 2000-2001        |                     |                                  |                                  |
|--|------------------|---------------------|----------------------------------|----------------------------------|------------------|---------------------|----------------------------------|----------------------------------|
|  | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent |
| <b>ENGLISH</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 544              | 36.0                | 11.6                             | 0.0                              | 729              | 30.9                | 13.4                             | 0.4                              |
| City   | 3,077            | 44.6                | 13.9                             | 0.1                              | 3,730            | 40.4                | 17.9                             | 0.5                              |
| <b>SEQUENTIAL MATH I</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 973              | 12.6                | 6.3                              | 0.3                              | 1,095            | 13.4                | 6.3                              | 0.5                              |
| City   | 3,343            | 16.7                | 8.9                              | 1.0                              | 3,549            | 21.5                | 11.0                             | 0.8                              |
| <b>SEQUENTIAL MATH III</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 16               | 31.3                | 18.8                             | 0.0                              | 21               | 28.6                | 19.0                             | 0.0                              |
| City   | 160              | 46.3                | 37.5                             | 10.0                             | 180              | 46.1                | 37.2                             | 11.1                             |
| <b>MATH A</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 29               | 41.4                | 20.7                             | 0.0                              | 145              | 5.5                 | 0.7                              | 0.0                              |
| City   | 212              | 24.1                | 10.4                             | 0.5                              | 807              | 14.6                | 7.3                              | 1.1                              |
| Does not include the students who took the Regents local version of Math A.  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>BIOLOGY</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 212              | 35.4                | 12.3                             | 1.4                              | 475              | 40.6                | 20.6                             | 0.4                              |
| City   | 959              | 24.7                | 10.3                             | 0.6                              | 3,259            | 43.4                | 21.7                             | 0.4                              |
| Does not include the students who took the Regents local version of Biology. |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>GLOBAL STUDIES</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 489              | 26.2                | 15.5                             | 1.0                              | 779              | 41.7                | 22.5                             | 1.0                              |
| City   | 2,951            | 30.6                | 15.8                             | 1.6                              | 4,758            |                     |                                  |                                  |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 177              | 48.0                | 24.9                             | 1.7                              | 378              | 32.8                | 16.4                             | 3.4                              |
| City   | 1,337            | 45.7                | 22.5                             | 1.6                              | 1,987            | 38.0                | 20.7                             | 2.8                              |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 61               | 86.9                | 82.0                             | 45.9                             | 40               | 82.5                | 82.5                             | 45.0                             |
| City   | 308              | 87.3                | 79.5                             | 41.2                             | 334              | 93.1                | 91.6                             | 52.7                             |

These data are based on all special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

## Occupational Education

### General Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 659           | 63.4           | 835           | 88.4           |
| City            | 6,487         | 75.0           | 9,100         | 85.7           |

### Part-Time Special Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 40            | 47.5           | 34            | 64.7           |
| City            | 422           | 52.4           | 505           | 65.3           |

## Special Education Students

### Full-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 9.3  | 9.4  | 9.7  |
| City                         | 6.5  | 6.6  | 6.7  |

### Part-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 4.8  | 4.8  | 5.0  |
| City                         | 4.3  | 4.4  | 4.7  |

### Movement to Less Restrictive Environment

| Percent of special education students                     | Supt. | City |
|---|-------|------|
| Movement from full-time to part-time or general education | 2.4   | 4.0  |
| Movement from part-time to general education              | 2.5   | 3.8  |

### Participation in Integrated Settings

| Percent of school days spent in integrated settings* | Supt. | City |
|--|-------|------|
| Greater Than 60 percent                              | 35.4  | 43.6 |
| 20 to 60 percent                                     | 0.3   | 0.2  |
| Less Than 20 percent                                 | 64.4  | 56.2 |

\* Includes resource room, consultant teacher and related services

## English Language Learners (ELL)

### Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 17.5 | 17.6 | 18.9 |
| City                         | 15.7 | 15.1 | 16.6 |

### Student Achievement

Percent of tested ELL Students Passing Regents Examinations

|                     | 2000  |      | 2001  |      |
|---------------------|-------|------|-------|------|
|                     | Supt. | City | Supt. | City |
| Biology             | 10.3  | 19.3 | 29.6  | 36.1 |
| English             | 15.8  | 21.4 | 20.7  | 31.3 |
| Sequential Math I   | 11.3  | 30.4 | 16.6  | 31.6 |
| Sequential Math II  | 30.8  | 53.4 | 25.6  | 51.8 |
| Sequential Math III | 51.8  | 67.9 | 51.8  | 73.3 |
| Global History      | 29.1  | 39.6 | 32.9  | 45.6 |

### Student Movement Toward English Proficiency

#### Attaining English Proficiency

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 12.5 | 17.4 | 21.1 |
| City                    | 13.6 | 14.0 | 15.4 |

#### Showing Mandated Gains in English Language Acquisition

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 66.0 | 70.5 | 72.8 |
| City                    | 67.8 | 66.4 | 68.0 |

## Dropouts and Graduates

### Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

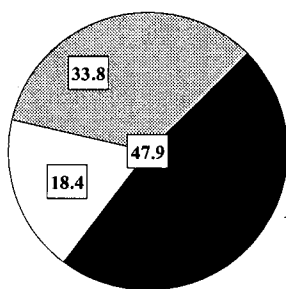
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

#### Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 7,972



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

### Types of Diplomas: Class of 2001 Graduates

|   | Supt<br>Percent | City<br>Percent |
|---|-----------------|-----------------|
| Local Diploma (including<br>Special Education Diplomas) | 68.9            | 60.3            |
| Regents Diploma<br>(including Honors)                   | 28.2            | 31.6            |
| G.E.D.  | 2.9             | 8.1             |

## Other Indicators

### Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

|                                   | Supt   | City   |
|-----------------------------------|--------|--------|
| 11th and 12th Grade<br>Enrollment | 11,407 | 79,394 |
| Percent taking SAT                | 31.8   | 37.1   |

#### Average SAT Scores\*

| SAT Section | Supt | City |
|-------------|------|------|
| Verbal      | 397  | 445  |
| Mathematics | 403  | 473  |

\* Scores on each segment of this test range from 200 to 800.

### Scholarships

Number of scholarships offered to 2001 graduates

| Supt            | City             |
|-----------------|------------------|
| Total<br>Number | Average<br>Value |
| 124             | \$6,216,916      |
| Total<br>Number | Average<br>Value |
| 117             | \$2,707,747      |

Number of scholarships accepted by 2001 graduates

| Supt            | City             |
|-----------------|------------------|
| Total<br>Number | Average<br>Value |
| 95              | \$3,984,265      |
| Total<br>Number | Average<br>Value |
| 83              | \$1,503,752      |

### Student Plans After Graduation

Post-high school plans of the 2001 graduates

|                   | Supt<br>Percent | City<br>Percent |
|-------------------|-----------------|-----------------|
| 4 Year college    | 51.0            | 52.2            |
| 2 Year college    | 16.1            | 14.0            |
| Employment        | 0.8             | 1.2             |
| Military services | 1.6             | 1.3             |
| Other             | 2.0             | 1.2             |
| Unknown           | 28.5            | 30.1            |

### Special Education High School Graduates

|                 | 1999-2000<br>Local<br>Diplomas | 1999-2000<br>Regents<br>Diplomas | 2000-2001<br>Local<br>Diplomas | 2000-2001<br>Regents<br>Diplomas |
|-----------------|--------------------------------|----------------------------------|--------------------------------|----------------------------------|
| Superintendency | 178                            | 85                               | 184                            | 79                               |
| City            | 849                            | 531                              | 1,020                          | 518                              |



New York City Public Schools  
Harold O. Levy, Chancellor

# 2000-2001 ANNUAL DISTRICT REPORT

## MANHATTAN SUPERINTENDENCY

Grade Levels: K through 12

38 Schools

### Superintendent's Statement

The mission of the Office of the Superintendent of Manhattan High Schools is to provide an environment that will enable all students to meet the high standards and expectations needed to graduate as productive, caring members of society. To this end, every effort is made to provide resources for our schools that enhance the process of teaching and learning.

The community must be brought into the instructional fabric in a multiplicity of ways. Business and community partnerships, parent involvement and thematic instruction that are connected to future careers and lifelong learning are all important components needed to achieve this dynamic. Every effort is made to be bold in our designs to challenge traditional concepts and create contemporary learning environments that facilitate ongoing student-centered support.

We will continue in our efforts to enhance the role of the Principal as the instructional leader, provide professional development that will improve staff performance, and involve parents in order to maximize student achievement through a collaborative effort. We will continue to make Manhattan, the cultural capital of the world, a learning resource for everyone we touch.

W. L. Sawyer  
Superintendent  
122 Amsterdam Avenue  
New York, NY 10023  
Tel: (212) 501-1100  
Fax: (212) 501-1171  
Email:  
wlsawye@nycboe.net  
  
Website:  
www.mhss.org

### Schools

|   |   |
|---|---|
| H.S. 400 HIGH SCHOOL FOR ENVIRONMENTAL STUDIES    | H.S. 420 HEALTH PROFESSIONS & HUMAN SERVICES HS |
| H.S. 425 LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL    | H.S. 435 MANHATTAN CENTER MATH AND SCIENCE      |
| H.S. 440 HIGH SCHOOL FOR THE HUMANITIES           | H.S. 445 SEWARD PARK HIGH SCHOOL                |
| H.S. 448 UNIVERSITY NEIGHBORHOOD                  | H.S. 460 WASHINGTON IRVING HIGH SCHOOL          |
| H.S. 470 LOUIS D. BRANDEIS HIGH SCHOOL            | H.S. 475 STUYVESANT HIGH SCHOOL                 |
| H.S. 485 FIORELLO H. LAGUARDIA HIGH SCHOOL        | H.S. 489 HIGH SCHOOL OF ECONOMICS AND FINANCE   |
| H.S. 490 MARTIN LUTHER KING JR. HIGH SCHOOL       | H.S. 519 TALENT UNLIMITED SCHOOL                |
| H.S. 520 MURRY BERGTRAUM SCHOOL                   | H.S. 529 JACQUELINE KENNEDY ONASSIS             |
| H.S. 535 PARK WEST HIGH SCHOOL                    | H.S. 540 A. PHILIP RANDOLPH HIGH SCHOOL         |
| H.S. 575 MANHATTAN COMPREHENSIVE NIGHT & DAY SCHO | H.S. 580 HIGH SCHOOL OF TEACHING                |
| H.S. 600 FASHION INDUSTRIES HIGH SCHOOL           | H.S. 605 HUMANITIES PREPARATORY ACADEMY         |
| H.S. 615 CHELSEA HIGH SCHOOL                      | H.S. 620 NORMAN THOMAS HIGH SCHOOL              |
| H.S. 625 GRAPHIC COMMUNICATION ARTS               | H.S. 630 ART AND DESIGN HIGH SCHOOL             |
| H.S. 680 HERITAGE SCHOOL                          | H.S. 685 BREAD & ROSES INTEGRATED ARTS HS       |

\* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

MANHATTAN SUPERINTENDENCY

## STUDENTS

### General Education Enrollment (October 31)

|              | 1999         | 2000         | 2001         |
|--------------|--------------|--------------|--------------|
| Grade 9      | 14144        | 14884        | 13631        |
| Grade 10     | 12745        | 12092        | 11873        |
| Grade 11     | 7537         | 6956         | 7544         |
| Grade 12     | 5744         | 5856         | 5514         |
| Ungraded     | 2348         | 2361         | 2306         |
| <b>Total</b> | <b>42518</b> | <b>42149</b> | <b>40868</b> |

### Special Education Enrollment

|           |      |      |      |
|-----------|------|------|------|
| Full-Time | 2348 | 2361 | 2306 |
| Part-Time | 1476 | 1560 | 1560 |

These students are included in the enrollment information above.

### English Language Learner (ELL) Enrollment

|  |      |      |      |
|--|------|------|------|
|  | 7912 | 7445 | 7455 |
|--|------|------|------|

These students are included in the general and special education enrollment information above.

### Ethnicity and Gender

| Percent of enrollment | Supt. | City |
|-----------------------|-------|------|
| White                 | 10.8  | 16.2 |
| Black                 | 29.0  | 35.9 |
| Hispanic              | 45.4  | 34.5 |
| Asian and others*     | 14.7  | 13.5 |
| Male                  | 47.0  | 50.5 |
| Female                | 53.0  | 49.5 |

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

### Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | Supt.<br>Percent | City<br>Percent |
|--------------------------------------|------------------|-----------------|
| Gender Male                          | 44.6             | 49.1            |
| Female                               | 55.4             | 50.9            |
| Part-time special education          |                  |                 |
| Full-time special education          | 4.4              | 5.4             |
| ELL                                  | 12.2             | 13.7            |
| Over-age for grade                   | 21.7             | 25.7            |
| Percent Eligible for free lunch      | 66.8             | 60.3            |
| Avg. daily attend. during prior sem. | 93.4             | 92.6            |
| Percent Meeting standard in:         |                  |                 |
| ELA (tested only)                    | 41.1             | 29.2            |
| Mathematics (tested only)            | 29.3             | 23.2            |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

### Attendance

|                                   |      |      |
|-----------------------------------|------|------|
| Percent of days students attended | 2000 | 2001 |
| Superintendency                   | 82.7 | 84.0 |
| City                              | 81.0 | 82.5 |

### Eligible for Free Lunch

|                       |      |      |
|-----------------------|------|------|
| Percent of enrollment | 2000 | 2001 |
| Superintendency       | 54.7 | 59.3 |
| City                  | 43.7 | 48.4 |

### Suspensions

|                           |      |      |
|---------------------------|------|------|
| Number per 1,000 students | 2000 | 2001 |
| Superintendency           | 47.6 | 59.7 |
| City                      | 47.7 | 57.7 |

### Involved In Police Department Incidents

| Number per 1,000 students | Major<br>Crimes | Other<br>Crimes | Total<br>Incidents |
|---------------------------|-----------------|-----------------|--------------------|
| Superintendency           | 1.0             | 4.2             | 5.2                |
| City                      | 1.6             | 4.2             | 5.8                |

### Recent Immigrants\*

|                       |      |      |      |
|-----------------------|------|------|------|
| Percent of enrollment | 1999 | 2000 | 2001 |
| Superintendency       | 7.7  | 7.6  | 6.9  |
| City                  | 9.1  | 9.1  | 9.3  |

\* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

## SCHOOL CHARACTERISTICS

### NUMBER OF STAFF

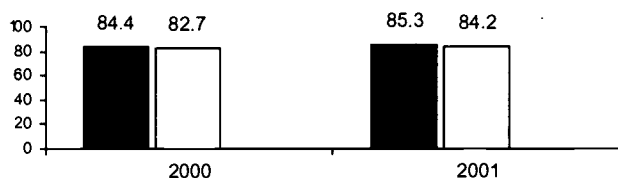
|  | 1999 | 2000 | 2001 |
|--|------|------|------|
| Teachers                               | 2306 | 2314 | 2280 |
| Administrators and other professionals | 491  | 527  | 531  |
| Educational paraprofessionals          | 0    | 0    | 0    |

Includes all full-time and part-time staff

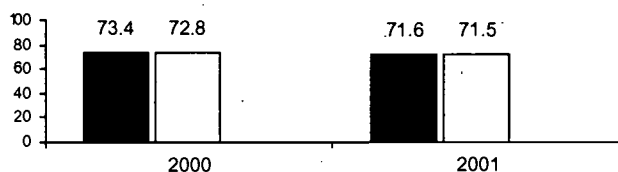
### TEACHERS

■ Superintendency □ City

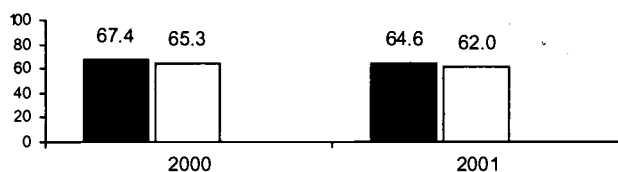
#### Percent Fully Licensed and Permanently Assigned to This School



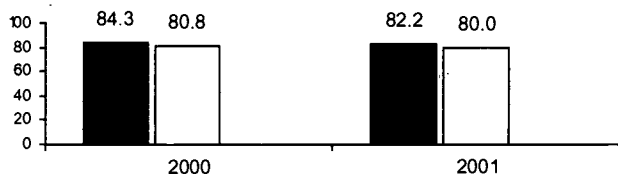
#### Percent More Than Two Years Teaching in This School



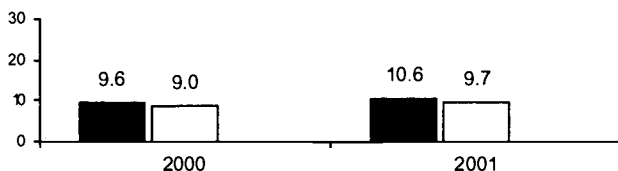
#### Percent More Than Five Years Teaching Anywhere



#### Percent Masters Degree or Higher



#### Average Days Absent



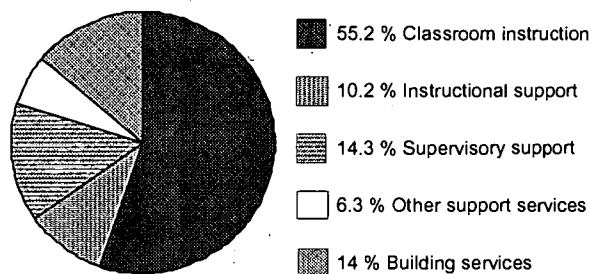
### SCHOOL EXPENDITURES\*

#### Average Spending Per Student (Direct Services Only)

|                 | 1999    | 2000    | 2001    |
|-----------------|---------|---------|---------|
| Superintendency | \$7,538 | \$8,092 | \$9,082 |
| City            | \$7,511 | \$8,050 | \$9,296 |

\* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

#### How money was spent in this school in 2001 (Direct Services Only)



### OTHER SCHOOL INFORMATION

#### School Capacity

| Percent Of Utilization | 1999  | 2000  | 2001  |
|------------------------|-------|-------|-------|
| Superintendency        | 104.0 | 106.6 | 99.8  |
| City                   | 111.9 | 112.7 | 109.4 |

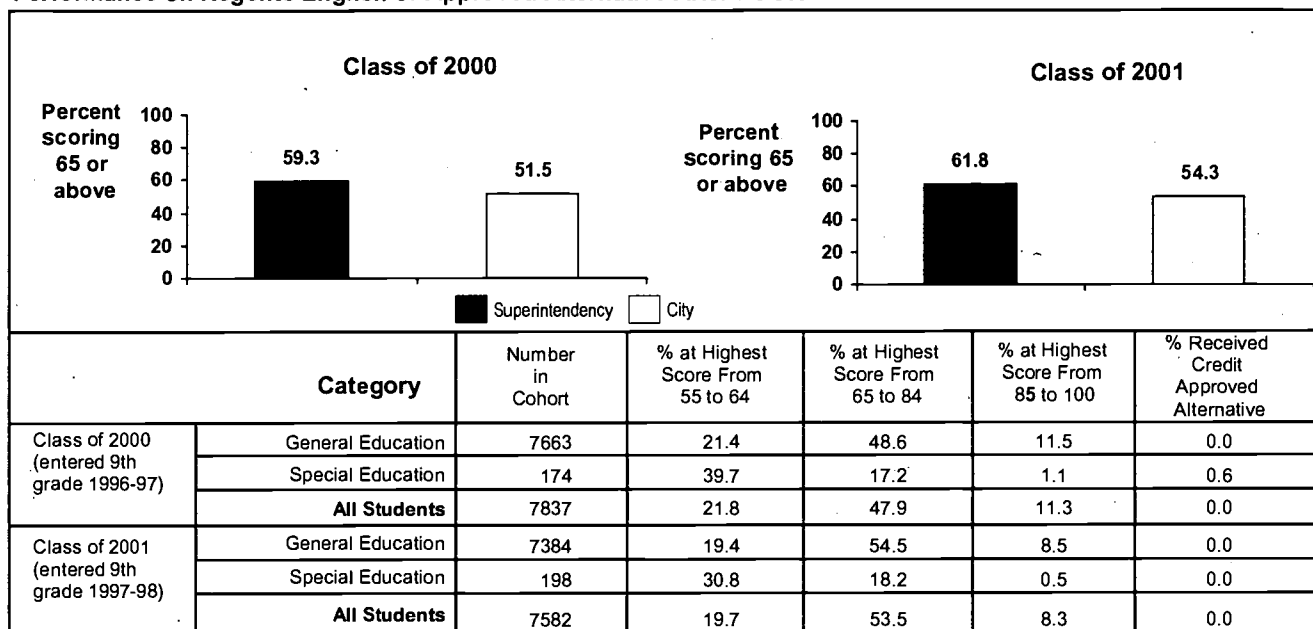
#### School Leadership Team

|  | Supt. | City  |
|--|-------|-------|
| Schools with School Leadership Teams (SLT) | 100.0 | 100.0 |
| Schools With 50% Parent Membership on SLT  | 72.4  | 77.7  |
| Schools Holding Parent Election for SLT    | 100.0 | 100.0 |

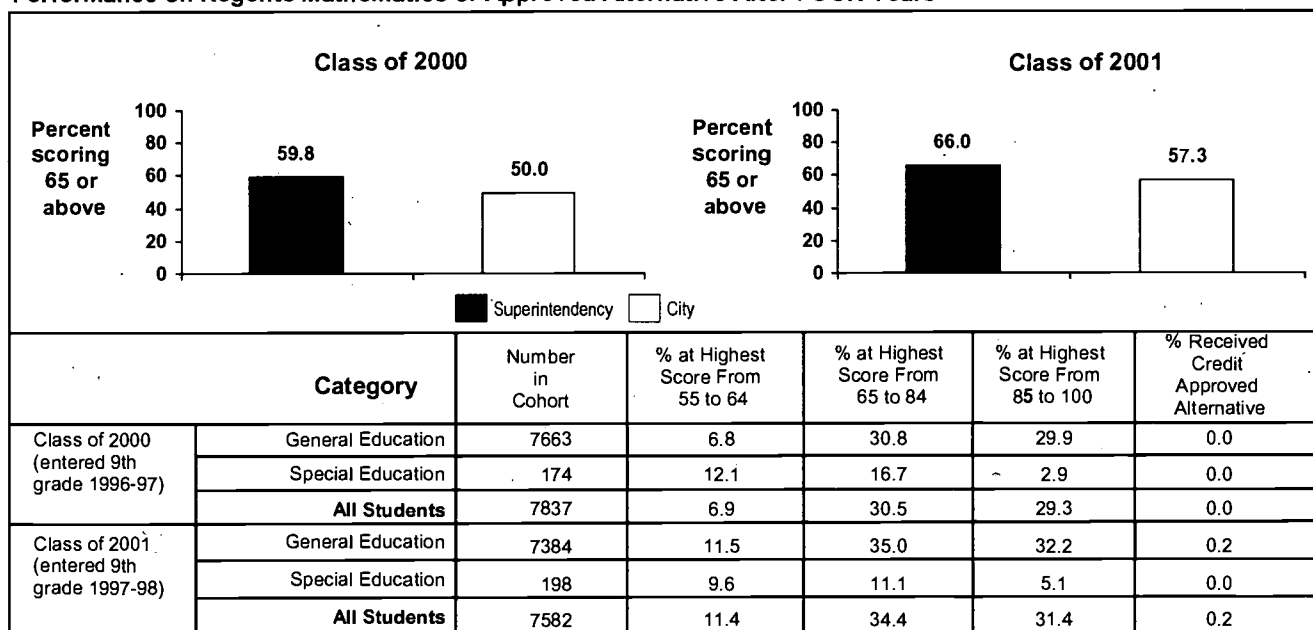
## COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

### Performance on Regents English or Approved Alternative After FOUR Years



### Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.



## CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

### Performance on the English Graduation Assessment Requirement

| Student Category                        | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|---|---------------------------------|--------------------|--------|-------------|--|
|   |                                 | Scored on Regents  |        | Passed RCTs |  |
|   |                                 | 55-64              | 65-100 |             |  |
| General Education                       | 7384                            | 1434               | 4651   | 20          | 82.7                                   |
| Students with Disabilities              | 198                             | 61                 | 37     | 10          | 54.5                                   |
| Results by English Language Proficiency |                                 |                    |        |             |  |
| English Proficient                      | 6628                            | 1211               | 4399   | 30          | 85.1                                   |
| Limited English Proficient              | 954                             | 284                | 289    | 0           | 60.1                                   |
| TOTAL ALL STUDENTS                      | 7582                            | 1495               | 4688   | 30          | 81.9                                   |

### Performance on the Mathematics Graduation Assessment Requirement

| Student Category           | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|----------------------------|---------------------------------|--------------------|--------|-------------|--|
|                            |                                 | Scored on Regents  |        | Passed RCTs |  |
|                            |                                 | 55-64              | 65-100 |             |  |
| General Education          | 7384                            | 849                | 4959   | 39          | 79.2                                   |
| Students with Disabilities | 198                             | 19                 | 32     | 41          | 46.5                                   |
| TOTAL ALL STUDENTS         | 7582                            | 868                | 4991   | 80          | 78.3                                   |

### Students Not Counted in the Cohort\*

|                           | First Time Ninth Graders in Fall 1997 | Students in Cohort in June 2001 | Students Eliminated after October 1999 |  |   |                      |
|---------------------------|---------------------------------------|---------------------------------|--|--|---|----------------------|
|                           |                                       |                                 | Eligible for Alternate Assessment      | ELL Students Entering US at 17 or over | Transferred to GED or Another High School | Died or Left the USA |
| <b>TOTAL ALL STUDENTS</b> | 12314                                 | 7582                            | 0                                      | 0                                      | 2151                                      | 819                  |

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

\*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999



## CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

### Performance on the English Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        | Passed RCTs¹ | Percent Meeting Graduation Requirement |    |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|----|
|                                |                                 | Scored on Regents  |        |              |  |    |
|                                |                                 | 55-64              | 65-100 |              |  |    |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |    |
| American Indian/Alaskan Native | 19                              | 1                  | 15     | 0            | 84                                     |    |
| Black                          | 2,087                           | 454                | 1,245  | 13           | 82                                     |    |
| Hispanic                       | 3,305                           | 824                | 1,713  | 16           | 77                                     |    |
| Asian or Pacific Islander      | 1,246                           | 154                | 910    | 0            | 85                                     |    |
| White                          | 919                             | 62                 | 802    | 1            | 94                                     |    |
| Missing                        | 6                               | 0                  | 3      | 0            | 50                                     |    |
| Small Group Total²             |                                 |                    |        |              |  |    |
| Results by Gender              |                                 |                    |        |              |  |    |
| Female                         | 4,176                           | 775                | 2,815  | 9            | 86                                     |    |
| Male                           | 3,406                           | 720                | 1,873  | 21           | 77                                     |    |
| Results by Income Level        |                                 |                    |        |              |  |    |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| TOTAL                          | ALL STUDENTS                    | 7,582              | 1,495  | 4,688        | 30                                     | 82 |

### Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |
|                                |                                 | 55-64              | 65-100 |              |  |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |
| American Indian/Alaskan Native | 19                              | 0                  | 16     | 0            | 84                                     |
| Black                          | 2,087                           | 312                | 1,234  | 35           | 76                                     |
| Hispanic                       | 3,305                           | 461                | 1,870  | 37           | 72                                     |
| Asian or Pacific Islander      | 1,246                           | 44                 | 1,080  | 5            | 91                                     |
| White                          | 919                             | 48                 | 791    | 3            | 92                                     |
| Missing                        | 6                               | 3                  | 0      | 0            | 50                                     |
| Small Group Total²             |                                 |                    |        |              |  |
| Results by Gender              |                                 |                    |        |              |  |
| Female                         | 4,176                           | 494                | 2,824  | 35           | 80                                     |
| Male                           | 3,406                           | 374                | 2,167  | 45           | 76                                     |
| Results by Income Level        |                                 |                    |        |              |  |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| TOTAL ALL STUDENTS             | 7,582                           | 868                | 4,991  | 80           | 78                                     |

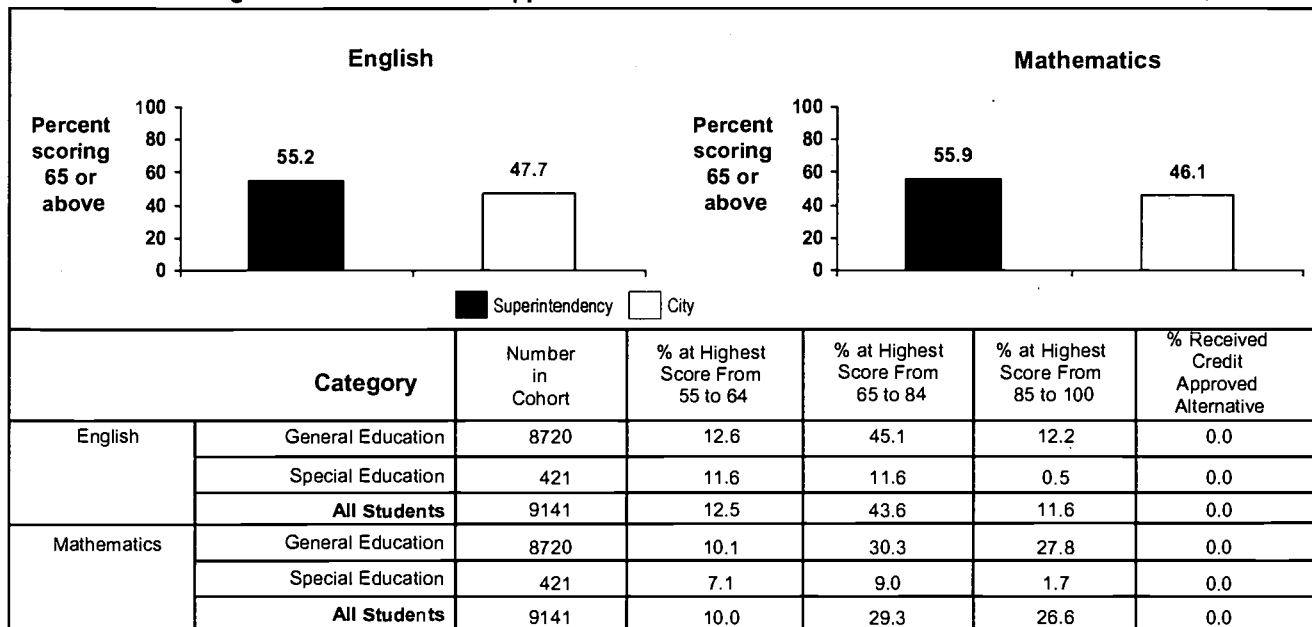
Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

<sup>1</sup> Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

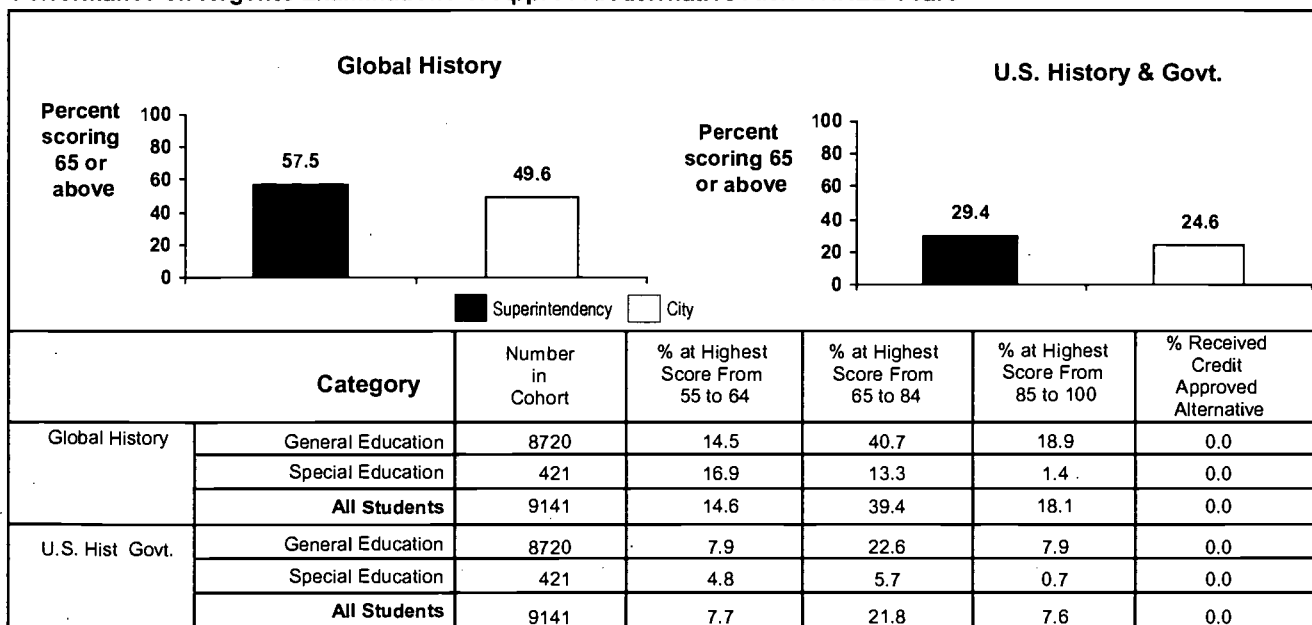
<sup>2</sup> Small Group Totals are totals for groups containing fewer than 5 students.

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

### Performance on Regents Examinations or Approved Alternative After THREE Years



### Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

|  | 1999-2000 |          |                       |                       |                     |               | 2000-2001 |          |                       |                       |                     |               |
|--|-----------|----------|-----------------------|-----------------------|---------------------|---------------|-----------|----------|-----------------------|-----------------------|---------------------|---------------|
|  | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed |
|  | Number    | Percent  | Percent               | Percent               | Number              | Percent       | Number    | Percent  | Percent               | Percent               | Number              | Percent       |
| <b>ENGLISH</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 8,064     | 82.9     | 56.0                  | 5.8                   | 9,493               | 47.6          | 8,884     | 85.5     | 65.4                  | 13.0                  | 9,875               | 58.9          |
| <b>City</b>  | 50,681    | 81.6     | 53.1                  | 4.6                   | 63,461              | 42.4          | 56,815    | 81.1     | 59.5                  | 9.5                   | 64,654              | 52.3          |
| <b>SEQUENTIAL MATH I</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 6,753     | 52.7     | 40.1                  | 13.5                  | 9,369               | 28.9          | 5,543     | 59.5     | 41.0                  | 11.9                  | 9,951               | 22.8          |
| <b>City</b>  | 47,562    | 47.2     | 33.6                  | 9.4                   | 63,461              | 25.2          | 46,918    | 53.2     | 34.3                  | 7.3                   | 64,654              | 24.9          |
| <b>SEQUENTIAL MATH III</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 4,133     | 71.2     | 63.6                  | 30.8                  | 9,334               | 28.2          | 4,365     | 74.5     | 64.3                  | 29.9                  | 9,606               | 29.2          |
| <b>City</b>  | 20,407    | 74.4     | 65.7                  | 29.3                  | 63,461              | 21.1          | 21,258    | 75.4     | 65.5                  | 28.7                  | 64,654              | 21.5          |
| <b>MATH A</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 601       | 53.9     | 30.8                  | 2.8                   | 1,569               | 11.8          | 2,837     | 48.9     | 28.6                  | 4.9                   | 7,776               | 10.4          |
| <b>City</b>  | 4,842     | 56.4     | 32.5                  | 4.6                   | 63,461              | 2.5           | 14,463    | 47.8     | 29.9                  | 5.6                   | 64,654              | 6.7           |
| Does not include the students who took the Regents local version of Math A.  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>BIOLOGY</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 2,739     | 65.5     | 48.7                  | 20.6                  | 5,415               | 24.7          | 7,993     | 83.1     | 68.2                  | 10.1                  | 9,803               | 55.6          |
| <b>City</b>  | 21,026    | 61.7     | 42.8                  | 11.0                  | 63,461              | 14.2          | 55,871    | 75.3     | 57.1                  | 5.5                   | 64,654              | 49.4          |
| Does not include the students who took the Regents local version of Biology. |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>GLOBAL STUDIES</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 8,256     | 80.3     | 63.8                  | 20.3                  | 9,369               | 56.2          | 9,601     | 85.9     | 69.3                  | 22.5                  | 9,820               | 67.7          |
| <b>City</b>  | 48,452    | 73.6     | 57.3                  | 17.0                  | 63,461              | 43.7          | 61,660    | 81.1     | 62.4                  | 17.5                  | 64,654              | 59.5          |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 7,137     | 79.1     | 60.6                  | 16.1                  | 9,326               | 46.4          | 7,727     | 78.5     | 62.8                  | 21.5                  | 9,748               | 49.8          |
| <b>City</b>  | 40,542    | 78.0     | 59.5                  | 13.0                  | 63,461              | 38.0          | 45,275    | 75.3     | 58.7                  | 17.6                  | 64,654              | 41.1          |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 4,054     | 97.2     | 94.5                  | 67.0                  | 9,333               | 41.1          | 3,910     | 96.8     | 94.8                  | 73.4                  | 9,820               | 37.7          |
| <b>City</b>  | 22,761    | 97.2     | 94.2                  | 57.6                  | 63,461              | 33.8          | 22,752    | 97.8     | 95.7                  | 68.5                  | 64,654              | 33.7          |

These data are based on all students including general education and special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

<sup>3</sup> A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

|  | 1999-2000        |                     |                                  |                                  | 2000-2001        |                     |                                  |                                  |
|--|------------------|---------------------|----------------------------------|----------------------------------|------------------|---------------------|----------------------------------|----------------------------------|
|  | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent |
| <b>ENGLISH</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 446              | 37.4                | 12.3                             | 0.0                              | 410              | 39.8                | 17.8                             | 0.2                              |
| City   | 3,077            | 44.6                | 13.9                             | 0.1                              | 3,730            | 40.4                | 17.9                             | 0.5                              |
| <b>SEQUENTIAL MATH I</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 409              | 20.3                | 12.5                             | 2.4                              | 317              | 27.8                | 15.5                             | 0.9                              |
| City   | 3,343            | 16.7                | 8.9                              | 1.0                              | 3,549            | 21.5                | 11.0                             | 0.8                              |
| <b>SEQUENTIAL MATH III</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 34               | 41.2                | 35.3                             | 14.7                             | 35               | 42.9                | 37.1                             | 14.3                             |
| City   | 160              | 46.3                | 37.5                             | 10.0                             | 180              | 46.1                | 37.2                             | 11.1                             |
| <b>MATH A</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 35               | 11.4                | 8.6                              | 0.0                              | 143              | 13.3                | 4.9                              | 0.0                              |
| City   | 212              | 24.1                | 10.4                             | 0.5                              | 807              | 14.6                | 7.3                              | 1.1                              |
| Does not include the students who took the Regents local version of Math A.  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>BIOLOGY</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 99               | 26.3                | 16.2                             | 0.0                              | 379              | 45.9                | 21.4                             | 1.3                              |
| City   | 959              | 24.7                | 10.3                             | 0.6                              | 3,259            | 43.4                | 21.7                             | 0.4                              |
| Does not include the students who took the Regents local version of Biology. |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>GLOBAL STUDIES</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 408              | 34.1                | 18.4                             | 2.2                              | 568              | 48.9                | 23.1                             | 3.3                              |
| City   | 2,951            | 30.6                | 15.8                             | 1.6                              | 4,758            |                     |                                  |                                  |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 202              | 43.6                | 20.8                             | 1.5                              | 230              | 39.6                | 26.1                             | 2.6                              |
| City   | 1,337            | 45.7                | 22.5                             | 1.6                              | 1,987            | 38.0                | 20.7                             | 2.8                              |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 40               | 82.5                | 77.5                             | 47.5                             | 48               | 93.8                | 91.7                             | 62.5                             |
| City   | 308              | 87.3                | 79.5                             | 41.2                             | 334              | 93.1                | 91.6                             | 52.7                             |

These data are based on all special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

## Occupational Education

### General Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 1,874         | 83.6           | 2,272         | 89.5           |
| City            | 6,487         | 75.0           | 9,100         | 85.7           |

### Part-Time Special Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 110           | 65.5           | 90            | 65.6           |
| City            | 422           | 52.4           | 505           | 65.3           |

## Special Education Students

### Full-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 5.5  | 5.6  | 5.6  |
| City                         | 6.5  | 6.6  | 6.7  |

### Part-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 3.5  | 3.7  | 3.8  |
| City                         | 4.3  | 4.4  | 4.7  |

### Movement to Less Restrictive Environment

| Percent of special education students                     | Supt. | City |
|---|-------|------|
| Movement from full-time to part-time or general education | 6.3   | 4.0  |
| Movement from part-time to general education              | 4.0   | 3.8  |

### Participation in Integrated Settings

| Percent of school days spent in integrated settings* | Supt. | City |
|--|-------|------|
| Greater Than 60 percent                              | 41.8  | 43.6 |
| 20 to 60 percent                                     | 0.3   | 0.2  |
| Less Than 20 percent                                 | 57.9  | 56.2 |

\* Includes resource room, consultant teacher and related services

## English Language Learners (ELL)

### Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 18.6 | 17.7 | 18.2 |
| City                         | 15.7 | 15.1 | 16.6 |

### Student Achievement

Percent of tested ELL Students Passing Regents Examinations

|                     | 2000  |      | 2001  |      |
|---------------------|-------|------|-------|------|
|                     | Supt. | City | Supt. | City |
| Biology             | 20.9  | 19.3 | 36.5  | 36.1 |
| English             | 24.6  | 21.4 | 35.6  | 31.3 |
| Sequential Math I   | 32.2  | 30.4 | 34.0  | 31.6 |
| Sequential Math II  | 48.6  | 53.4 | 44.0  | 51.8 |
| Sequential Math III | 66.7  | 67.9 | 67.4  | 73.3 |
| Global History      | 45.8  | 39.6 | 48.4  | 45.6 |

### Student Movement Toward English Proficiency

#### Attaining English Proficiency

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 11.4 | 11.5 | 11.6 |
| City                    | 13.6 | 14.0 | 15.4 |

#### Showing Mandated Gains in English Language Acquisition

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 65.8 | 61.8 | 63.2 |
| City                    | 67.8 | 66.4 | 68.0 |

## Dropouts and Graduates

### Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

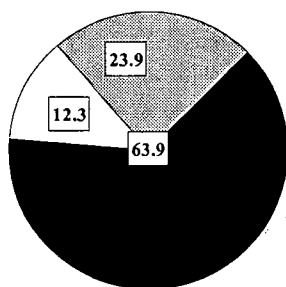
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

### Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 8,711



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

### Types of Diplomas: Class of 2001 Graduates

|  | Supt<br>Percent | City<br>Percent |
|--|-----------------|-----------------|
| Local Diploma (including Special Education Diplomas) | 58.4            | 60.3            |
| Regents Diploma (including Honors)                   | 40.5            | 31.6            |
| G.E.D.   | 1.1             | 8.1             |

## Other Indicators

### Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

|                                | Supt   | City   |
|--------------------------------|--------|--------|
| 11th and 12th Grade Enrollment | 12,306 | 79,394 |
| Percent taking SAT             | 40.9   | 37.1   |

### Average SAT Scores\*

| SAT Section | Supt | City |
|-------------|------|------|
| Verbal      | 427  | 445  |
| Mathematics | 453  | 473  |

\* Scores on each segment of this test range from 200 to 800.

## Scholarships

Number of scholarships offered to 2001 graduates

| Supt            | City                         |
|-----------------|------------------------------|
| Total Value     | Average Number Average Value |
| 129 \$2,411,695 | 117 \$2,707,747              |

Number of scholarships accepted by 2001 graduates

| Supt           | City                         |
|----------------|------------------------------|
| Total Value    | Average Number Average Value |
| 86 \$1,346,721 | 83 \$1,503,752               |

## Student Plans After Graduation

Post-high school plans of the 2001 graduates

|                   | Supt<br>Percent | City<br>Percent |
|-------------------|-----------------|-----------------|
| 4 Year college    | 54.5            | 52.2            |
| 2 Year college    | 11.3            | 14.0            |
| Employment        | 0.6             | 1.2             |
| Military services | 0.8             | 1.3             |
| Other             | 0.7             | 1.2             |
| Unknown           | 32.0            | 30.1            |

## Special Education High School Graduates

|                 | 1999-2000                                    | 2000-2001                                    |
|-----------------|--|--|
|                 | IEP Diplomas Local Diplomas Regents Diplomas | IEP Diplomas Local Diplomas Regents Diplomas |
| Superintendency | 117  | 57   |
| City            | 849  | 531  |
|                 | 1  | 5  |
|                 | 188  | 50   |
|                 | 1,020  | 518  |
|                 | 2  | 13   |



New York City Public Schools  
Harold O. Levy, Chancellor

# 2000-2001 ANNUAL DISTRICT REPORT

## QUEENS SUPERINTENDENCY

Grade Levels: 5 through 12

34 Schools

### Superintendent's Statement

The arrival of the new millennium challenges us to reconsider the purposes and practices of schooling. It not only provides an opportunity to consider our successes, but also brings us face to face with the demands of a global community linked in real time by satellites, the Internet, supersonic jets, and other technological realities. Information in the new millennium will, undoubtedly, only continue to grow exponentially and, increasingly, success will be dependent on a person's ability to access and manage that information. Certainly, the overall purpose of schooling - preparing young people to become productive members of society - has not and will not change as we enter the new millennium.

However, how we carry out the responsibility must change.

As we prepare for the 2000-2001 school year, our commitment, efforts and energies must be on transforming our schools into schools for the new millennium. They must not be depositories of knowledge but springboards to learning.

Our commitment as the Queens High Schools District is to help support and direct the efforts of all members of our educational community to help insure that all of our students are prepared to meet the challenges that await them in the new millennium and in the new century.

John W. Lee  
Superintendent  
30-48 Linden Place  
Flushing, NY 11354  
Tel: (718) 281-7500  
Fax: (718) 281-7569  
Email:  
jmurphy2@nycboe.net

Website:  
www.qhso.net

### Schools

|  |  |
|--|--|
| H.S. 420 FRANKLIN K. LANE HIGH SCHOOL            | H.S. 400 AUGUST MARTIN HIGH SCHOOL               |
| H.S. 410 BEACH CHANNEL HIGH SCHOOL               | H.S. 415 BENJAMIN CARDOZO HIGH SCHOOL            |
| H.S. 420 SPRINGFIELD GARDENS HIGH SCHOOL         | H.S. 425 JOHN BOWNE HIGH SCHOOL                  |
| H.S. 430 FRANCIS LEWIS HIGH SCHOOL               | H.S. 435 MARTIN VAN BUREN HIGH SCHOOL            |
| H.S. 440 FOREST HILLS HIGH SCHOOL                | H.S. 445 WILLIAM C. BRYANT HIGH SCHOOL           |
| H.S. 450 LONG ISLAND CITY HIGH SCHOOL            | H.S. 455 NEWTOWN HIGH SCHOOL                     |
| H.S. 460 FLUSHING HIGH SCHOOL                    | H.S. 465 FAR ROCKAWAY HIGH SCHOOL                |
| H.S. 470 JAMAICA HIGH SCHOOL                     | H.S. 475 RICHMOND HILL HIGH SCHOOL               |
| H.S. 480 JOHN ADAMS HIGH SCHOOL                  | H.S. 485 GROVER CLEVELAND HIGH SCHOOL            |
| H.S. 492 MATH/SCIENCE RESEARCH TECH CENTER       | H.S. 494 MAGNET SCHOOL OF LAW & GOVERNMENT       |
| H.S. 495 BAYSIDE HIGH SCHOOL                     | H.S. 496 BUSINESS/COMP APPLICATIONS/ENTREPRENEUR |
| H.S. 498 HUMANITIES & THE ARTS MAGNET HS         | H.S. 505 HILLCREST HIGH SCHOOL                   |
| H.S. 525 TOWNSEND HARRIS HIGH SCHOOL             | H.S. 550 ART AND BUSINESS                        |
| H.S. 555 NEWCOMERS HS: ACADEMY FOR NEW AMERICANS | H.S. 575 ACADEMY OF AMERICAN STUDIES             |
| H.S. 600 QUEENS VOCATIONAL HIGH SCHOOL           | H.S. 610 AVIATION HIGH SCHOOL                    |
| H.S. 620 THOMAS A. EDISON HIGH SCHOOL            | H.S. 250 ROBERT F. KENNEDY COMMUNITY SCHOOL      |

\* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

QUEENS SUPERINTENDENCY

## STUDENTS

### General Education Enrollment (October 31)

|              | 1999         | 2000         | 2001         |
|--------------|--------------|--------------|--------------|
| Grade 9      | 23301        | 24460        | 23190        |
| Grade 10     | 21242        | 20686        | 21796        |
| Grade 11     | 12656        | 12588        | 12564        |
| Grade 12     | 10881        | 10519        | 10475        |
| Ungraded     | 4083         | 4141         | 4067         |
| <b>Total</b> | <b>72163</b> | <b>72394</b> | <b>72092</b> |

### Special Education Enrollment

|           |      |      |      |
|-----------|------|------|------|
| Full-Time | 4083 | 4141 | 4067 |
| Part-Time | 2696 | 2683 | 2974 |

These students are included in the enrollment information above.

### English Language Learner (ELL) Enrollment

|  |       |       |       |
|--|-------|-------|-------|
|  | 12769 | 12270 | 13933 |
|--|-------|-------|-------|

These students are included in the general and special education enrollment information above.

### Ethnicity and Gender

| Percent of enrollment | Supt. | City |
|-----------------------|-------|------|
| White                 | 15.5  | 16.2 |
| Black                 | 29.2  | 35.9 |
| Hispanic              | 33.5  | 34.5 |
| Asian and others*     | 21.8  | 13.5 |
| Male                  | 51.8  | 50.5 |
| Female                | 48.2  | 49.5 |

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

### Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | Supt.<br>Percent | City<br>Percent |
|--------------------------------------|------------------|-----------------|
| Gender Male                          | 50.7             | 49.1            |
| Female                               | 49.3             | 50.9            |
| Part-time special education          |                  |                 |
| Full-time special education          | 4.8              | 5.4             |
| ELL                                  | 16.0             | 13.7            |
| Over-age for grade                   | 25.7             | 25.7            |
| Percent Eligible for free lunch      | 53.1             | 60.3            |
| Avg. daily attend. during prior sem. | 93.0             | 92.6            |
| Percent Meeting standard in:         |                  |                 |
| ELA (tested only)                    | 32.5             | 29.2            |
| Mathematics (tested only)            | 21.3             | 23.2            |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

### Attendance

|                                   |      |      |
|-----------------------------------|------|------|
| Percent of days students attended | 2000 | 2001 |
| Superintendency                   | 82.7 | 83.8 |
| City                              | 81.0 | 82.5 |

### Eligible for Free Lunch

|                       |      |      |
|-----------------------|------|------|
| Percent of enrollment | 2000 | 2001 |
| Superintendency       | 32.5 | 40.3 |
| City                  | 43.7 | 48.4 |

### Suspensions

|                           |      |      |
|---------------------------|------|------|
| Number per 1,000 students | 2000 | 2001 |
| Superintendency           | 54.3 | 66.8 |
| City                      | 47.7 | 57.7 |

### Involved In Police Department Incidents

| Number per 1,000 students | Major<br>Crimes | Other<br>Crimes | Total<br>Incidents |
|---------------------------|-----------------|-----------------|--------------------|
| Superintendency           | 0.1             | 0.2             | 0.2                |
| City                      | 1.6             | 4.2             | 5.8                |

### Recent Immigrants\*

|                       |      |      |      |
|-----------------------|------|------|------|
| Percent of enrollment | 1999 | 2000 | 2001 |
| Superintendency       | 12.5 | 12.4 | 12.6 |
| City                  | 9.1  | 9.1  | 9.3  |

\* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.



## SCHOOL CHARACTERISTICS

### NUMBER OF STAFF

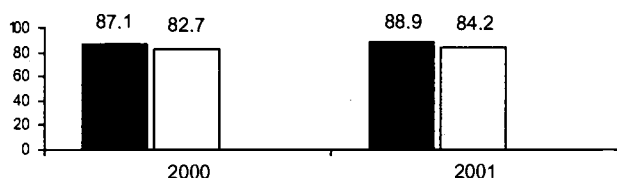
|  | 1999 | 2000 | 2001 |
|--|------|------|------|
| Teachers                               | 3495 | 3539 | 3533 |
| Administrators and other professionals | 707  | 768  | 741  |
| Educational paraprofessionals          | 0    | 0    | 0    |

Includes all full-time and part-time staff

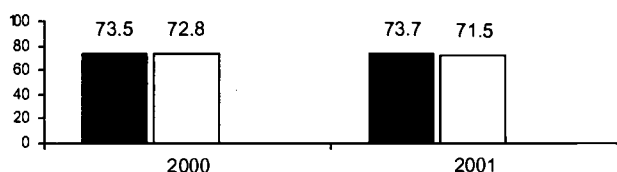
### TEACHERS

Superintendency City

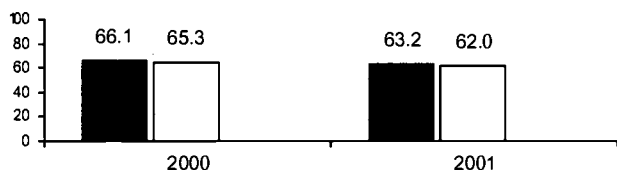
#### Percent Fully Licensed and Permanently Assigned to This School



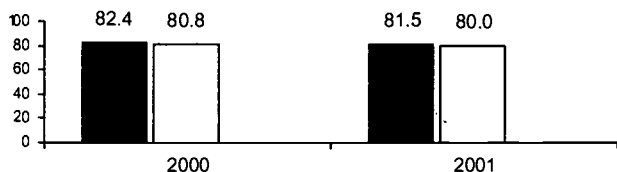
#### Percent More Than Two Years Teaching in This School



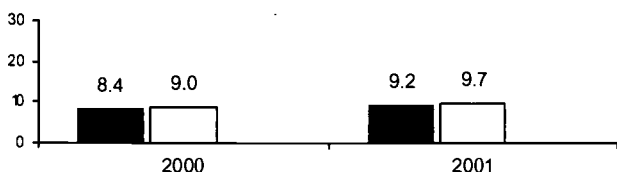
#### Percent More Than Five Years Teaching Anywhere



#### Percent Masters Degree or Higher



#### Average Days Absent



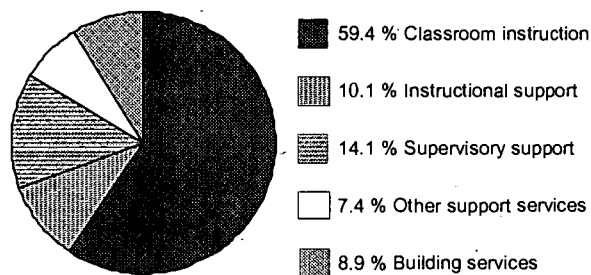
### SCHOOL EXPENDITURES\*

#### Average Spending Per Student (Direct Services Only)

|                 | 1999    | 2000    | 2001    |
|-----------------|---------|---------|---------|
| Superintendency | \$6,955 | \$7,330 | \$7,780 |
| City            | \$7,511 | \$8,050 | \$9,296 |

\* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

#### How money was spent in this school in 2001 (Direct Services Only)



### OTHER SCHOOL INFORMATION

#### School Capacity

| Percent Of Utilization | 1999  | 2000  | 2001  |
|------------------------|-------|-------|-------|
| Superintendency        | 123.9 | 125.6 | 123.0 |
| City                   | 111.9 | 112.7 | 109.4 |

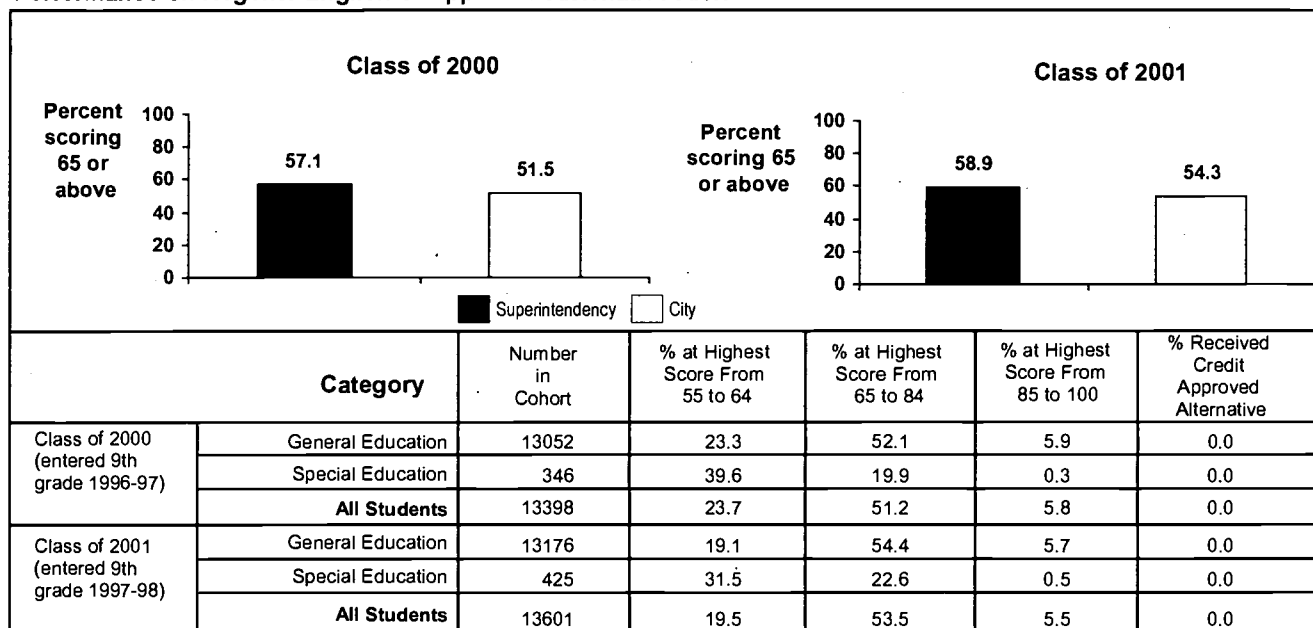
#### School Leadership Team

|  | Supt. | City  |
|--|-------|-------|
| Schools with School Leadership Teams (SLT) | 100.0 | 100.0 |
| Schools With 50% Parent Membership on SLT  | 75.8  | 77.7  |
| Schools Holding Parent Election for SLT    | 100.0 | 100.0 |

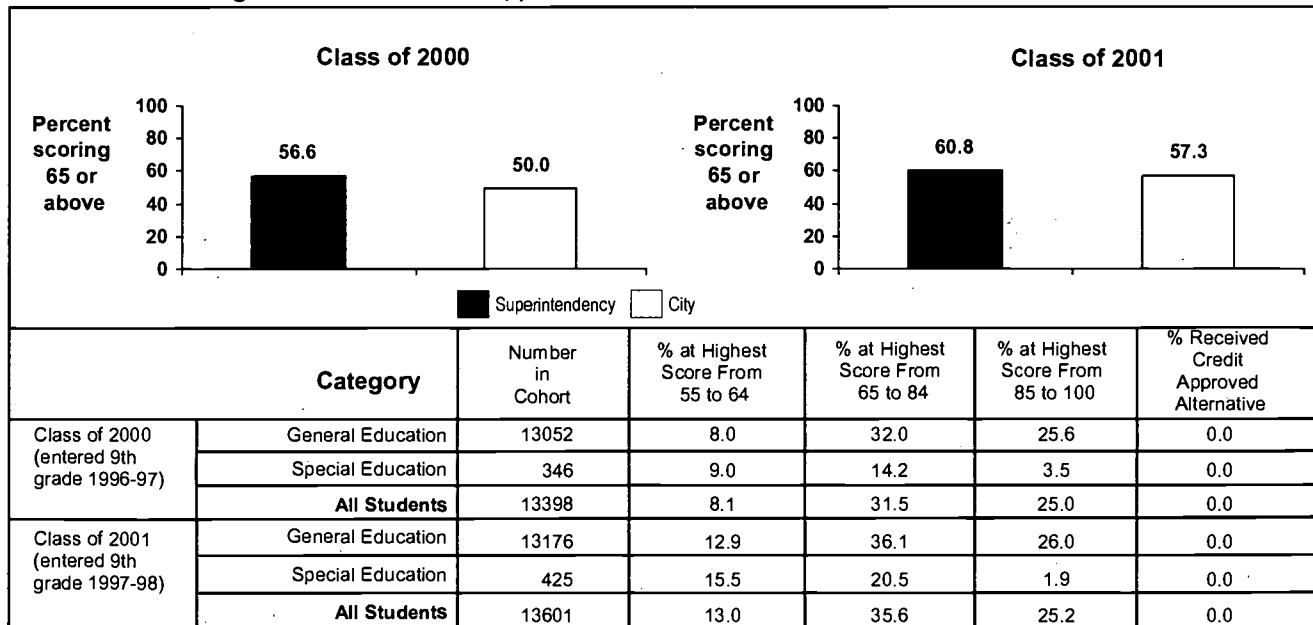
## COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

### Performance on Regents English or Approved Alternative After FOUR Years



### Performance on Regents Mathematics or Approved Alternative After FOUR Years



\*Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

## CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

### Performance on the English Graduation Assessment Requirement

| Student Category                        | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|---|---------------------------------|--------------------|--------|-------------|--|
|   |                                 | Scored on Regents  |        | Passed RCTs |  |
|   |                                 | 55-64              | 65-100 |             |  |
| General Education                       | 13176                           | 2514               | 7922   | 32          | 79.4                                   |
| Students with Disabilities              | 425                             | 134                | 98     | 25          | 60.5                                   |
| Results by English Language Proficiency |                                 |                    |        |             |  |
| English Proficient                      | 11748                           | 2068               | 7555   | 49          | 82.3                                   |
| Limited English Proficient              | 1853                            | 580                | 465    | 8           | 56.8                                   |
| TOTAL ALL STUDENTS                      | 13601                           | 2648               | 8020   | 57          | 78.9                                   |

### Performance on the Mathematics Graduation Assessment Requirement

| Student Category           | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|----------------------------|---------------------------------|--------------------|--------|-------------|--|
|                            |                                 | Scored on Regents  |        | Passed RCTs |  |
|                            |                                 | 55-64              | 65-100 |             |  |
| General Education          | 13176                           | 1700               | 8180   | 63          | 75.5                                   |
| Students with Disabilities | 425                             | 66                 | 95     | 101         | 61.6                                   |
| TOTAL ALL STUDENTS         | 13601                           | 1766               | 8275   | 164         | 75.0                                   |

### Students Not Counted in the Cohort\*

|                           | First Time Ninth Graders in Fall 1997 | Students in Cohort in June 2001 | Students Eliminated after October 1999 |  |   |                      |
|---------------------------|---------------------------------------|---------------------------------|--|--|---|----------------------|
|                           |                                       |                                 | Eligible for Alternate Assessment      | ELL Students Entering US at 17 or over | Transferred to GED or Another High School | Died or Left the USA |
| <b>TOTAL ALL STUDENTS</b> | 21767                                 | 13601                           | 0                                      | 0                                      | 3147                                      | 1587                 |

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

\*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

## CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

### Performance on the English Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |    |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|----|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |    |
|                                |                                 | 55-64              | 65-100 |              |  |    |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |    |
| American Indian/Alaskan Native | 16                              | 5                  | 8      | 0            | 81                                     |    |
| Black                          | 3,662                           | 806                | 1,957  | 22           | 76                                     |    |
| Hispanic                       | 4,139                           | 889                | 2,055  | 22           | 72                                     |    |
| Asian or Pacific Islander      | 3,373                           | 611                | 2,218  | 5            | 84                                     |    |
| White                          | 2,399                           | 334                | 1,776  | 8            | 88                                     |    |
| Missing                        | 12                              | 3                  | 6      | 0            | 75                                     |    |
| Small Group Total²             |                                 |                    |        |              |  |    |
| Results by Gender              |                                 |                    |        |              |  |    |
| Female                         | 6,924                           | 1,278              | 4,440  | 13           | 83                                     |    |
| Male                           | 6,677                           | 1,370              | 3,580  | 44           | 75                                     |    |
| Results by Income Level        |                                 |                    |        |              |  |    |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| TOTAL                          | ALL STUDENTS                    | 13,601             | 2,648  | 8,020        | 57                                     | 79 |

### Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |    |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|----|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |    |
|                                |                                 | 55-64              | 65-100 |              |  |    |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |    |
| American Indian/Alaskan Native | 16                              | 2                  | 10     | 0            | 75                                     |    |
| Black                          | 3,662                           | 631                | 1,799  | 65           | 68                                     |    |
| Hispanic                       | 4,139                           | 639                | 2,050  | 59           | 66                                     |    |
| Asian or Pacific Islander      | 3,373                           | 263                | 2,605  | 17           | 86                                     |    |
| White                          | 2,399                           | 230                | 1,804  | 23           | 86                                     |    |
| Missing                        | 12                              | 1                  | 7      | 0            | 67                                     |    |
| Small Group Total²             |                                 |                    |        |              |  |    |
| Results by Gender              |                                 |                    |        |              |  |    |
| Female                         | 6,924                           | 960                | 4,386  | 57           | 78                                     |    |
| Male                           | 6,677                           | 806                | 3,889  | 107          | 72                                     |    |
| Results by Income Level        |                                 |                    |        |              |  |    |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| TOTAL                          | ALL STUDENTS                    | 13,601             | 1,766  | 8,275        | 164                                    | 75 |

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

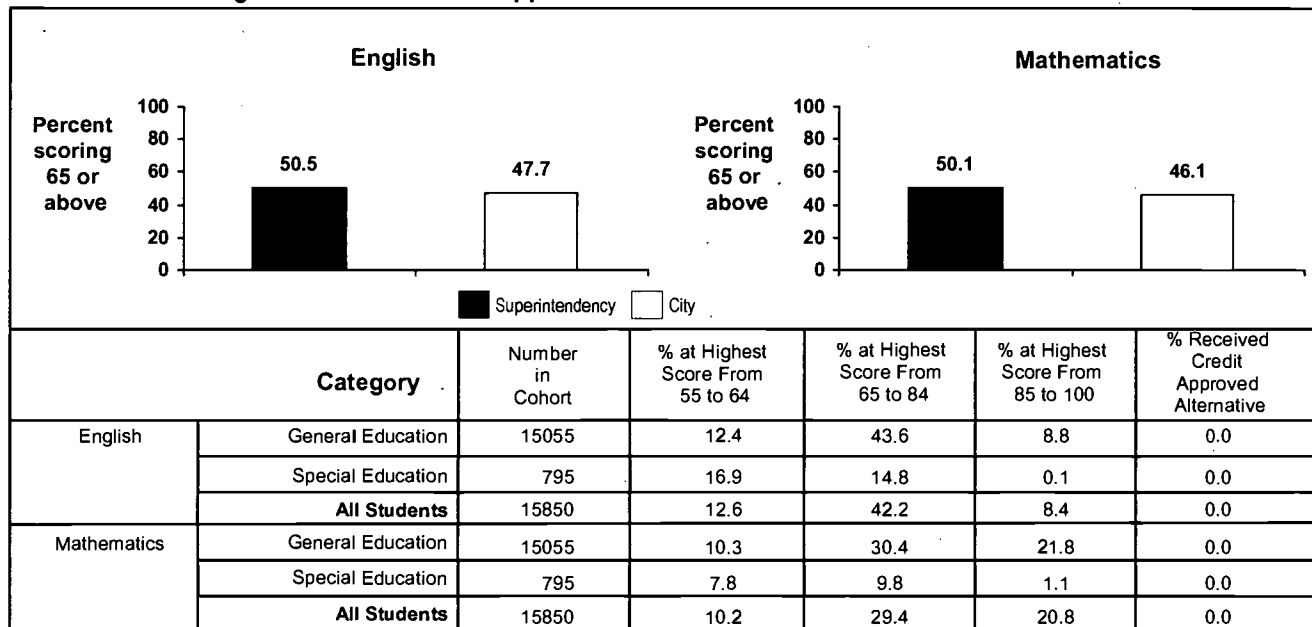
<sup>1</sup> Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

<sup>2</sup> Small Group Totals are totals for groups containing fewer than 5 students.

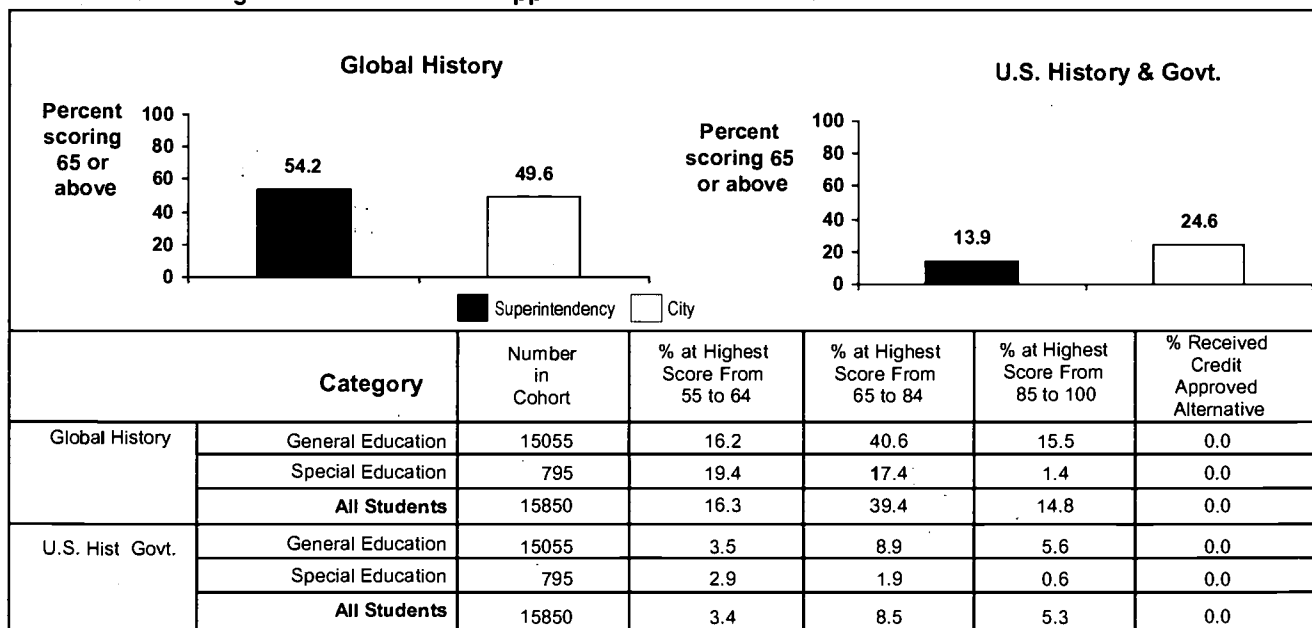
## CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

### Performance on Regents Examinations or Approved Alternative After THREE Years



### Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

|  | 1999-2000 |          |                       |                       |                     |               | 2000-2001 |          |                       |                       |                     |               |
|--|-----------|----------|-----------------------|-----------------------|---------------------|---------------|-----------|----------|-----------------------|-----------------------|---------------------|---------------|
|  | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed |
|  | Number    | Percent  | Percent               | Percent               | Number              | Percent       | Number    | Percent  | Percent               | Percent               | Number              | Percent       |
| <b>ENGLISH</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 14,777    | 83.2     | 56.6                  | 5.4                   | 16,203              | 51.6          | 15,625    | 82.4     | 61.1                  | 9.1                   | 16,807              | 56.8          |
| <b>City</b>  | 50,681    | 81.6     | 53.1                  | 4.6                   | 63,461              | 42.4          | 56,815    | 81.1     | 59.5                  | 9.5                   | 64,654              | 52.3          |
| <b>SEQUENTIAL MATH I</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 12,225    | 59.3     | 43.9                  | 12.7                  | 16,203              | 33.1          | 14,749    | 61.0     | 42.2                  | 10.0                  | 16,807              | 37.0          |
| <b>City</b>  | 47,562    | 47.2     | 33.6                  | 9.4                   | 63,461              | 25.2          | 46,918    | 53.2     | 34.3                  | 7.3                   | 64,654              | 24.9          |
| <b>SEQUENTIAL MATH III</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 5,623     | 79.6     | 70.3                  | 31.9                  | 16,203              | 24.4          | 5,734     | 80.8     | 71.7                  | 31.3                  | 16,807              | 24.5          |
| <b>City</b>  | 20,407    | 74.4     | 65.7                  | 29.3                  | 63,461              | 21.1          | 21,258    | 75.4     | 65.5                  | 28.7                  | 64,654              | 21.5          |
| <b>MATH A</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 1,360     | 64.3     | 40.8                  | 6.3                   | 9,058               | 6.1           | 3,235     | 53.2     | 32.8                  | 4.8                   | 13,770              | 7.7           |
| <b>City</b>  | 4,842     | 56.4     | 32.5                  | 4.6                   | 63,461              | 2.5           | 14,463    | 47.8     | 29.9                  | 5.6                   | 64,654              | 6.7           |
| Does not include the students who took the Regents local version of Math A.  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>BIOLOGY</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 6,000     | 60.5     | 39.9                  | 8.0                   | 12,395              | 19.3          | 17,405    | 75.2     | 56.2                  | 4.1                   | 16,807              | 58.2          |
| <b>City</b>  | 21,026    | 61.7     | 42.8                  | 11.0                  | 63,461              | 14.2          | 55,871    | 75.3     | 57.1                  | 5.5                   | 64,654              | 49.4          |
| Does not include the students who took the Regents local version of Biology. |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>GLOBAL STUDIES</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 14,565    | 74.1     | 57.4                  | 16.6                  | 16,203              | 51.6          | 18,348    | 80.8     | 62.6                  | 17.4                  | 16,807              | 68.4          |
| <b>City</b>  | 48,452    | 73.6     | 57.3                  | 17.0                  | 63,461              | 43.7          | 61,660    | 81.1     | 62.4                  | 17.5                  | 64,654              | 59.5          |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 11,866    | 78.7     | 59.3                  | 13.1                  | 16,203              | 43.5          | 12,337    | 77.0     | 59.6                  | 16.3                  | 16,807              | 43.8          |
| <b>City</b>  | 40,542    | 78.0     | 59.5                  | 13.0                  | 63,461              | 38.0          | 45,275    | 75.3     | 58.7                  | 17.6                  | 64,654              | 41.1          |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 7,348     | 97.3     | 94.1                  | 56.9                  | 15,991              | 43.2          | 7,485     | 98.3     | 96.0                  | 69.2                  | 16,569              | 43.4          |
| <b>City</b>  | 22,761    | 97.2     | 94.2                  | 57.6                  | 63,461              | 33.8          | 22,752    | 97.8     | 95.7                  | 68.5                  | 64,654              | 33.7          |

These data are based on all students including general education and special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

<sup>3</sup> A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

|  | 1999-2000        |                     |                                  |                                  | 2000-2001        |                     |                                  |                                  |
|--|------------------|---------------------|----------------------------------|----------------------------------|------------------|---------------------|----------------------------------|----------------------------------|
|  | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent |
| <b>ENGLISH</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 755              | 48.5                | 15.6                             | 0.3                              | 929              | 41.7                | 19.1                             | 0.3                              |
| City   | 3,077            | 44.6                | 13.9                             | 0.1                              | 3,730            | 40.4                | 17.9                             | 0.5                              |
| <b>SEQUENTIAL MATH I</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 579              | 26.3                | 13.6                             | 1.2                              | 864              | 27.4                | 14.1                             | 0.9                              |
| City   | 3,343            | 16.7                | 8.9                              | 1.0                              | 3,549            | 21.5                | 11.0                             | 0.8                              |
| <b>SEQUENTIAL MATH III</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 28               | 42.9                | 39.3                             | 3.6                              | 48               | 54.2                | 45.8                             | 8.3                              |
| City   | 160              | 46.3                | 37.5                             | 10.0                             | 180              | 46.1                | 37.2                             | 11.1                             |
| <b>MATH A</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 26               | 30.8                | 26.9                             | 0.0                              | 156              | 17.9                | 5.8                              | 0.0                              |
| City   | 212              | 24.1                | 10.4                             | 0.5                              | 807              | 14.6                | 7.3                              | 1.1                              |
| Does not include the students who took the Regents local version of Math A.  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>BIOLOGY</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 290              | 24.8                | 10.0                             | 0.3                              | 882              | 47.6                | 24.7                             | 0.5                              |
| City   | 959              | 24.7                | 10.3                             | 0.6                              | 3,259            | 43.4                | 21.7                             | 0.4                              |
| Does not include the students who took the Regents local version of Biology. |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>GLOBAL STUDIES</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 709              | 30.6                | 13.8                             | 2.0                              | 1,205            | 47.8                | 23.9                             | 1.3                              |
| City   | 2,951            | 30.6                | 15.8                             | 1.6                              | 4,758            |                     |                                  |                                  |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 308              | 46.1                | 21.8                             | 2.3                              | 405              | 38.0                | 24.0                             | 2.5                              |
| City   | 1,337            | 45.7                | 22.5                             | 1.6                              | 1,987            | 38.0                | 20.7                             | 2.8                              |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 99               | 92.9                | 81.8                             | 40.4                             | 124              | 92.7                | 91.1                             | 54.8                             |
| City   | 308              | 87.3                | 79.5                             | 41.2                             | 334              | 93.1                | 91.6                             | 52.7                             |

These data are based on all special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

## Occupational Education

### General Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 798           | 76.6           | 1,912         | 89.2           |
| City            | 6,487         | 75.0           | 9,100         | 85.7           |

### Part-Time Special Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 45            | 68.9           | 77            | 70.1           |
| City            | 422           | 52.4           | 505           | 65.3           |

## Special Education Students

### Full-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 5.7  | 5.7  | 5.6  |
| City                         | 6.5  | 6.6  | 6.7  |

### Part-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 3.7  | 3.7  | 4.1  |
| City                         | 4.3  | 4.4  | 4.7  |

### Movement to Less Restrictive Environment

| Percent of special education students                     | Supt. | City |
|---|-------|------|
| Movement from full-time to part-time or general education | 4.7   | 4.0  |
| Movement from part-time to general education              | 4.4   | 3.8  |

### Participation in Integrated Settings

| Percent of school days spent in integrated settings* | Supt. | City |
|--|-------|------|
| Greater Than 60 percent                              | 44.2  | 43.6 |
| 20 to 60 percent                                     | 0.1   | 0.2  |
| Less Than 20 percent                                 | 55.7  | 56.2 |

\* Includes resource room, consultant teacher and related services

## English Language Learners (ELL)

### Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 17.7 | 16.9 | 19.3 |
| City                         | 15.7 | 15.1 | 16.6 |

### Student Achievement

Percent of tested ELL Students Passing Regents Examinations

|                     | 2000  |      | 2001  |      |
|---------------------|-------|------|-------|------|
|                     | Supt. | City | Supt. | City |
| Biology             | 20.0  | 19.3 | 37.5  | 36.1 |
| English             | 23.0  | 21.4 | 33.3  | 31.3 |
| Sequential Math I   | 42.9  | 30.4 | 42.0  | 31.6 |
| Sequential Math II  | 62.4  | 53.4 | 65.6  | 51.8 |
| Sequential Math III | 72.1  | 67.9 | 77.4  | 73.3 |
| Global History      | 41.3  | 39.6 | 48.4  | 45.6 |

### Student Movement Toward English Proficiency

#### Attaining English Proficiency

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 14.7 | 15.0 | 15.6 |
| City                    | 13.6 | 14.0 | 15.4 |

#### Showing Mandated Gains in English Language Acquisition

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 69.1 | 67.4 | 68.9 |
| City                    | 67.8 | 66.4 | 68.0 |



## Dropouts and Graduates

### Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

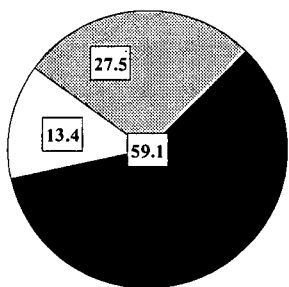
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

#### Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 14,788



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

### Types of Diplomas: Class of 2001 Graduates

|  | Supt<br>Percent | City<br>Percent |
|--|-----------------|-----------------|
| Local Diploma (including Special Education Diplomas) | 63.4            | 60.3            |
| Regents Diploma (including Honors)                   | 35.6            | 31.6            |
| G.E.D.   | 1.0             | 8.1             |

## Other Indicators

### Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

|                                | Supt   | City   |
|--------------------------------|--------|--------|
| 11th and 12th Grade Enrollment | 22,478 | 79,394 |
| Percent taking SAT             | 40.1   | 37.1   |

#### Average SAT Scores\*

| SAT Section | Supt | City |
|-------------|------|------|
| Verbal      | 424  | 445  |
| Mathematics | 446  | 473  |

\* Scores on each segment of this test range from 200 to 800.

### Scholarships

Number of scholarships offered to 2001 graduates

|        | Supt           | City                                  |
|--------|----------------|---------------------------------------|
|        | Total<br>Value | Average<br>Number<br>Average<br>Value |
| Number | 187            | 117                                   |
| Value  | \$3,089,275    | \$2,707,747                           |

Number of scholarships accepted by 2001 graduates

|        | Supt           | City                                  |
|--------|----------------|---------------------------------------|
|        | Total<br>Value | Average<br>Number<br>Average<br>Value |
| Number | 135            | 83                                    |
| Value  | \$1,907,163    | \$1,503,752                           |

### Student Plans After Graduation

Post-high school plans of the 2001 graduates

|                   | Supt<br>Percent | City<br>Percent |
|-------------------|-----------------|-----------------|
| 4 Year college    | 50.5            | 52.2            |
| 2 Year college    | 16.5            | 14.0            |
| Employment        | 1.3             | 1.2             |
| Military services | 1.3             | 1.3             |
| Other             | 1.0             | 1.2             |
| Unknown           | 29.4            | 30.1            |

### Special Education High School Graduates

|                 | 1999-2000       |                   |                     | 2000-2001       |                   |                     |
|-----------------|-----------------|-------------------|---------------------|-----------------|-------------------|---------------------|
|                 | IEP<br>Diplomas | Local<br>Diplomas | Regents<br>Diplomas | IEP<br>Diplomas | Local<br>Diplomas | Regents<br>Diplomas |
| Superintendency | 229             | 149               | 1                   | 264             | 135               | 6                   |
| City            | 849             | 531               | 5                   | 1,020           | 518               | 13                  |



New York City Public Schools  
Harold O. Levy, Chancellor

# 2000-2001 ANNUAL DISTRICT REPORT

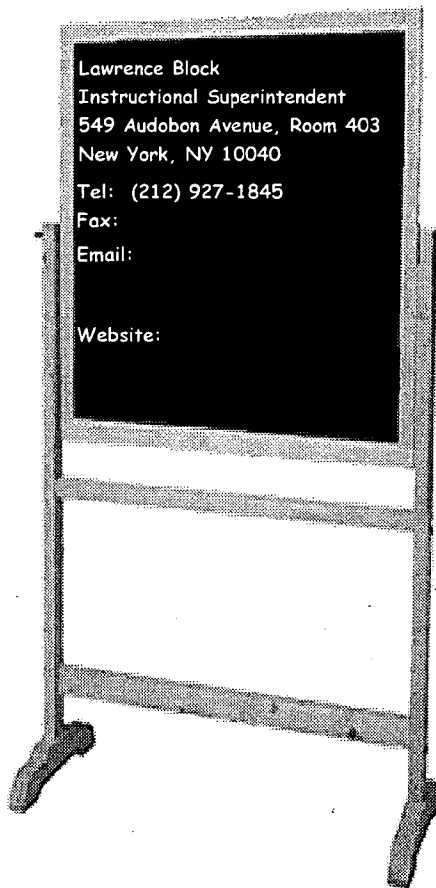
## CHANCELLOR'S DISTRICT FOR HIGH SCHOOLS

Grade Levels: 9 through 12

10 Schools

### Superintendent's Statement

The Chancellor's District provides direct oversight for schools in its jurisdiction. Its major function is to develop, expand, support and monitor the design and implementation of the instructional redesign process. Under the leadership emanating from the District Office, each school has been provided a set of instructional priorities and comprehensive, focused professional development opportunities that meet the needs of both teachers and supervisors; the resources to develop support systems; and an infrastructure that supports the effective administrative operation of these schools. It is expected that by direct intervention, both the educational and the administrative structures necessary to redirect these schools will result in the schools meeting the targets set by the State Education Department and, ultimately, exceed National norms.



### Schools

H.S. 462 SCHOOL FOR INT'L BUS. & FINANCE

H.S. 465 GEORGE WASHINGTON HIGH SCHOOL

H.S. 468 HIGH SCHOOL FOR HEALTH CAREERS & SCIENCE

H.S. 477 HIGH SCHOOL FOR LEGAL STUDIES

H.S. 655 SARAH J. HALE HIGH SCHOOL

H.S. 463 SCHOOL FOR MEDIA & COMMUNICATIONS

H.S. 467 SCHOOL FOR LAW & PUBLIC SERVICE

H.S. 474 PROGRESS HIGH SCHOOL

H.S. 478 H.S. FOR ENTERPRISE, BUSINESS & TECHNOLOG

\* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.

CHANCELLOR'S DISTRICT FOR HIGH SCHOOLS

## STUDENTS

### General Education Enrollment (October 31)

|              | 1999        | 2000        | 2001        |
|--------------|-------------|-------------|-------------|
| Grade 9      | 2214        | 1298        | 1284        |
| Grade 10     | 1627        | 1274        | 914         |
| Grade 11     | 1144        | 827         | 696         |
| Grade 12     | 274         | 340         | 297         |
| Ungraded     | 497         | 360         | 316         |
| <b>Total</b> | <b>5756</b> | <b>4099</b> | <b>3507</b> |

### Special Education Enrollment

|           |     |     |     |
|-----------|-----|-----|-----|
| Full-Time | 497 | 360 | 316 |
| Part-Time | 246 | 183 | 216 |

These students are included in the enrollment information above.

### English Language Learner (ELL) Enrollment

|      |      |      |
|------|------|------|
| 1782 | 1092 | 1093 |
|------|------|------|

These students are included in the general and special education enrollment information above.

### Ethnicity and Gender

| Percent of enrollment | Supt. | City |
|-----------------------|-------|------|
| White                 | 1.1   | 16.2 |
| Black                 | 25.9  | 35.9 |
| Hispanic              | 72.1  | 34.5 |
| Asian and others*     | 0.9   | 13.5 |
| Male                  | 48.0  | 50.5 |
| Female                | 52.0  | 49.5 |

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

### Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | Supt.<br>Percent | City<br>Percent |
|--------------------------------------|------------------|-----------------|
| Gender Male                          | 47.8             | 49.1            |
| Female                               | 52.2             | 50.9            |
| Part-time special education          |                  |                 |
| Full-time special education          | 5.6              | 5.4             |
| ELL                                  | 17.2             | 13.7            |
| Over-age for grade                   | 29.7             | 25.7            |
| Percent Eligible for free lunch      | 83.9             | 60.3            |
| Avg. daily attend. during prior sem. | 92.0             | 92.6            |
| Percent Meeting standard in:         |                  |                 |
| ELA (tested only)                    | 14.8             | 29.2            |
| Mathematics (tested only)            | 6.4              | 23.2            |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

### Attendance

|                                   |      |      |
|-----------------------------------|------|------|
| Percent of days students attended | 2000 | 2001 |
| Superintendency                   | 75.7 | 80.2 |
| City                              | 81.0 | 82.5 |

### Eligible for Free Lunch

|                       |      |      |
|-----------------------|------|------|
| Percent of enrollment | 2000 | 2001 |
| Superintendency       | 65.7 | 71.5 |
| City                  | 43.7 | 48.4 |

### Suspensions

|                           |      |       |
|---------------------------|------|-------|
| Number per 1,000 students | 2000 | 2001  |
| Superintendency           | 0.0  | 108.9 |
| City                      | 47.7 | 57.7  |

### Involved In Police Department Incidents

| Number per 1,000 students | Major<br>Crimes | Other<br>Crimes | Total<br>Incidents |
|---------------------------|-----------------|-----------------|--------------------|
| Superintendency           | 2.9             | 6.8             | 9.7                |
| City                      | 1.6             | 4.2             | 5.8                |

### Recent Immigrants\*

|                       |      |      |      |
|-----------------------|------|------|------|
| Percent of enrollment | 1999 | 2000 | 2001 |
| Superintendency       | 12.8 | 8.7  | 5.7  |
| City                  | 9.1  | 9.1  | 9.3  |

\* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

## SCHOOL CHARACTERISTICS

### NUMBER OF STAFF

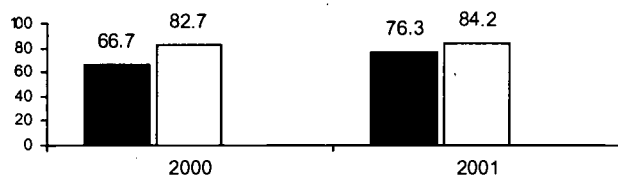
|  | 1999 | 2000 | 2001 |
|--|------|------|------|
| Teachers                               | 319  | 268  | 230  |
| Administrators and other professionals | 65   | 78   | 77   |
| Educational paraprofessionals          | 0    | 0    | 0    |

Includes all full-time and part-time staff

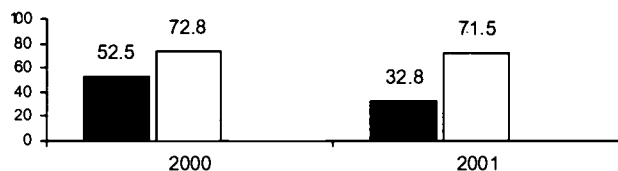
### TEACHERS

■ Superintendency □ City

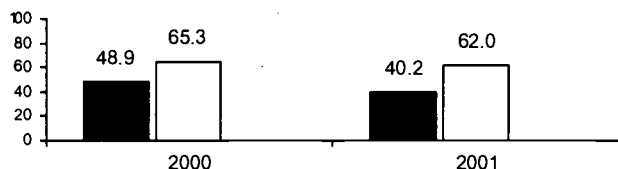
#### Percent Fully Licensed and Permanently Assigned to This School



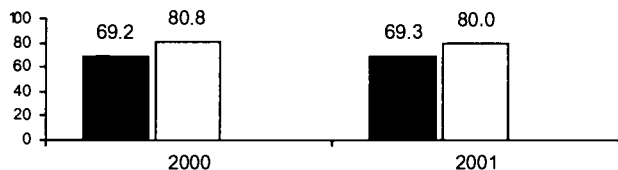
#### Percent More Than Two Years Teaching in This School



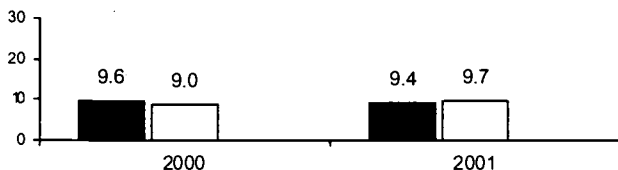
#### Percent More Than Five Years Teaching Anywhere



#### Percent Masters Degree or Higher



#### Average Days Absent



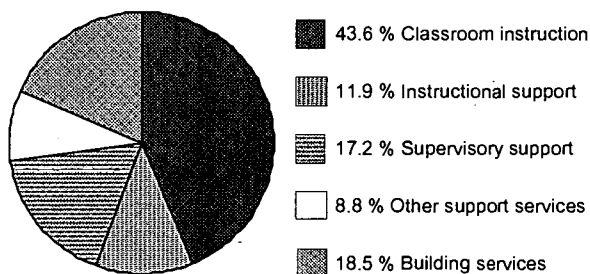
### SCHOOL EXPENDITURES\*

#### Average Spending Per Student (Direct Services Only)

|                 | 1999    | 2000    | 2001    |
|-----------------|---------|---------|---------|
| Superintendency | \$7,696 | \$9,701 | 15,721  |
| City            | \$7,511 | \$8,050 | \$9,296 |

\* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

#### How money was spent in this school in 2001 (Direct Services Only)



### OTHER SCHOOL INFORMATION

#### School Capacity

| Percent Of Utilization | 1999  | 2000  | 2001  |
|------------------------|-------|-------|-------|
| Superintendency        | 87.4  | 60.0  | 55.9  |
| City                   | 111.9 | 112.7 | 109.4 |

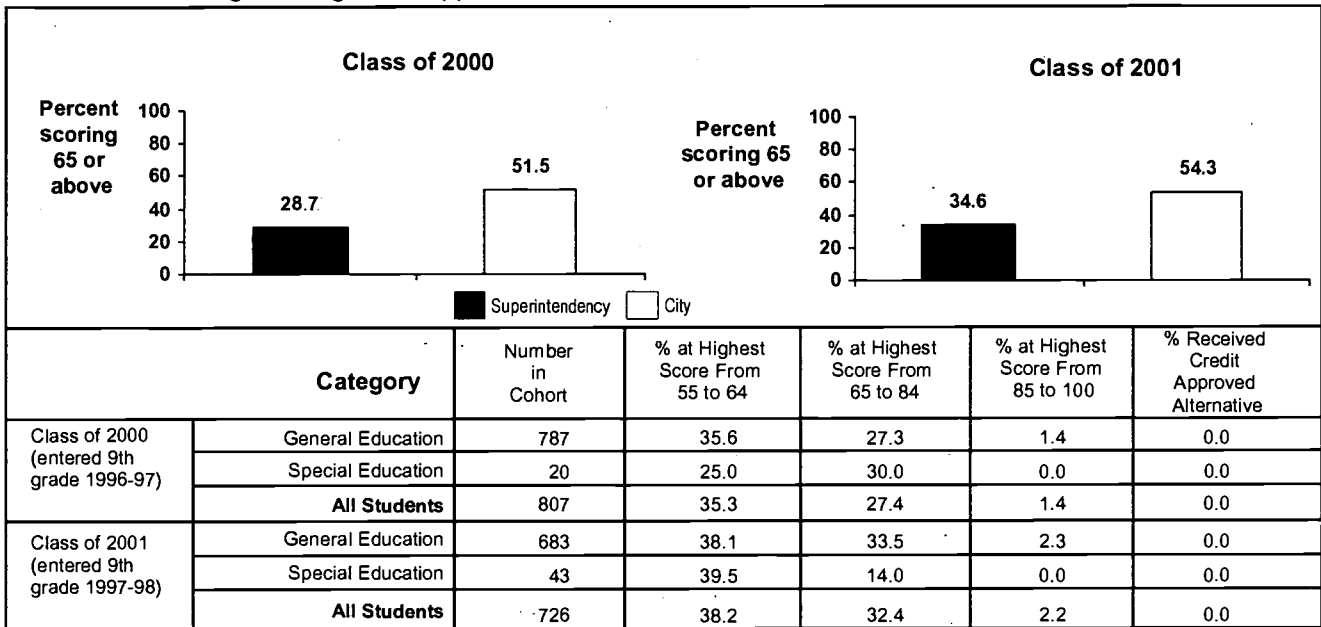
#### School Leadership Team

|  | Supt. | City  |
|--|-------|-------|
| Schools with School Leadership Teams (SLT) | 100.0 | 100.0 |
| Schools With 50% Parent Membership on SLT  | 88.9  | 77.7  |
| Schools Holding Parent Election for SLT    | 100.0 | 100.0 |

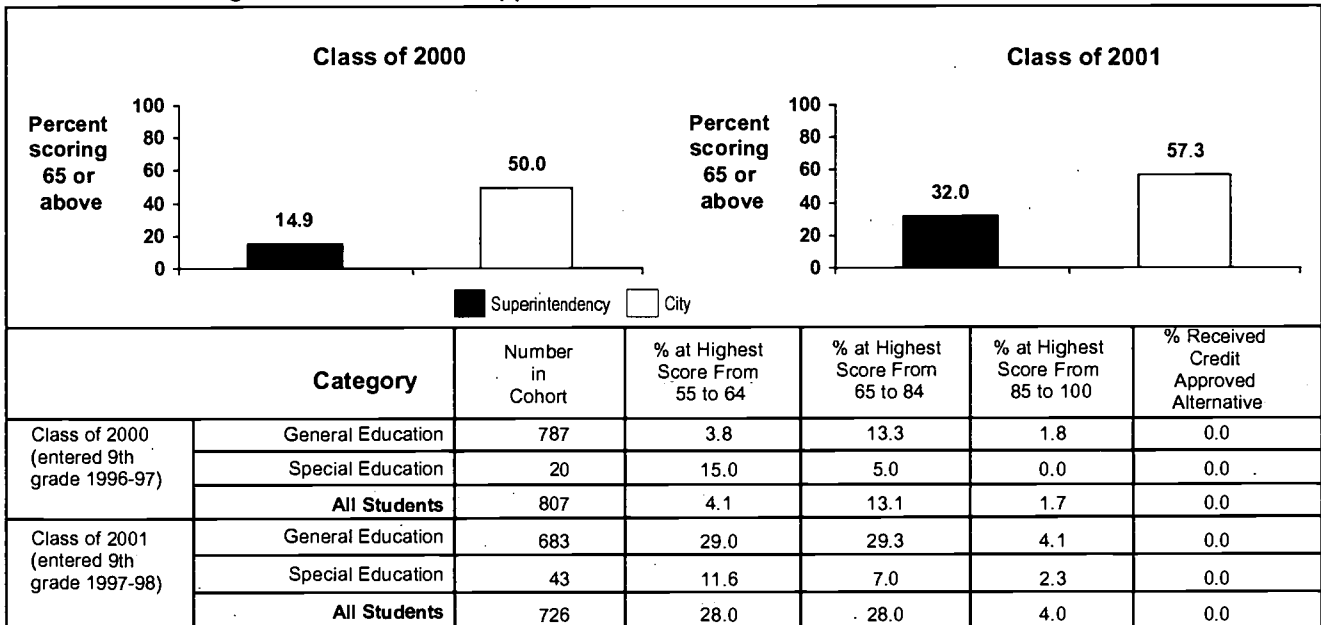
## COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

### Performance on Regents English or Approved Alternative After FOUR Years



### Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

## CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

### Performance on the English Graduation Assessment Requirement

| Student Category                        | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|---|---------------------------------|--------------------|--------|-------------|--|
|   |                                 | Scored on Regents  |        | Passed RCTs |  |
|   |                                 | 55-64              | 65-100 |             |  |
| General Education                       | 683                             | 260                | 245    | 1           | 74.1                                   |
| Students with Disabilities              | 43                              | 17                 | 6      | 1           | 55.8                                   |
| Results by English Language Proficiency |                                 |                    |        |             |  |
| English Proficient                      | 565                             | 190                | 227    | 1           | 74.0                                   |
| Limited English Proficient              | 161                             | 87                 | 24     | 1           | 69.6                                   |
| TOTAL ALL STUDENTS                      | 726                             | 277                | 251    | 2           | 73.0                                   |

### Performance on the Mathematics Graduation Assessment Requirement

| Student Category           | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|----------------------------|---------------------------------|--------------------|--------|-------------|--|
|                            |                                 | Scored on Regents  |        | Passed RCTs |  |
|                            |                                 | 55-64              | 65-100 |             |  |
| General Education          | 683                             | 198                | 228    | 6           | 63.3                                   |
| Students with Disabilities | 43                              | 5                  | 4      | 15          | 55.8                                   |
| TOTAL ALL STUDENTS         | 726                             | 203                | 232    | 21          | 62.8                                   |

### Students Not Counted in the Cohort\*

|                           | First Time Ninth Graders in Fall 1997 | Students in Cohort in June 2001 | Students Eliminated after October 1999 |  |   |                      |
|---------------------------|---------------------------------------|---------------------------------|--|--|---|----------------------|
|                           |                                       |                                 | Eligible for Alternate Assessment      | ELL Students Entering US at 17 or over | Transferred to GED or Another High School | Died or Left the USA |
| <b>TOTAL ALL STUDENTS</b> | 1469                                  | 726                             | 0                                      | 0                                      | 320                                       | 118                  |

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

\*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

## CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

### Performance on the English Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |
|                                |                                 | 55-64              | 65-100 |              |  |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |
| American Indian/Alaskan Native |                                 |                    |        |              |  |
| Black                          | 246                             | 79                 | 93     | 1            | 70                                     |
| Hispanic                       | 464                             | 191                | 155    | 1            | 75                                     |
| Asian or Pacific Islander      | 7                               | 4                  | 1      | 0            | 71                                     |
| White                          | 7                               | 2                  | 2      | 0            | 57                                     |
| Missing                        |                                 |                    |        |              |  |
| Small Group Total²             | 2                               | 1                  | 0      | 0            | 50                                     |
| Results by Gender              |                                 |                    |        |              |  |
| Female                         | 401                             | 157                | 152    | 1            | 77                                     |
| Male                           | 325                             | 120                | 99     | 1            | 68                                     |
| Results by Income Level        |                                 |                    |        |              |  |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| TOTAL ALL STUDENTS             | 726                             | 277                | 251    | 2            | 73                                     |

### Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |
|                                |                                 | 55-64              | 65-100 |              |  |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |
| American Indian/Alaskan Native |                                 |                    |        |              |  |
| Black                          | 246                             | 67                 | 80     | 9            | 63                                     |
| Hispanic                       | 464                             | 133                | 145    | 11           | 62                                     |
| Asian or Pacific Islander      | 7                               | 3                  | 3      | 0            | 86                                     |
| White                          | 7                               | 0                  | 3      | 1            | 57                                     |
| Missing                        |                                 |                    |        |              |  |
| Small Group Total²             | 2                               | 0                  | 1      | 0            | 50                                     |
| Results by Gender              |                                 |                    |        |              |  |
| Female                         | 401                             | 119                | 139    | 10           | 67                                     |
| Male                           | 325                             | 84                 | 93     | 11           | 58                                     |
| Results by Income Level        |                                 |                    |        |              |  |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| TOTAL ALL STUDENTS             | 726                             | 203                | 232    | 21           | 63                                     |

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

<sup>1</sup> Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

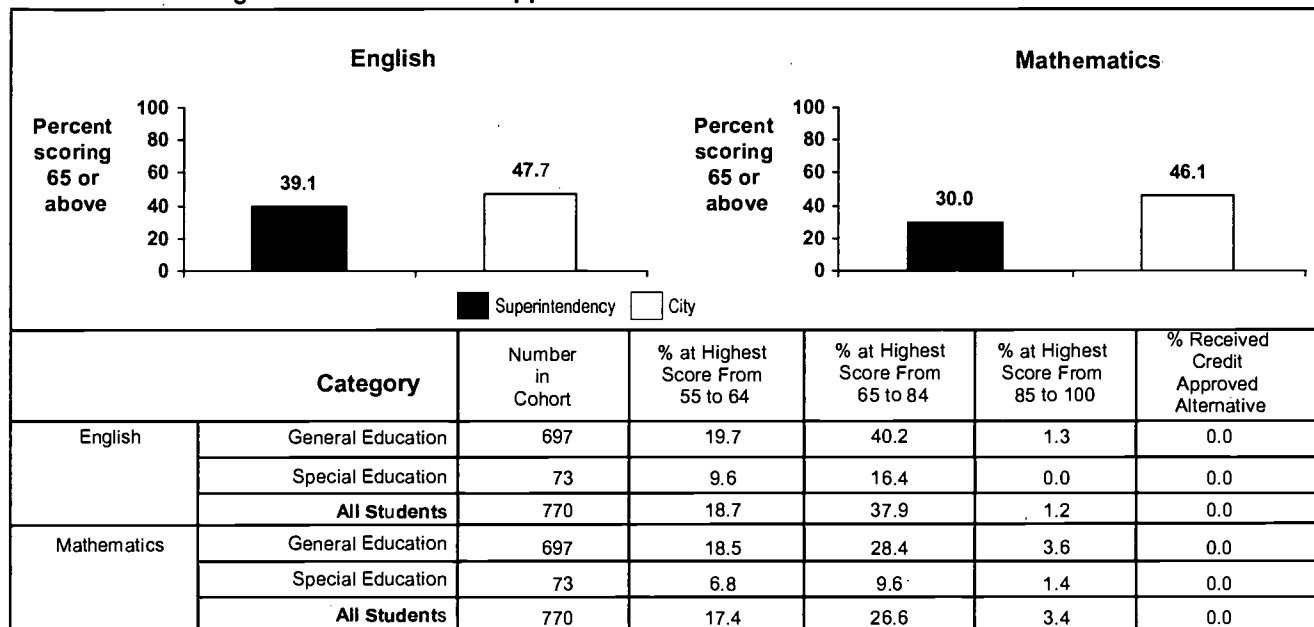
<sup>2</sup> Small Group Totals are totals for groups containing fewer than 5 students.



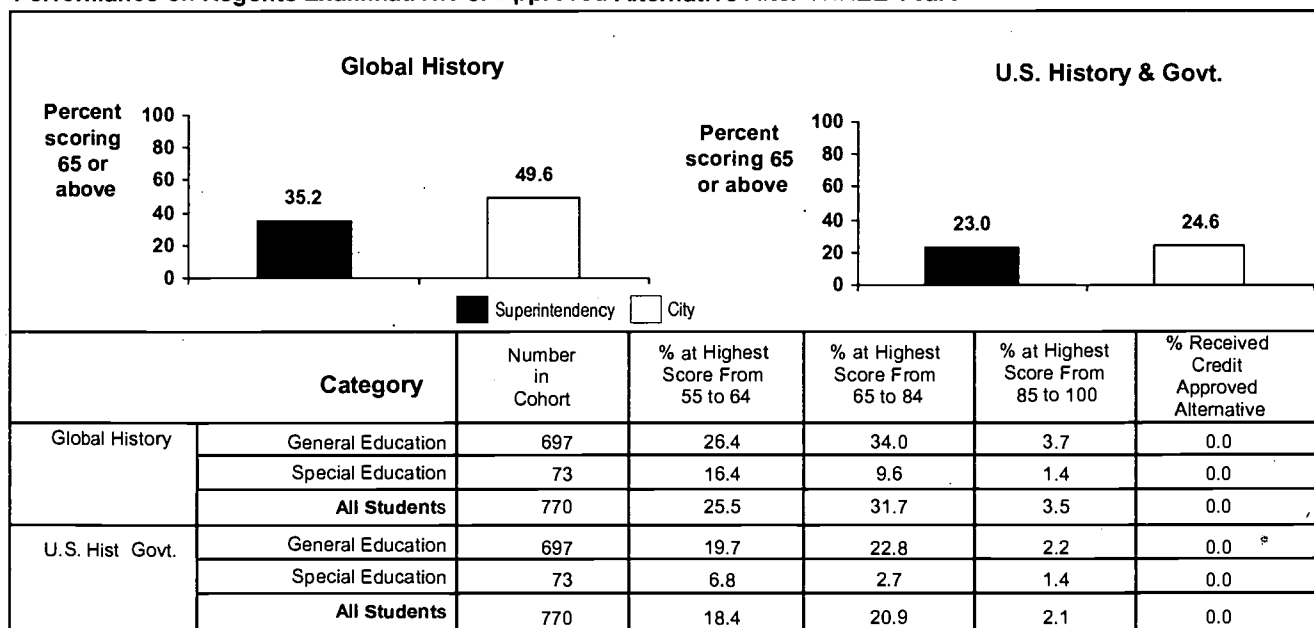
## CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

### Performance on Regents Examinations or Approved Alternative After THREE Years



### Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.



# PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

|  | 1999-2000 |          |                       |                       |                     |               | 2000-2001 |          |                       |                       |                     |               |
|--|-----------|----------|-----------------------|-----------------------|---------------------|---------------|-----------|----------|-----------------------|-----------------------|---------------------|---------------|
|  | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed |
|  | Number    | Percent  | Percent               | Percent               | Number              | Percent       | Number    | Percent  | Percent               | Percent               | Number              | Percent       |
| <b>ENGLISH</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 887       | 66.5     | 29.1                  | 1.7                   | 686                 | 37.6          | 983       | 72.5     | 41.4                  | 1.5                   | 1,028               | 39.6          |
| City   | 50,681    | 81.6     | 53.1                  | 4.6                   | 63,461              | 42.4          | 56,815    | 81.1     | 59.5                  | 9.5                   | 64,654              | 52.3          |
| <b>SEQUENTIAL MATH I</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 1,164     | 30.7     | 19.2                  | 2.7                   | 1,046               | 21.3          | 1,216     | 49.3     | 24.0                  | 1.2                   | 1,028               | 28.4          |
| City   | 47,562    | 47.2     | 33.6                  | 9.4                   | 63,461              | 25.2          | 46,918    | 53.2     | 34.3                  | 7.3                   | 64,654              | 24.9          |
| <b>SEQUENTIAL MATH III</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 107       | 27.1     | 18.7                  | 5.6                   | 654                 | 3.1           | 51        | 60.8     | 49.0                  | 2.0                   | 698                 | 3.6           |
| City   | 20,407    | 74.4     | 65.7                  | 29.3                  | 63,461              | 21.1          | 21,258    | 75.4     | 65.5                  | 28.7                  | 64,654              | 21.5          |
| <b>MATH A</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 8         | 37.5     | 12.5                  | 0.0                   | 108                 | 0.9           | 128       | 76.6     | 53.9                  | 5.5                   | 234                 | 29.5          |
| City   | 4,842     | 56.4     | 32.5                  | 4.6                   | 63,461              | 2.5           | 14,463    | 47.8     | 29.9                  | 5.6                   | 64,654              | 6.7           |
| Does not include the students who took the Regents local version of Math A.  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>BIOLOGY</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 179       | 38.0     | 20.1                  | 0.0                   | 559                 | 6.4           | 955       | 68.2     | 45.2                  | 0.4                   | 935                 | 46.2          |
| City   | 21,026    | 61.7     | 42.8                  | 11.0                  | 63,461              | 14.2          | 55,871    | 75.3     | 57.1                  | 5.5                   | 64,654              | 49.4          |
| Does not include the students who took the Regents local version of Biology. |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>GLOBAL STUDIES</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 809       | 58.2     | 32.8                  | 2.8                   | 1,046               | 25.3          | 983       | 73.3     | 40.9                  | 4.2                   | 1,028               | 39.1          |
| City   | 48,452    | 73.6     | 57.3                  | 17.0                  | 63,461              | 43.7          | 61,660    | 81.1     | 62.4                  | 17.5                  | 64,654              | 59.5          |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 552       | 51.3     | 25.5                  | 1.4                   | 686                 | 20.6          | 723       | 57.0     | 29.3                  | 2.8                   | 1,028               | 20.6          |
| City   | 40,542    | 78.0     | 59.5                  | 13.0                  | 63,461              | 38.0          | 45,275    | 75.3     | 58.7                  | 17.6                  | 64,654              | 41.1          |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 410       | 98.0     | 97.1                  | 73.4                  | 929                 | 42.8          | 329       | 99.7     | 98.8                  | 84.2                  | 893                 | 36.4          |
| City   | 22,761    | 97.2     | 94.2                  | 57.6                  | 63,461              | 33.8          | 22,752    | 97.8     | 95.7                  | 68.5                  | 64,654              | 33.7          |

These data are based on all students including general education and special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

<sup>3</sup> A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

|  | 1999-2000        |                     |                                  |                                  | 2000-2001        |                     |                                  |                                  |
|--|------------------|---------------------|----------------------------------|----------------------------------|------------------|---------------------|----------------------------------|----------------------------------|
|  | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent |
| <b>ENGLISH</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 53               | 52.8                | 22.6                             | 0.0                              | 87               | 47.1                | 18.4                             | 0.0                              |
| City   | 3,077            | 44.6                | 13.9                             | 0.1                              | 3,730            | 40.4                | 17.9                             | 0.5                              |
| <b>SEQUENTIAL MATH I</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 50               | 16.0                | 8.0                              | 0.0                              | 92               | 21.7                | 13.0                             | 1.1                              |
| City   | 3,343            | 16.7                | 8.9                              | 1.0                              | 3,549            | 21.5                | 11.0                             | 0.8                              |
| <b>SEQUENTIAL MATH III</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 1                | 0.0                 | 0.0                              | 0.0                              | 1                | 0.0                 | 0.0                              | 0.0                              |
| City   | 160              | 46.3                | 37.5                             | 10.0                             | 180              | 46.1                | 37.2                             | 11.1                             |
| <b>MATH A</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  |                  |                     |                                  |                                  | 9                | 88.9                | 66.7                             | 11.1                             |
| City   | 212              | 24.1                | 10.4                             | 0.5                              | 807              | 14.6                | 7.3                              | 1.1                              |
| Does not include the students who took the Regents local version of Math A.  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>BIOLOGY</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 6                | 16.7                | 0.0                              | 0.0                              | 72               | 27.8                | 6.9                              | 0.0                              |
| City   | 959              | 24.7                | 10.3                             | 0.6                              | 3,259            | 43.4                | 21.7                             | 0.4                              |
| Does not include the students who took the Regents local version of Biology. |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>GLOBAL STUDIES</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 38               | 50.0                | 23.7                             | 2.6                              | 102              | 37.3                | 12.7                             | 0.0                              |
| City   | 2,951            | 30.6                | 15.8                             | 1.6                              | 4,758            |                     |                                  |                                  |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 12               | 41.7                | 25.0                             | 0.0                              | 43               | 30.2                | 7.0                              | 2.3                              |
| City   | 1,337            | 45.7                | 22.5                             | 1.6                              | 1,987            | 38.0                | 20.7                             | 2.8                              |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 12               | 100.0               | 100.0                            | 66.7                             | 6                | 100.0               | 100.0                            | 66.7                             |
| City   | 308              | 87.3                | 79.5                             | 41.2                             | 334              | 93.1                | 91.6                             | 52.7                             |

These data are based on all special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

## Occupational Education

### General Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 47            | 72.3           | 94            | 67.0           |
| City            | 6,487         | 75.0           | 9,100         | 85.7           |

### Part-Time Special Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 2             | 50.0           | 9             | 66.7           |
| City            | 422           | 52.4           | 505           | 65.3           |

## Special Education Students

### Full-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment | 8.6  | 8.8  | 9.0  |
| Superintendency              | 6.5  | 6.6  | 6.7  |
| City                         |      |      |      |

### Part-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment | 4.3  | 4.5  | 6.2  |
| Superintendency              | 4.3  | 4.4  | 4.7  |
| City                         |      |      |      |

### Movement to Less Restrictive Environment

| Percent of special education students                     | Supt. | City |
|---|-------|------|
| Movement from full-time to part-time or general education | 4.7   | 4.0  |
| Movement from part-time to general education              | 19.9  | 3.8  |

### Participation in Integrated Settings

| Percent of school days spent in integrated settings* | Supt. | City |
|--|-------|------|
| Greater Than 60 percent                              | 44.7  | 43.6 |
| 20 to 60 percent                                     | 0.2   | 0.2  |
| Less Than 20 percent                                 | 55.1  | 56.2 |

\* Includes resource room, consultant teacher and related services

## English Language Learners (ELL)

### Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment | 31.0 | 26.6 | 31.2 |
| Superintendency              | 15.7 | 15.1 | 16.6 |
| City                         |      |      |      |

### Student Achievement

Percent of tested ELL Students Passing Regents Examinations

|                     | 2000  |      | 2001  |      |
|---------------------|-------|------|-------|------|
|                     | Supt. | City | Supt. | City |
| Biology             | 16.4  | 19.3 | 25.1  | 36.1 |
| English             | 14.4  | 21.4 | 21.4  | 31.3 |
| Sequential Math I   | 13.7  | 30.4 | 26.9  | 31.6 |
| Sequential Math II  | 14.8  | 53.4 | 29.1  | 51.8 |
| Sequential Math III | 23.3  | 67.9 | 100.0 | 73.3 |
| Global History      | 28.0  | 39.6 | 32.4  | 45.6 |

### Student Movement Toward English Proficiency

#### Attaining English Proficiency

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students | 14.4 | 10.1 | 13.5 |
| Superintendency         | 13.6 | 14.0 | 15.4 |
| City                    |      |      |      |

#### Showing Mandated Gains in English Language Acquisition

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students | 69.0 | 64.3 | 68.8 |
| Superintendency         | 67.8 | 66.4 | 68.0 |
| City                    |      |      |      |

## Dropouts and Graduates

### Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

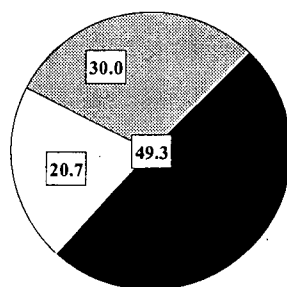
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

### Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 813



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

### Types of Diplomas: Class of 2001 Graduates

|   | Supt<br>Percent | City<br>Percent |
|---|-----------------|-----------------|
| Local Diploma (including<br>Special Education Diplomas) | 97.5            | 60.3            |
| Regents Diploma<br>(including Honors)                   | 1.7             | 31.6            |
| G.E.D.  | 0.7             | 8.1             |

## Other Indicators

### Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

|                                   | Supt | City   |
|-----------------------------------|------|--------|
| 11th and 12th Grade<br>Enrollment | 440  | 79,394 |
| Percent taking SAT                | 28.4 | 37.1   |

### Average SAT Scores\*

| SAT Section | Supt | City |
|-------------|------|------|
| Verbal      | 368  | 445  |
| Mathematics | 353  | 473  |

\* Scores on each segment of this test range from 200 to 800.

### Scholarships

Number of scholarships offered to 2001 graduates

|        | Supt           | City                                  |
|--------|----------------|---------------------------------------|
| Number | Total<br>Value | Average<br>Number<br>Average<br>Value |
| 14     | \$68,466       | 117<br>\$2,707,747                    |

Number of scholarships accepted by 2001 graduates

|        | Supt           | City                                  |
|--------|----------------|---------------------------------------|
| Number | Total<br>Value | Average<br>Number<br>Average<br>Value |
| 11     | \$54,143       | 83<br>\$1,503,752                     |

### Student Plans After Graduation

Post-high school plans of the 2001 graduates

|                   | Supt<br>Percent | City<br>Percent |
|-------------------|-----------------|-----------------|
| 4 Year college    | 50.2            | 52.2            |
| 2 Year college    | 20.6            | 14.0            |
| Employment        | 1.9             | 1.2             |
| Military services | 2.6             | 1.3             |
| Other             | 1.1             | 1.2             |
| Unknown           | 23.6            | 30.1            |

### Special Education High School Graduates

|                 | 1999-2000       |                   |                     | 2000-2001       |                   |                     |
|-----------------|-----------------|-------------------|---------------------|-----------------|-------------------|---------------------|
|                 | IEP<br>Diplomas | Local<br>Diplomas | Regents<br>Diplomas | IEP<br>Diplomas | Local<br>Diplomas | Regents<br>Diplomas |
| Superintendency | 28              | 7                 | 0                   | 22              | 19                | 0                   |
| City            | 849             | 531               | 5                   | 1,020           | 518               | 13                  |



New York City Public Schools  
Harold O. Levy, Chancellor

## 2000-2001 ANNUAL DISTRICT REPORT

### TRANSFER ALTERNATIVE SUPERINTENDENCY

Grade Levels: 9 through 12

16 Schools

#### Superintendent's Statement

The Alternative, Adult and Continuing Education Schools and Programs Superintendency (AACESP) encompasses 70 schools and programs with over 400 sites situated in all five boroughs and locations outside of New York City as well as the Office of Adult and Continuing Education. The AACESP Superintendency is committed to participation in an instructional agenda of reform. Our schools provide opportunities to share new strategies and the latest pedagogical techniques and practices to support instruction. We integrate curriculum and instruction to prepare students for a diploma conforming to both State and City standards. In addition, Curriculum and Technical Education (CTE) initiatives are also components of our instructional programs. Our schools and programs have well defined forums for examining the teaching/learning relationship, the teaching/assessment relationship and the relationship between a high school education and the world beyond. Students and adults are able to access full academic programs, GED preparation, School-to-Career preparation, and vocational skills classes, ESL, Basic Literacy and Parent Education Course Work. Students attending our transfer schools have been admitted after having attended one or more high schools previously.

Richard Organisciak  
Superintendent  
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Long Island City, NY 11101  
Tel: (718) 752-7300  
Fax: (718) 752-7444  
Email:  
rorgan@nyboe.nycenet.edu  
Website:  
www.alternativeschools.org

#### Schools

H.S. 495 PARK EAST HIGH SCHOOL  
H.S. 505 EDWARD A. REYNOLDS WEST SIDE  
H.S. 560 CITY-AS-SCHOOL HIGH SCHOOL  
H.S. 570 SATELLITE ACADEMY  
H.S. 490 PHOENIX ACADEMY IN SHRUB OAK, NY  
H.S. 530 METROPOLITAN CORPORATE ACADEMY  
H.S. 575 STREET ACADEMY

H.S. 500 UNITY HIGH SCHOOL  
H.S. 515 LOWER EAST SIDE PREP SCHOOL  
H.S. 565 URBAN ACADEMY LABORATORY SCHOOL  
H.S. 480 BRONX REGIONAL HIGH SCHOOL  
H.S. 520 PACIFIC HIGH SCHOOL  
H.S. 565 H.S. REDIRECTION  
H.S. 470 CONCORD HIGH SCHOOL

TRANSFER ALTERNATIVE SUPERINTENDENCY

## STUDENTS

### General Education Enrollment (October 31)

|              | 1999        | 2000        | 2001        |
|--------------|-------------|-------------|-------------|
| Grade 9      | 3161        | 2934        | 2244        |
| Grade 10     | 1897        | 2042        | 2270        |
| Grade 11     | 1053        | 1352        | 1611        |
| Grade 12     | 866         | 776         | 1256        |
| Ungraded     | 208         | 207         | 212         |
| <b>Total</b> | <b>7185</b> | <b>7311</b> | <b>7593</b> |

### Special Education Enrollment

|           |     |     |     |
|-----------|-----|-----|-----|
| Full-Time | 208 | 207 | 212 |
| Part-Time | 429 | 459 | 514 |

These students are included in the enrollment information above.

### English Language Learner (ELL) Enrollment

|  |     |     |     |
|--|-----|-----|-----|
|  | 549 | 567 | 701 |
|--|-----|-----|-----|

These students are included in the general and special education enrollment information above.

### Ethnicity and Gender

| Percent of enrollment | Supt. | City |
|-----------------------|-------|------|
| White                 | 9.7   | 16.2 |
| Black                 | 47.5  | 35.9 |
| Hispanic              | 33.6  | 34.5 |
| Asian and others*     | 9.1   | 13.5 |
| Male                  | 49.2  | 50.5 |
| Female                | 50.8  | 49.5 |

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

### Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | Supt.<br>Percent | City<br>Percent |
|--------------------------------------|------------------|-----------------|
| Gender Male                          | 47.4             | 49.1            |
| Female                               | 52.6             | 50.9            |
| Part-time special education          |                  |                 |
| Full-time special education          | 6.3              | 5.4             |
| ELL                                  | 15.1             | 13.7            |
| Over-age for grade                   | 50.1             | 25.7            |
| Percent Eligible for free lunch      | 45.2             | 60.3            |
| Avg. daily attend. during prior sem. | 90.3             | 92.6            |
| Percent Meeting standard in:         |                  |                 |
| ELA (tested only)                    | 17.9             | 29.2            |
| Mathematics (tested only)            | 7.6              | 23.2            |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

### Attendance

|                                   |      |      |
|-----------------------------------|------|------|
| Percent of days students attended | 2000 | 2001 |
| Superintendency                   | 72.8 | 75.5 |
| City                              | 81.0 | 82.5 |

### Eligible for Free Lunch

|                       |      |      |
|-----------------------|------|------|
| Percent of enrollment | 2000 | 2001 |
| Superintendency       |      |      |
| City                  | 43.7 | 48.4 |

### Suspensions

|                           |      |      |
|---------------------------|------|------|
| Number per 1,000 students | 2000 | 2001 |
| Superintendency           | 32.8 | 30.8 |
| City                      | 47.7 | 57.7 |

### Involved In Police Department Incidents

| Number per 1,000 students | Major<br>Crimes | Other<br>Crimes | Total<br>Incidents |
|---------------------------|-----------------|-----------------|--------------------|
| Superintendency           | 1.1             | 2.6             | 3.7                |
| City                      | 1.6             | 4.2             | 5.8                |

### Recent Immigrants\*

|                       |      |      |      |
|-----------------------|------|------|------|
| Percent of enrollment | 1999 | 2000 | 2001 |
| Superintendency       | 5.5  | 7.3  | 9.5  |
| City                  | 9.1  | 9.1  | 9.3  |

\* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

## SCHOOL CHARACTERISTICS

### NUMBER OF STAFF

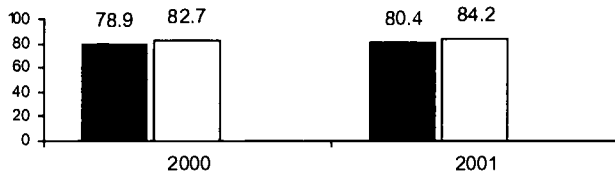
|  | 1999 | 2000 | 2001 |
|--|------|------|------|
| Teachers                               | 375  | 417  | 408  |
| Administrators and other professionals | 90   | 98   | 104  |
| Educational paraprofessionals          | 0    | 0    | 0    |

Includes all full-time and part-time staff

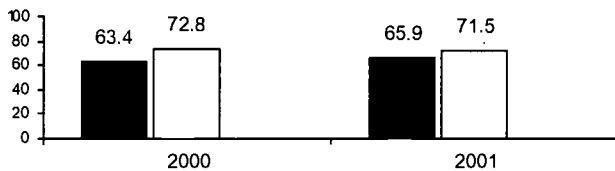
### TEACHERS

■ Superintendency □ City

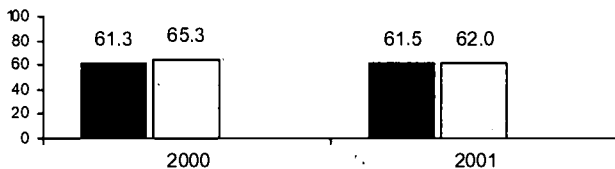
#### Percent Fully Licensed and Permanently Assigned to This School



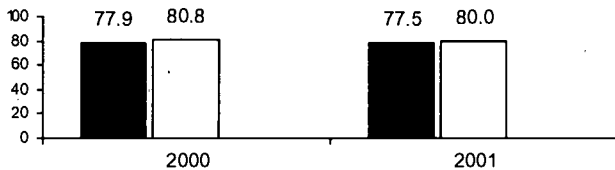
#### Percent More Than Two Years Teaching in This School



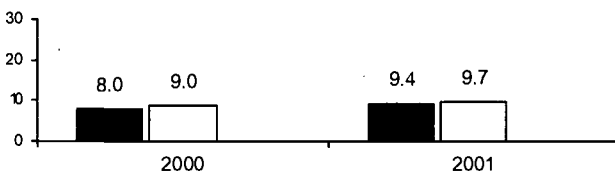
#### Percent More Than Five Years Teaching Anywhere



#### Percent Masters Degree or Higher



#### Average Days Absent



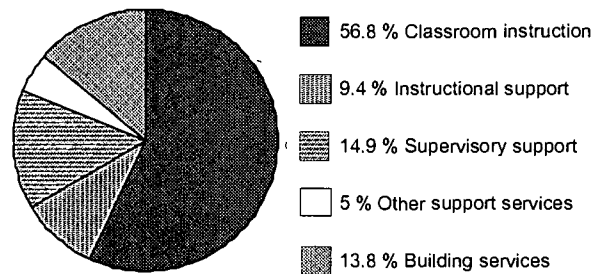
### SCHOOL EXPENDITURES\*

#### Average Spending Per Student (Direct Services Only)

|                 | 1999    | 2000    | 2001    |
|-----------------|---------|---------|---------|
| Superintendency | \$9,581 | \$9,453 | 10,805  |
| City            | \$7,511 | \$8,050 | \$9,296 |

\* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

#### How money was spent in this school in 2001 (Direct Services Only)



### OTHER SCHOOL INFORMATION

#### School Capacity

| Percent Of Utilization | 1999  | 2000  | 2001  |
|------------------------|-------|-------|-------|
| Superintendency        | 107.0 | 111.4 | 105.9 |
| City                   | 111.9 | 112.7 | 109.4 |

#### School Leadership Team

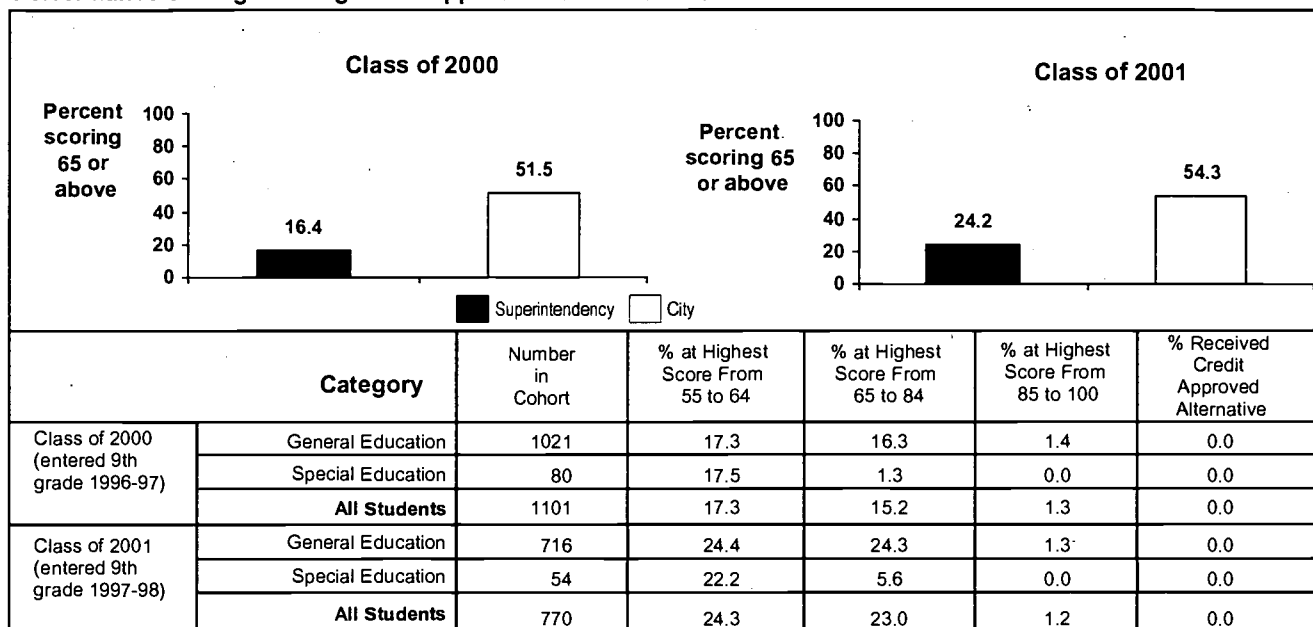
|  | Supt. | City  |
|--|-------|-------|
| Schools with School Leadership Teams (SLT) | 100.0 | 100.0 |
| Schools With 50% Parent Membership on SLT  | 76.5  | 77.7  |
| Schools Holding Parent Election for SLT    | 100.0 | 100.0 |



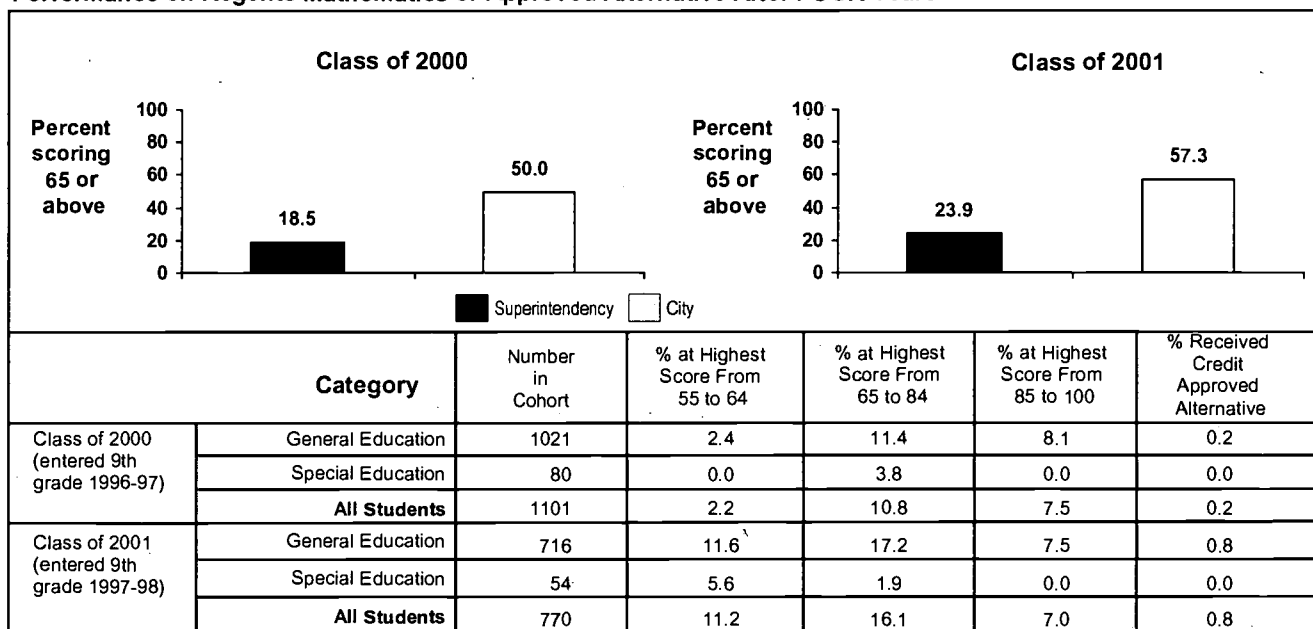
## COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

### Performance on Regents English or Approved Alternative After FOUR Years



### Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.



## CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

### Performance on the English Graduation Assessment Requirement

| Student Category                        | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|---|---------------------------------|--------------------|--------|-------------|--|
|   |                                 | Scored on Regents  |        | Passed RCTs |  |
|   |                                 | 55-64              | 65-100 |             |  |
| General Education                       | 716                             | 175                | 183    | 6           | 50.8                                   |
| Students with Disabilities              | 54                              | 12                 | 3      | 7           | 40.7                                   |
| Results by English Language Proficiency |                                 |                    |        |             |  |
| English Proficient                      | 706                             | 167                | 181    | 12          | 51.0                                   |
| Limited English Proficient              | 64                              | 20                 | 5      | 1           | 40.6                                   |
| TOTAL ALL STUDENTS                      | 770                             | 187                | 186    | 13          | 50.1                                   |

### Performance on the Mathematics Graduation Assessment Requirement

| Student Category           | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|----------------------------|---------------------------------|--------------------|--------|-------------|--|
|                            |                                 | Scored on Regents  |        | Passed RCTs |  |
|                            |                                 | 55-64              | 65-100 |             |  |
| General Education          | 716                             | 83                 | 177    | 9           | 37.6                                   |
| Students with Disabilities | 54                              | 3                  | 1      | 23          | 50.0                                   |
| TOTAL ALL STUDENTS         | 770                             | 86                 | 178    | 32          | 38.4                                   |

### Students Not Counted in the Cohort\*

|                           | First Time Ninth Graders in Fall 1997 | Students in Cohort in June 2001 | Students Eliminated after October 1999 |  |   |                      |
|---------------------------|---------------------------------------|---------------------------------|--|--|---|----------------------|
|                           |                                       |                                 | Eligible for Alternate Assessment      | ELL Students Entering US at 17 or over | Transferred to GED or Another High School | Died or Left the USA |
| <b>TOTAL ALL STUDENTS</b> | 1567                                  | 770                             | 0                                      | 0                                      | 408                                       | 135                  |

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

\*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

## CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

### Performance on the English Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|
|                                |                                 | Scored on Regents  |        | Passed RCTs' |  |
|                                |                                 | 55-64              | 65-100 |              |  |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |
| American Indian/Alaskan Native |                                 |                    |        |              |  |
| Black                          | 413                             | 103                | 110    | 5            | 53                                     |
| Hispanic                       | 256                             | 57                 | 54     | 7            | 46                                     |
| Asian or Pacific Islander      | 54                              | 16                 | 8      | 0            | 44                                     |
| White                          | 44                              | 10                 | 14     | 1            | 57                                     |
| Missing                        | 1                               | 0                  | 0      | 0            | 0                                      |
| Small Group Total <sup>2</sup> | 2                               | 1                  | 0      | 0            | 50                                     |
| Results by Gender              |                                 |                    |        |              |  |
| Female                         | 445                             | 127                | 121    | 4            | 57                                     |
| Male                           | 325                             | 60                 | 65     | 9            | 41                                     |
| Results by Income Level        |                                 |                    |        |              |  |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| TOTAL ALL STUDENTS             | 770                             | 187                | 186    | 13           | 50                                     |

### Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |    |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|----|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |    |
|                                |                                 | 55-64              | 65-100 |              |  |    |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |    |
| American Indian/Alaskan Native |                                 |                    |        |              |  |    |
| Black                          | 413                             | 63                 | 89     | 11           | 40                                     |    |
| Hispanic                       | 256                             | 16                 | 42     | 16           | 29                                     |    |
| Asian or Pacific Islander      | 54                              | 1                  | 29     | 2            | 59                                     |    |
| White                          | 44                              | 6                  | 18     | 3            | 61                                     |    |
| Missing                        | 1                               | 0                  | 0      | 0            | 0                                      |    |
| Small Group Total²             | 2                               | 0                  | 0      | 0            | 0                                      |    |
| Results by Gender              |                                 |                    |        |              |  |    |
| Female                         | 445                             | 54                 | 96     | 11           | 36                                     |    |
| Male                           | 325                             | 32                 | 82     | 21           | 42                                     |    |
| Results by Income Level        |                                 |                    |        |              |  |    |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |    |
| TOTAL                          | ALL STUDENTS                    | 770                | 86     | 178          | 32                                     | 38 |

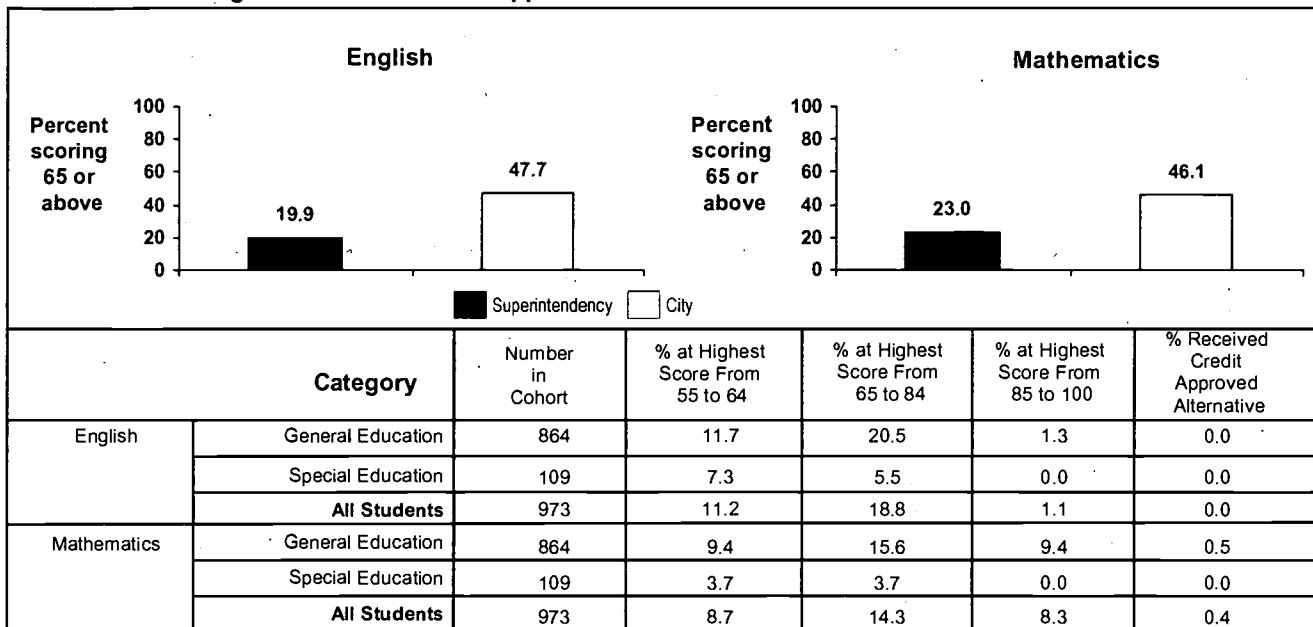
Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

<sup>1</sup> Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

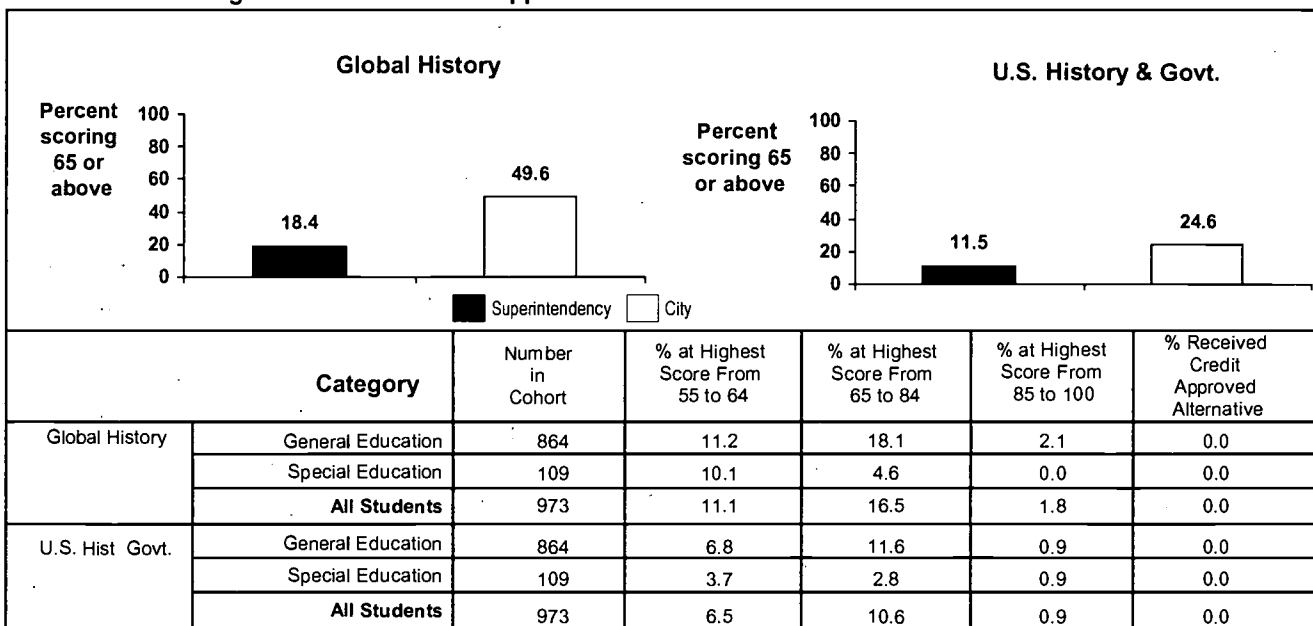
<sup>2</sup> Small Group Totals are totals for groups containing fewer than 5 students.

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

### Performance on Regents Examinations or Approved Alternative After THREE Years



### Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

|  | 1999-2000 |          |                       |                       |                     |               | 2000-2001 |          |                       |                       |                     |               |
|--|-----------|----------|-----------------------|-----------------------|---------------------|---------------|-----------|----------|-----------------------|-----------------------|---------------------|---------------|
|  | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed |
|  | Number    | Percent  | Percent               | Percent               | Number              | Percent       | Number    | Percent  | Percent               | Percent               | Number              | Percent       |
| <b>ENGLISH</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 735       | 68.6     | 30.5                  | 1.4                   | 1,399               | 16.0          | 1,747     | 58.8     | 30.6                  | 1.5                   | 1,935               | 27.6          |
| City   | 50,681    | 81.6     | 53.1                  | 4.6                   | 63,461              | 42.4          | 56,815    | 81.1     | 59.5                  | 9.5                   | 64,654              | 52.3          |
| <b>SEQUENTIAL MATH I</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 578       | 47.9     | 35.8                  | 14.2                  | 1,047               | 19.8          | 865       | 49.4     | 30.1                  | 10.9                  | 1,898               | 13.7          |
| City   | 47,562    | 47.2     | 33.6                  | 9.4                   | 63,461              | 25.2          | 46,918    | 53.2     | 34.3                  | 7.3                   | 64,654              | 24.9          |
| <b>SEQUENTIAL MATH III</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 81        | 86.4     | 79.0                  | 45.7                  | 518                 | 12.4          | 97        | 80.4     | 70.1                  | 37.1                  | 552                 | 12.3          |
| City   | 20,407    | 74.4     | 65.7                  | 29.3                  | 63,461              | 21.1          | 21,258    | 75.4     | 65.5                  | 28.7                  | 64,654              | 21.5          |
| <b>MATH A</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 4         | 50.0     | 0.0                   | 0.0                   | 264                 | 0.0           | 322       | 21.1     | 11.5                  | 0.9                   | 708                 | 5.2           |
| City   | 4,842     | 56.4     | 32.5                  | 4.6                   | 63,461              | 2.5           | 14,463    | 47.8     | 29.9                  | 5.6                   | 64,654              | 6.7           |
| Does not include the students who took the Regents local version of Math A.  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>BIOLOGY</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 253       | 59.3     | 41.1                  | 1.6                   | 406                 | 25.6          | 566       | 71.9     | 47.5                  | 1.4                   | 1,498               | 18.0          |
| City   | 21,026    | 61.7     | 42.8                  | 11.0                  | 63,461              | 14.2          | 55,871    | 75.3     | 57.1                  | 5.5                   | 64,654              | 49.4          |
| Does not include the students who took the Regents local version of Biology. |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>GLOBAL STUDIES</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 408       | 73.5     | 51.2                  | 4.9                   | 1,020               | 20.5          | 920       | 78.9     | 47.5                  | 6.2                   | 1,728               | 25.3          |
| City   | 48,452    | 73.6     | 57.3                  | 17.0                  | 63,461              | 43.7          | 61,660    | 81.1     | 62.4                  | 17.5                  | 64,654              | 59.5          |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 341       | 68.6     | 41.9                  | 2.3                   | 897                 | 15.9          | 834       | 58.0     | 34.4                  | 4.4                   | 1,739               | 16.5          |
| City   | 40,542    | 78.0     | 59.5                  | 13.0                  | 63,461              | 38.0          | 45,275    | 75.3     | 58.7                  | 17.6                  | 64,654              | 41.1          |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| Superintendency  | 93        | 94.6     | 93.5                  | 53.8                  | 759                 | 11.5          | 201       | 95.5     | 90.5                  | 55.7                  | 1,062               | 17.1          |
| City   | 22,761    | 97.2     | 94.2                  | 57.6                  | 63,461              | 33.8          | 22,752    | 97.8     | 95.7                  | 68.5                  | 64,654              | 33.7          |

These data are based on all students including general education and special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

<sup>3</sup> A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

| 1999-2000  |        |          |                       |                       | 2000-2001 |          |                       |                       |
|--|--------|----------|-----------------------|-----------------------|-----------|----------|-----------------------|-----------------------|
|  | Tested | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> |
|  | Number | Percent  | Percent               | Percent               | Number    | Percent  | Percent               | Percent               |
| <b>ENGLISH</b>   |        |          |                       |                       |           |          |                       |                       |
| Superintendency  | 51     | 52.9     | 11.8                  | 0.0                   | 146       | 41.8     | 12.3                  | 0.7                   |
| City   | 3,077  | 44.6     | 13.9                  | 0.1                   | 3,730     | 40.4     | 17.9                  | 0.5                   |
| <b>SEQUENTIAL MATH I</b>   |        |          |                       |                       |           |          |                       |                       |
| Superintendency  | 17     | 29.4     | 17.6                  | 0.0                   | 46        | 21.7     | 8.7                   | 0.0                   |
| City   | 3,343  | 16.7     | 8.9                   | 1.0                   | 3,549     | 21.5     | 11.0                  | 0.8                   |
| <b>SEQUENTIAL MATH III</b>   |        |          |                       |                       |           |          |                       |                       |
| Superintendency  |        |          |                       |                       |           |          |                       |                       |
| City   | 160    | 46.3     | 37.5                  | 10.0                  | 180       | 46.1     | 37.2                  | 11.1                  |
| <b>MATH A</b>  |        |          |                       |                       |           |          |                       |                       |
| Superintendency  |        |          |                       |                       | 29        | 6.9      | 6.9                   | 0.0                   |
| City   | 212    | 24.1     | 10.4                  | 0.5                   | 807       | 14.6     | 7.3                   | 1.1                   |
| Does not include the students who took the Regents local version of Math A.  |        |          |                       |                       |           |          |                       |                       |
| <b>BIOLOGY</b>   |        |          |                       |                       |           |          |                       |                       |
| Superintendency  | 9      | 22.2     | 0.0                   | 0.0                   | 39        | 51.3     | 25.6                  | 0.0                   |
| City   | 959    | 24.7     | 10.3                  | 0.6                   | 3,259     | 43.4     | 21.7                  | 0.4                   |
| Does not include the students who took the Regents local version of Biology. |        |          |                       |                       |           |          |                       |                       |
| <b>GLOBAL STUDIES</b>  |        |          |                       |                       |           |          |                       |                       |
| Superintendency  | 18     | 27.8     | 11.1                  | 0.0                   | 83        | 66.3     | 27.7                  | 1.2                   |
| City   | 2,951  | 30.6     | 15.8                  | 1.6                   | 4,758     |          |                       |                       |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |        |          |                       |                       |           |          |                       |                       |
| Superintendency  | 20     | 40.0     | 25.0                  | 0.0                   | 55        | 49.1     | 18.2                  | 1.8                   |
| City   | 1,337  | 45.7     | 22.5                  | 1.6                   | 1,987     | 38.0     | 20.7                  | 2.8                   |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |        |          |                       |                       |           |          |                       |                       |
| Superintendency  | 3      | 100.0    | 100.0                 | 33.3                  | 2         | 100.0    | 100.0                 | 50.0                  |
| City   | 308    | 87.3     | 79.5                  | 41.2                  | 334       | 93.1     | 91.6                  | 52.7                  |

These data are based on all special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

## Occupational Education

### General Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 55            | 87.3           | 133           | 94.7           |
| City            | 6,487         | 75.0           | 9,100         | 85.7           |

### Part-Time Special Education

|                 | 1999-2000     |                | 2000-2001     |                |
|-----------------|---------------|----------------|---------------|----------------|
|                 | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Superintendency | 2             | 50.0           | 12            | 83.3           |
| City            | 422           | 52.4           | 505           | 65.3           |

## Special Education Students

### Full-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 2.9  | 2.8  | 2.8  |
| City                         | 6.5  | 6.6  | 6.7  |

### Part-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 6.0  | 6.3  | 6.8  |
| City                         | 4.3  | 4.4  | 4.7  |

### Movement to Less Restrictive Environment

| Percent of special education students                     | Supt. | City |
|---|-------|------|
| Movement from full-time to part-time or general education |       | 4.0  |
| Movement from part-time to general education              |       | 3.8  |

### Participation in Integrated Settings

| Percent of school days spent in integrated settings* | Supt. | City |
|--|-------|------|
| Greater Than 60 percent                              |       | 43.6 |
| 20 to 60 percent                                     |       | 0.2  |
| Less Than 20 percent                                 |       | 56.2 |

\* Includes resource room, consultant teacher and related services

## English Language Learners (ELL)

### Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 7.6  | 7.8  | 9.2  |
| City                         | 15.7 | 15.1 | 16.6 |

### Student Achievement

Percent of tested ELL Students Passing Regents Examinations

|                     | 2000  |      | 2001  |      |
|---------------------|-------|------|-------|------|
|                     | Supt. | City | Supt. | City |
| Biology             | 78.2  | 19.3 | 68.5  | 36.1 |
| English             | 8.5   | 21.4 | 25.5  | 31.3 |
| Sequential Math I   | 61.8  | 30.4 | 53.8  | 31.6 |
| Sequential Math II  | 81.8  | 53.4 | 64.3  | 51.8 |
| Sequential Math III | 85.2  | 67.9 | 83.3  | 73.3 |
| Global History      | 64.0  | 39.6 | 52.9  | 45.6 |

### Student Movement Toward English Proficiency

#### Attaining English Proficiency

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 3.5  | 1.1  | 4.4  |
| City                    | 13.6 | 14.0 | 15.4 |

#### Showing Mandated Gains in English Language Acquisition

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 42.5 | 52.3 | 51.8 |
| City                    | 67.8 | 66.4 | 68.0 |

## Dropouts and Graduates

### Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

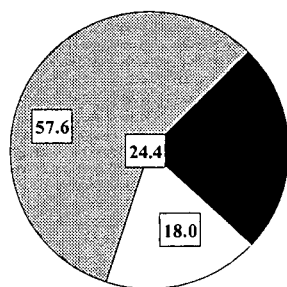
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

### Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 2,434



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

### Types of Diplomas: Class of 2001 Graduates

|  | Supt<br>Percent | City<br>Percent |
|--|-----------------|-----------------|
| Local Diploma (including Special Education Diplomas) | 91.4            | 60.3            |
| Regents Diploma (including Honors)                   | 3.9             | 31.6            |
| G.E.D.   | 4.7             | 8.1             |

## Other Indicators

### Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

|                                | Supt  | City   |
|--------------------------------|-------|--------|
| 11th and 12th Grade Enrollment | 2,229 | 79,394 |
| Percent taking SAT             | 19.8  | 37.1   |

### Average SAT Scores\*

| SAT Section | Supt | City |
|-------------|------|------|
| Verbal      | 390  | 445  |
| Mathematics | 397  | 473  |

\* Scores on each segment of this test range from 200 to 800.

## Scholarships

Number of scholarships offered to 2001 graduates

|  | Supt            | City             |
|--|-----------------|------------------|
|  | Total<br>Number | Average<br>Value |
|  | 13              | \$117,779        |

Number of scholarships accepted by 2001 graduates

|  | Supt            | City             |
|--|-----------------|------------------|
|  | Total<br>Number | Average<br>Value |
|  | 9               | \$77,762         |

## Student Plans After Graduation

Post-high school plans of the 2001 graduates

|                   | Supt<br>Percent | City<br>Percent |
|-------------------|-----------------|-----------------|
| 4 Year college    | 14.9            | 52.2            |
| 2 Year college    | 14.7            | 14.0            |
| Employment        | 2.4             | 1.2             |
| Military services | 0.7             | 1.3             |
| Other             | 0.8             | 1.2             |
| Unknown           | 66.5            | 30.1            |

## Special Education High School Graduates

|                 | 1999-2000       | 2000-2001         |
|-----------------|-----------------|-------------------|
|                 | IEP<br>Diplomas | Local<br>Diplomas |
| Superintendency | 36              | 31                |
| City            | 849             | 531               |



New York City Public Schools  
Harold O. Levy, Chancellor

# 2000-2001 ANNUAL DISTRICT REPORT

## ARTICULATED ALTERNATIVE SUPERINTENDENCY

Grade Levels: PK through 12

30 Schools

### Superintendent's Statement

The Alternative, Adult and Continuing Education Schools and Programs Superintendency (AACESP) encompasses 70 schools and programs with over 400 sites situated in all five boroughs and locations outside of New York City as well as the Office of Adult and Continuing Education. The AACESP Superintendency is committed to participation in an instructional agenda of reform. Our schools provide opportunities to share new strategies and the latest pedagogical techniques and practices to support instruction. We integrate curriculum and instruction to prepare students for a diploma conforming to both State and City standards. In addition, Career and Technical Education (CTE) initiatives are also components of our instructional programs. Our schools and programs have well defined forums for examining the teaching/learning relationship, the teaching/assessment relationship and the relationship between a high school education and the world beyond. Students and adults are able to access full academic programs, GED preparation, School-to-Career preparation, and vocational skills classes, ESL, Basic Literacy and Parent Education Course Work.

Richard Organisciak  
Superintendent  
45-18 Court Square - 2nd floor  
Long Island City, NY 11101  
Tel: (718) 752-7300  
Fax: (718) 752-7444  
Email:  
rorgani@nyboe.nycenet.edu  
Website:  
www.alternativeschools.org

### Schools

|  |   |
|--|---|
| H.S. 409 COALITION SCHOOL FOR SOCIAL CHANGE      | H.S. 419 LANDMARK HIGH SCHOOL                       |
| H.S. 429 LEGACY SCHOOL FOR INTEGRATED STUDIES    | H.S. 449 VANGUARD HIGH SCHOOL                       |
| H.S. 459 MANHATTAN INTERNATIONAL HIGH SCHOOL     | H.S. 479 BEACON HIGH SCHOOL                         |
| H.S. 531 NEW YORK CITY PUBLIC SCHOOL REPERTORY   | H.S. 555 CENTRAL PARK EAST SECONDARY SCHOOL*        |
| H.S. 645 SCHOOL OF CO-OP TECH ED                 | H.S. 650 CASCADES CTR. FOR TEACHING AND LEARNING    |
| H.S. 695 URBAN PEACE ACADEMY                     | H.S. 500 HOSTOS-LINCOLN ACADEMY                     |
| H.S. 550 HIGH SCHOOL OF WORLD CULTURES           | H.S. 680 BRONX COALITION COMMUNITY SCHOOL           |
| H.S. 682 FANNIE LOU HAMER FREEDOM SCHOOL         | H.S. 684 WINGS ACADEMY                              |
| H.S. 690 MONROE ACADEMY FOR BUSINESS & LAW       | H.S. 692 MONROE ACADEMY FOR VISUAL ARTS & DESIGN    |
| H.S. 439 BROOKLYN INTERNATIONAL HIGH SCHOOL      | H.S. 509 FREEDOM ACADEMY                            |
| H.S. 545 EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL | H.S. 645 EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW |

\* This school is a multi-level school. Data contained in this report are only for high school grades. Data for lower grades are found in a community school district report.



## STUDENTS

### General Education Enrollment (October 31)

|              | 1999        | 2000        | 2001        |
|--------------|-------------|-------------|-------------|
| Grade 9      | 2173        | 2440        | 2444        |
| Grade 10     | 1750        | 1788        | 1706        |
| Grade 11     | 954         | 961         | 1006        |
| Grade 12     | 687         | 747         | 779         |
| Ungraded     | 226         | 558         | 759         |
| <b>Total</b> | <b>5809</b> | <b>6494</b> | <b>6694</b> |

### Special Education Enrollment

|           |     |     |     |
|-----------|-----|-----|-----|
| Full-Time | 226 | 558 | 759 |
| Part-Time | 438 | 474 | 492 |

These students are included in the enrollment information above.

### English Language Learner (ELL) Enrollment

|      |      |      |
|------|------|------|
| 1586 | 1604 | 1752 |
|------|------|------|

These students are included in the general and special education enrollment information above.

### Ethnicity and Gender

| Percent of enrollment | Supt. | City |
|-----------------------|-------|------|
| White                 | 4.4   | 16.2 |
| Black                 | 34.7  | 35.9 |
| Hispanic              | 54.8  | 34.5 |
| Asian and others*     | 6.1   | 13.5 |
| Male                  | 48.6  | 50.5 |
| Female                | 51.4  | 49.5 |

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

### Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | Supt.<br>Percent | City<br>Percent |
|--------------------------------------|------------------|-----------------|
| Gender Male                          | 46.6             | 49.1            |
| Female                               | 53.4             | 50.9            |
| Part-time special education          |                  |                 |
| Full-time special education          | 7.0              | 5.4             |
| ELL                                  | 18.6             | 13.7            |
| Over-age for grade                   | 27.2             | 25.7            |
| Percent Eligible for free lunch      | 70.2             | 60.3            |
| Avg. daily attend. during prior sem. | 92.1             | 92.6            |
| Percent Meeting standard in:         |                  |                 |
| ELA (tested only)                    | 21.7             | 29.2            |
| Mathematics (tested only)            | 11.5             | 23.2            |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2000 and came from another school.

### Attendance

|                                   |      |      |
|-----------------------------------|------|------|
| Percent of days students attended | 2000 | 2001 |
| Superintendency                   | 78.9 | 80.2 |
| City                              | 81.0 | 82.5 |

### Eligible for Free Lunch

|                       |      |      |
|-----------------------|------|------|
| Percent of enrollment | 2000 | 2001 |
| Superintendency       | 68.6 | 73.6 |
| City                  | 43.7 | 48.4 |

### Suspensions

|                           |      |      |
|---------------------------|------|------|
| Number per 1,000 students | 2000 | 2001 |
| Superintendency           | 64.7 | 83.5 |
| City                      | 47.7 | 57.7 |

### Involved In Police Department Incidents

| Number per 1,000 students | Major<br>Crimes | Other<br>Crimes | Total<br>Incidents |
|---------------------------|-----------------|-----------------|--------------------|
| Superintendency           | 0.3             | 0.7             | 1.0                |
| City                      | 1.6             | 4.2             | 5.8                |

### Recent Immigrants\*

|                       |      |      |      |
|-----------------------|------|------|------|
| Percent of enrollment | 1999 | 2000 | 2001 |
| Superintendency       | 8.1  | 7.0  | 7.7  |
| City                  | 9.1  | 9.1  | 9.3  |

\* Students enrolled as of Oct. 31, 2000 who immigrated to the U.S. within the last three years

Throughout this report, 1999, 2000, and 2001 refer to the 1998-1999, 1999-2000, and 2000-2001 school years.

## SCHOOL CHARACTERISTICS

### NUMBER OF STAFF

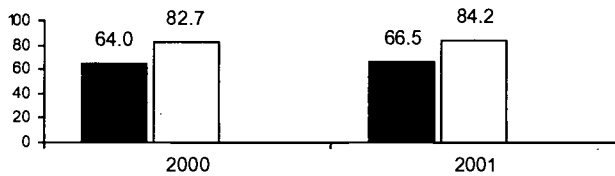
|  | 1999 | 2000 | 2001 |
|--|------|------|------|
| Teachers                               | 441  | 530  | 546  |
| Administrators and other professionals | 77   | 101  | 100  |
| Educational paraprofessionals          | 0    | 0    | 0    |

Includes all full-time and part-time staff

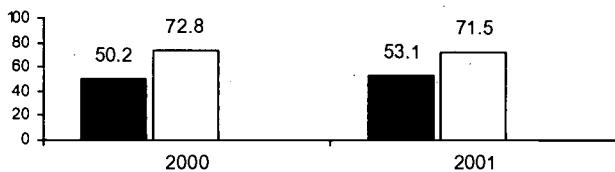
### TEACHERS

■ Superintendency □ City

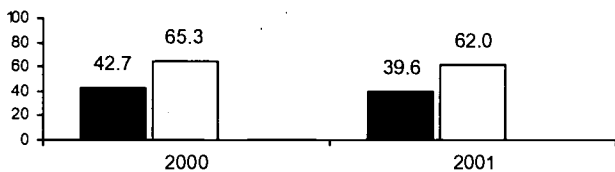
#### Percent Fully Licensed and Permanently Assigned to This School



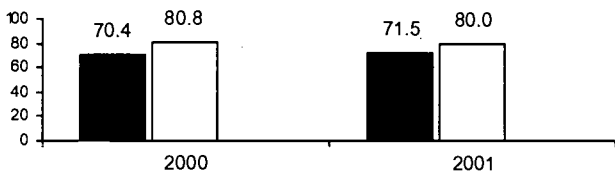
#### Percent More Than Two Years Teaching in This School



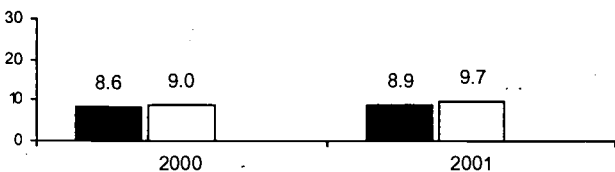
#### Percent More Than Five Years Teaching Anywhere



#### Percent Masters Degree or Higher



#### Average Days Absent



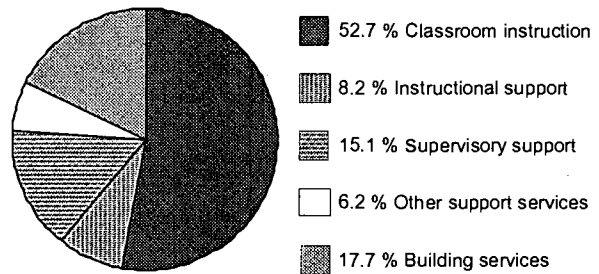
### SCHOOL EXPENDITURES\*

#### Average Spending Per Student (Direct Services Only)

|                 | 1999    | 2000    | 2001    |
|-----------------|---------|---------|---------|
| Superintendency | \$8,009 | \$8,278 | \$9,776 |
| City            | \$7,511 | \$8,050 | \$9,296 |

\* The state calculation of school expenditures per student for direct and indirect services in 2000 is \$10,469 for all New York City schools and \$11,040 for all New York State schools including those in the City.

#### How money was spent in this school in 2001 (Direct Services Only)



### OTHER SCHOOL INFORMATION

#### School Capacity

| Percent Of Utilization | 1999  | 2000  | 2001  |
|------------------------|-------|-------|-------|
| Superintendency        | 92.8  | 99.3  | 96.9  |
| City                   | 111.9 | 112.7 | 109.4 |

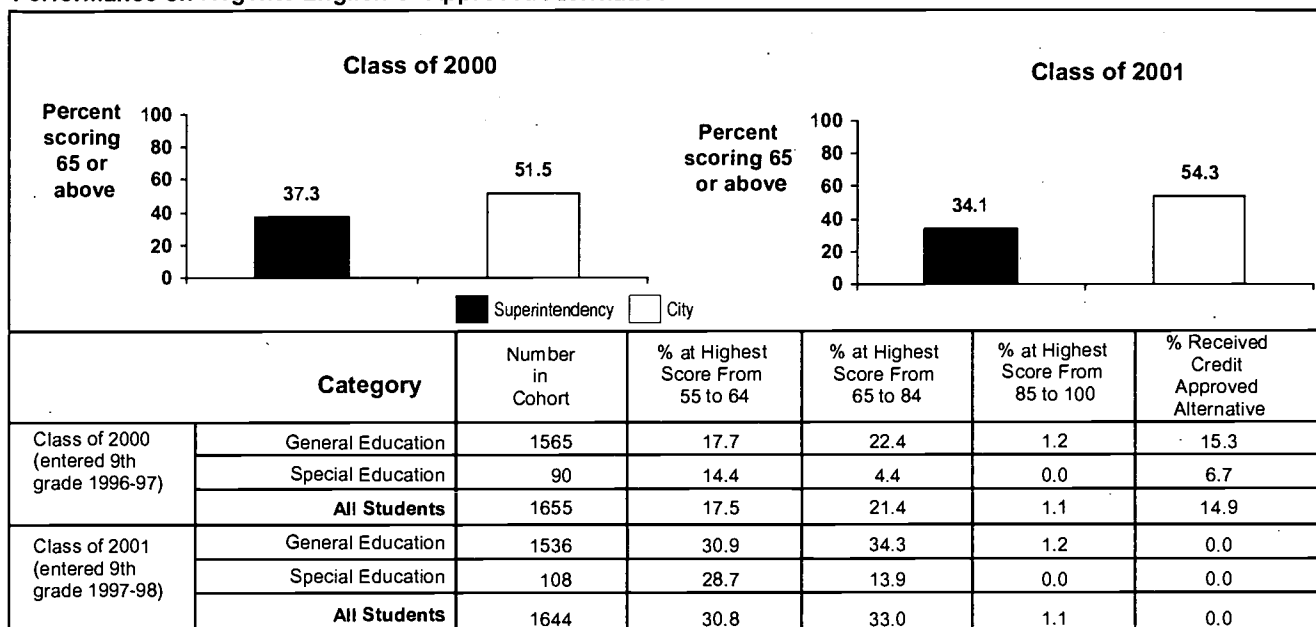
#### School Leadership Team

|  | Supt. | City  |
|--|-------|-------|
| Schools with School Leadership Teams (SLT) | 100.0 | 100.0 |
| Schools With 50% Parent Membership on SLT  | 61.9  | 77.7  |
| Schools Holding Parent Election for SLT    | 100.0 | 100.0 |

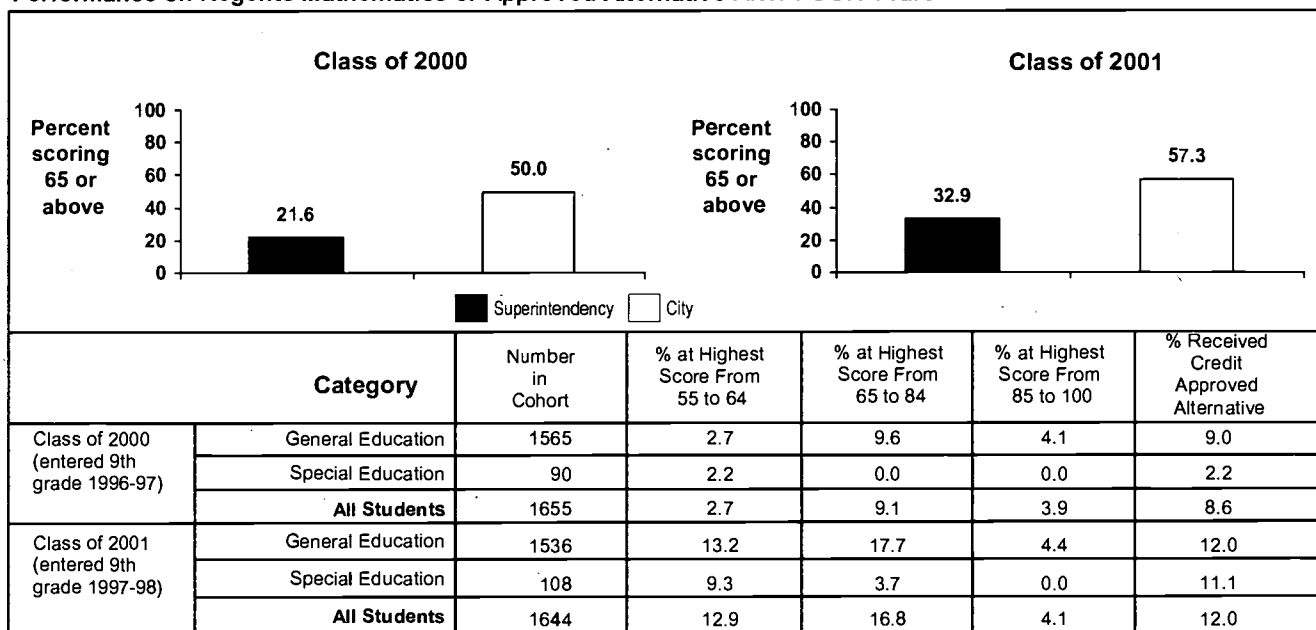
## COHORT PERFORMANCE

This section presents the success of students in this school on Regents examinations after four years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Data are presented for students in the Class of 2000 and the Class of 2001. The Classes of 2000 and 2001 are cohorts of students who entered 9th grade in September 1996, and September 1997, respectively. Students passing State approved alternative assessments are included in all data.

### Performance on Regents English or Approved Alternative After FOUR Years



### Performance on Regents Mathematics or Approved Alternative After FOUR Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

## CLASS of 2001

General education students who first entered ninth grade in 1997-1998 must score 55 or higher on Regents English and Mathematics examinations to graduate. During the phase-in of the Regents examination graduation requirements, all students (with local Board approval) may qualify for a local diploma by earning a score of 55-64 on the required Regents examinations; a score of 65 or higher is required for a Regents diploma. Students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

### Performance on the English Graduation Assessment Requirement

| Student Category                        | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|---|---------------------------------|--------------------|--------|-------------|--|
|   |                                 | Scored on Regents  |        | Passed RCTs |  |
|   |                                 | 55-64              | 65-100 |             |  |
| General Education                       | 1536                            | 475                | 545    | 4           | 66.7                                   |
| Students with Disabilities              | 108                             | 31                 | 15     | 14          | 55.6                                   |
| Results by English Language Proficiency |                                 |                    |        |             |  |
| English Proficient                      | 1384                            | 412                | 494    | 14          | 66.5                                   |
| Limited English Proficient              | 260                             | 94                 | 66     | 4           | 63.1                                   |
| TOTAL ALL STUDENTS                      | 1644                            | 506                | 560    | 18          | 65.9                                   |

### Performance on the Mathematics Graduation Assessment Requirement

| Student Category           | Number of Students in Cohort(N) | Number of Students |        |             | Percent Meeting Graduation Requirement |
|----------------------------|---------------------------------|--------------------|--------|-------------|--|
|                            |                                 | Scored on Regents  |        | Passed RCTs |  |
|                            |                                 | 55-64              | 65-100 |             |  |
| General Education          | 1536                            | 202                | 340    | 12          | 36.1                                   |
| Students with Disabilities | 108                             | 10                 | 4      | 46          | 55.6                                   |
| TOTAL ALL STUDENTS         | 1644                            | 212                | 344    | 58          | 37.3                                   |

### Students Not Counted in the Cohort\*

|                           | First Time Ninth Graders in Fall 1997 | Students in Cohort in June 2001 | Students Eliminated after October 1999 |  |   |                      |
|---------------------------|---------------------------------------|---------------------------------|--|--|---|----------------------|
|                           |                                       |                                 | Eligible for Alternate Assessment      | ELL Students Entering US at 17 or over | Transferred to GED or Another High School | Died or Left the USA |
| <b>TOTAL ALL STUDENTS</b> | 2552                                  | 1644                            | 0                                      | 0                                      | 514                                       | 154                  |

Note: Data on this page are based on the Special Regents Examination Report for the Class of 2001.

\*Students who were first-time ninth graders in Fall 1997 were not included in the cohort in June 2001 if they left before October 1999

## CLASS of 2001

The charts below present performance on English and mathematics assessments required for graduation for students in the Class of 2001 by subgroup.

### Performance on the English Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |
|                                |                                 | 55-64              | 65-100 |              |  |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |
| American Indian/Alaskan Native | 7                               | 6                  | 0      | 0            | 86                                     |
| Black                          | 475                             | 147                | 161    | 7            | 66                                     |
| Hispanic                       | 912                             | 300                | 265    | 10           | 63                                     |
| Asian or Pacific Islander      | 86                              | 22                 | 31     | 0            | 62                                     |
| White                          | 159                             | 29                 | 101    | 1            | 82                                     |
| Missing                        | 5                               | 2                  | 2      | 0            | 80                                     |
| Small Group Total²             |                                 |                    |        |              |  |
| Results by Gender              |                                 |                    |        |              |  |
| Female                         | 916                             | 276                | 349    | 9            | 69                                     |
| Male                           | 728                             | 230                | 211    | 9            | 62                                     |
| Results by Income Level        |                                 |                    |        |              |  |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| TOTAL ALL STUDENTS             | 1,644                           | 506                | 560    | 18           | 66                                     |

### Performance on the Mathematics Graduation Assessment Requirement, by Subgroup

#### Results for General Education Students and Students with Disabilities Combined

| Student Subgroup               | Number of Students in Cohort(N) | Number of Students |        |              | Percent Meeting Graduation Requirement |
|--------------------------------|---------------------------------|--------------------|--------|--------------|--|
|                                |                                 | Scored on Regents  |        | Passed RCTs¹ |  |
|                                |                                 | 55-64              | 65-100 |              |  |
| Results by Race/Ethnicity      |                                 |                    |        |              |  |
| American Indian/Alaskan Native | 7                               | 0                  | 1      | 0            | 14                                     |
| Black                          | 475                             | 66                 | 108    | 21           | 41                                     |
| Hispanic                       | 912                             | 132                | 156    | 30           | 35                                     |
| Asian or Pacific Islander      | 86                              | 6                  | 39     | 0            | 52                                     |
| White                          | 159                             | 8                  | 38     | 7            | 33                                     |
| Missing                        | 5                               | 0                  | 2      | 0            | 40                                     |
| Small Group Total²             |                                 |                    |        |              |  |
| Results by Gender              |                                 |                    |        |              |  |
| Female                         | 916                             | 132                | 203    | 28           | 40                                     |
| Male                           | 728                             | 80                 | 141    | 30           | 35                                     |
| Results by Income Level        |                                 |                    |        |              |  |
| Economically Disadvantaged     | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| Not Disadvantaged              | N/A                             | N/A                | N/A    | N/A          | N/A                                    |
| TOTAL ALL STUDENTS             | 1,644                           | 212                | 344    | 58           | 37                                     |

Note: Data in this section are based on Local Education Agency Program (LEAP) Reporting System Files for the 1997 Cohort. Data are only available for schools receiving Title 1 funding.

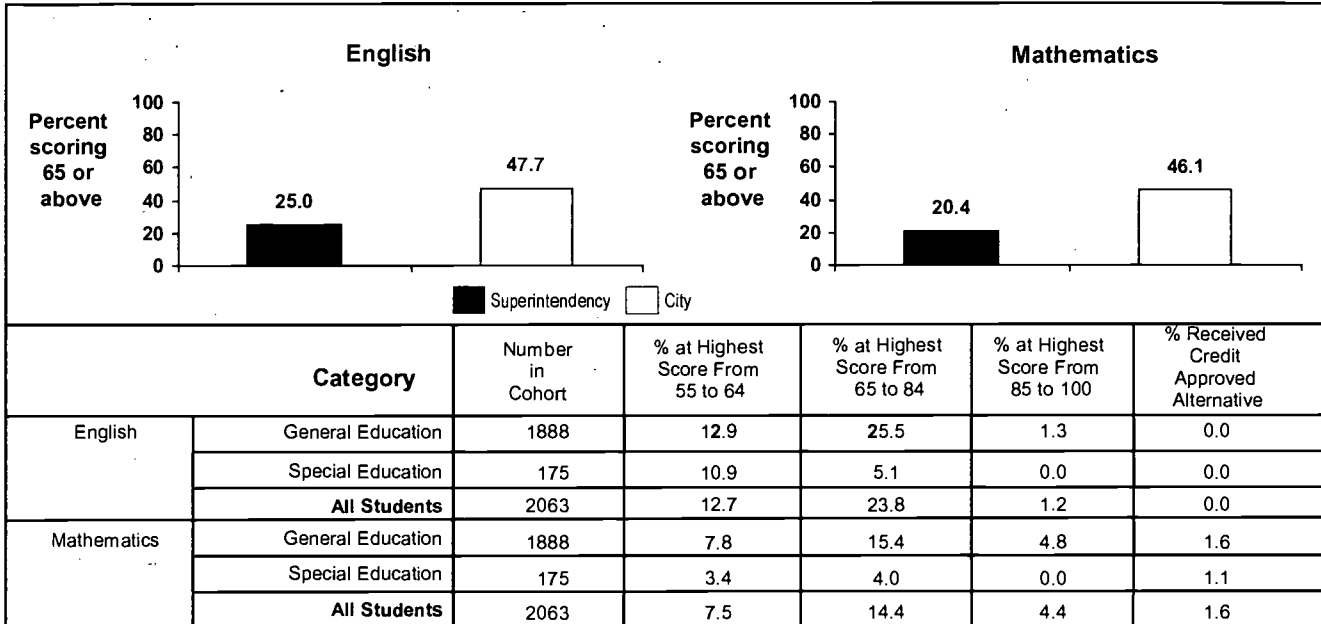
<sup>1</sup> Only students with disabilities and certain Section 504 students may qualify for a local diploma by passing Regents competency tests.

<sup>2</sup> Small Group Totals are totals for groups containing fewer than 5 students.

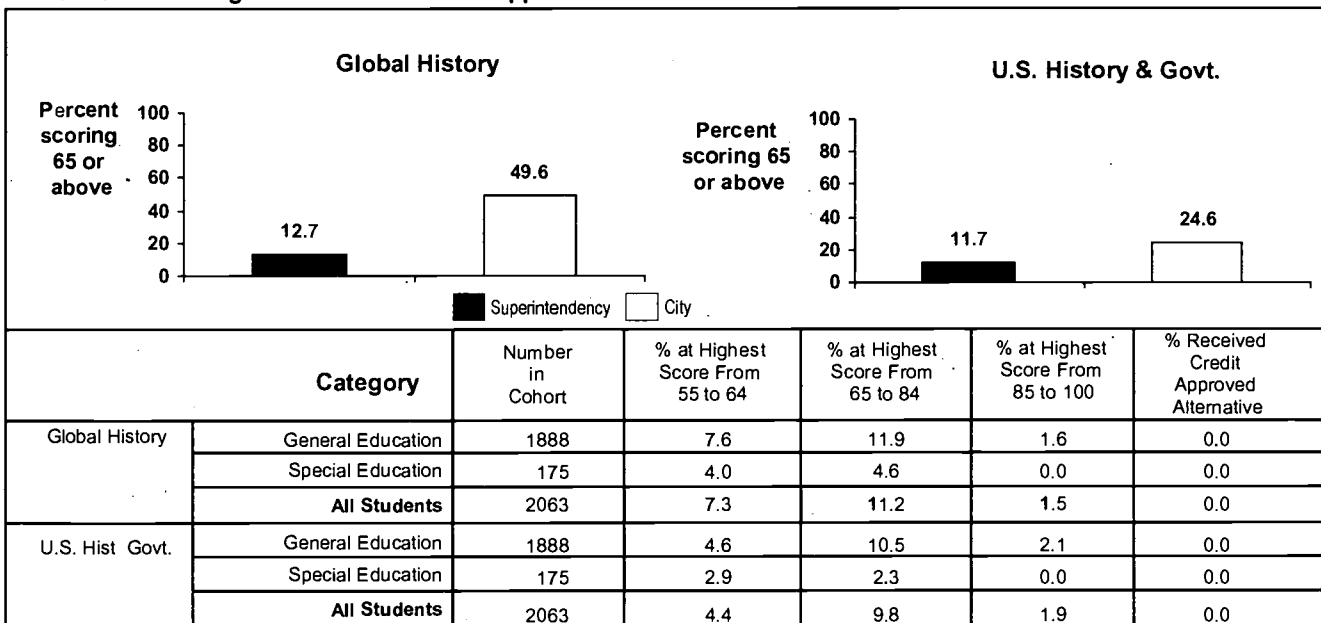
## CLASS of 2002

This section presents the success of students in this school on Regents examinations required for graduation after three years of high school. Passing is defined as scoring 65 or higher, or earning approved alternative credit. Students who earn credit through component retesting are counted as if they scored in range 55 to 64 or in range 65 to 84 as determined by the results of the component retest. This page presents information about students who first entered grade 9 in 1998-99, displaying results after three years. The phase-in of Regents requirements leads to the increasing number of subjects presented, compared to prior years' groups. Safety-net provisions of the graduation requirements allow some students to earn credit for graduation by alternative means. The percentage of students meeting their personal graduation requirements after four years is presented elsewhere in this report as a school accountability measure.

### Performance on Regents Examinations or Approved Alternative After THREE Years



### Performance on Regents Examinations or Approved Alternative After THREE Years



Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

# PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

|  | 1999-2000 |          |                       |                       |                     |               | 2000-2001 |          |                       |                       |                     |               |
|--|-----------|----------|-----------------------|-----------------------|---------------------|---------------|-----------|----------|-----------------------|-----------------------|---------------------|---------------|
|  | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed | Tested    | 55 - 100 | 65 - 100 <sup>1</sup> | 85 - 100 <sup>2</sup> | A.G.E. <sup>3</sup> | A.G.E. Passed |
|  | Number    | Percent  | Percent               | Percent               | Number              | Percent       | Number    | Percent  | Percent               | Percent               | Number              | Percent       |
| <b>ENGLISH</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 1,219     | 70.8     | 30.6                  | 1.3                   | 1,487               | 25.1          | 1,970     | 59.9     | 32.1                  | 2.0                   | 2,085               | 30.3          |
| <b>City</b>  | 50,681    | 81.6     | 53.1                  | 4.6                   | 63,461              | 42.4          | 56,815    | 81.1     | 59.5                  | 9.5                   | 64,654              | 52.3          |
| <b>SEQUENTIAL MATH I</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 1,160     | 30.4     | 16.9                  | 2.3                   | 1,076               | 18.2          | 1,277     | 36.4     | 19.0                  | 2.3                   | 1,697               | 14.3          |
| <b>City</b>  | 47,562    | 47.2     | 33.6                  | 9.4                   | 63,461              | 25.2          | 46,918    | 53.2     | 34.3                  | 7.3                   | 64,654              | 24.9          |
| <b>SEQUENTIAL MATH III</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 99        | 45.5     | 38.4                  | 13.1                  | 621                 | 6.1           | 88        | 55.7     | 50.0                  | 17.0                  | 769                 | 5.7           |
| <b>City</b>  | 20,407    | 74.4     | 65.7                  | 29.3                  | 63,461              | 21.1          | 21,258    | 75.4     | 65.5                  | 28.7                  | 64,654              | 21.5          |
| <b>MATH A</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 223       | 32.7     | 12.6                  | 0.4                   | 292                 | 9.6           | 806       | 21.2     | 11.2                  | 2.1                   | 802                 | 11.2          |
| <b>City</b>  | 4,842     | 56.4     | 32.5                  | 4.6                   | 63,461              | 2.5           | 14,463    | 47.8     | 29.9                  | 5.6                   | 64,654              | 6.7           |
| Does not include the students who took the Regents local version of Math A.  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>BIOLOGY</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 223       | 43.0     | 22.0                  | 1.3                   | 496                 | 9.9           | 961       | 61.5     | 32.8                  | 1.0                   | 1,378               | 22.9          |
| <b>City</b>  | 21,026    | 61.7     | 42.8                  | 11.0                  | 63,461              | 14.2          | 55,871    | 75.3     | 57.1                  | 5.5                   | 64,654              | 49.4          |
| Does not include the students who took the Regents local version of Biology. |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>GLOBAL STUDIES</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 719       | 58.4     | 34.4                  | 3.6                   | 738                 | 33.5          | 1,269     | 71.1     | 45.8                  | 2.7                   | 1,394               | 41.7          |
| <b>City</b>  | 48,452    | 73.6     | 57.3                  | 17.0                  | 63,461              | 43.7          | 61,660    | 81.1     | 62.4                  | 17.5                  | 64,654              | 59.5          |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 405       | 69.1     | 43.2                  | 3.0                   | 738                 | 23.7          | 734       | 59.8     | 40.5                  | 6.0                   | 1,233               | 24.1          |
| <b>City</b>  | 40,542    | 78.0     | 59.5                  | 13.0                  | 63,461              | 38.0          | 45,275    | 75.3     | 58.7                  | 17.6                  | 64,654              | 41.1          |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |           |          |                       |                       |                     |               |           |          |                       |                       |                     |               |
| <b>Superintendency</b>   | 182       | 98.9     | 94.5                  | 64.3                  | 780                 | 22.1          | 178       | 97.8     | 97.2                  | 78.7                  | 893                 | 19.4          |
| <b>City</b>  | 22,761    | 97.2     | 94.2                  | 57.6                  | 63,461              | 33.8          | 22,752    | 97.8     | 95.7                  | 68.5                  | 64,654              | 33.7          |

These data are based on all students including general education and special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.

<sup>3</sup> A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

# PERFORMANCE ON REGENT EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

|  | 1999-2000        |                     |                                  |                                  | 2000-2001        |                     |                                  |                                  |
|--|------------------|---------------------|----------------------------------|----------------------------------|------------------|---------------------|----------------------------------|----------------------------------|
|  | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent | Tested<br>Number | 55 - 100<br>Percent | 65 - 100 <sup>1</sup><br>Percent | 85 - 100 <sup>2</sup><br>Percent |
| <b>ENGLISH</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 94               | 42.6                | 6.4                              | 0.0                              | 155              | 35.5                | 14.8                             | 0.0                              |
| City   | 3,077            | 44.6                | 13.9                             | 0.1                              | 3,730            | 40.4                | 17.9                             | 0.5                              |
| <b>SEQUENTIAL MATH I</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 89               | 11.2                | 4.5                              | 0.0                              | 113              | 19.5                | 7.1                              | 0.0                              |
| City   | 3,343            | 16.7                | 8.9                              | 1.0                              | 3,549            | 21.5                | 11.0                             | 0.8                              |
| <b>SEQUENTIAL MATH III</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 1                | 0.0                 | 0.0                              | 0.0                              | 1                | 0.0                 | 0.0                              | 0.0                              |
| City   | 160              | 46.3                | 37.5                             | 10.0                             | 180              | 46.1                | 37.2                             | 11.1                             |
| <b>MATH A</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 21               | 38.1                | 9.5                              | 0.0                              | 74               | 6.8                 | 5.4                              | 0.0                              |
| City   | 212              | 24.1                | 10.4                             | 0.5                              | 807              | 14.6                | 7.3                              | 1.1                              |
| Does not include the students who took the Regents local version of Math A.  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>BIOLOGY</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 10               | 10.0                | 10.0                             | 0.0                              | 94               | 27.7                | 8.5                              | 0.0                              |
| City   | 959              | 24.7                | 10.3                             | 0.6                              | 3,259            | 43.4                | 21.7                             | 0.4                              |
| Does not include the students who took the Regents local version of Biology. |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| <b>GLOBAL STUDIES</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 53               | 30.2                | 15.1                             | 0.0                              | 128              | 40.6                | 18.8                             | 0.0                              |
| City   | 2,951            | 30.6                | 15.8                             | 1.6                              | 4,758            |                     |                                  |                                  |
| <b>U.S. HISTORY AND GOVERNMENT</b>   |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 22               | 50.0                | 22.7                             | 0.0                              | 56               | 33.9                | 16.1                             | 0.0                              |
| City   | 1,337            | 45.7                | 22.5                             | 1.6                              | 1,987            | 38.0                | 20.7                             | 2.8                              |
| <b>LANGUAGES OTHER THAN ENGLISH</b>  |                  |                     |                                  |                                  |                  |                     |                                  |                                  |
| Superintendency  | 5                | 100.0               | 80.0                             | 40.0                             | 6                | 100.0               | 100.0                            | 50.0                             |
| City   | 308              | 87.3                | 79.5                             | 41.2                             | 334              | 93.1                | 91.6                             | 52.7                             |

These data are based on all special education students regardless of services received.

<sup>1</sup> 65 - 100 is the range of passing scores.

<sup>2</sup> 85 - 100 is the range of passing with distinction scores.



## Occupational Education

### General Education

|                 | 1999-2000 |         | 2000-2001 |         |
|-----------------|-----------|---------|-----------|---------|
|                 | Number    | Percent | Number    | Percent |
|                 | Tested    | Passed  | Tested    | Passed  |
| Superintendency | 94        | 88.3    | 26        | 96.2    |
| City            | 6,487     | 75.0    | 9,100     | 85.7    |

### Part-Time Special Education

|                 | 1999-2000 |         | 2000-2001 |         |
|-----------------|-----------|---------|-----------|---------|
|                 | Number    | Percent | Number    | Percent |
|                 | Tested    | Passed  | Tested    | Passed  |
| Superintendency | 2         | 100.0   |           |         |
| City            | 422       | 52.4    | 505       | 65.3    |

## Special Education Students

### Full-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 3.9  | 8.6  | 11.3 |
| City                         | 6.5  | 6.6  | 6.7  |

### Part-Time Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 7.5  | 7.3  | 7.3  |
| City                         | 4.3  | 4.4  | 4.7  |

### Movement to Less Restrictive Environment

| Percent of special education students                     | Supt. | City |
|---|-------|------|
| Movement from full-time to part-time or general education | 2.6   | 4.0  |
| Movement from part-time to general education              | 5.9   | 3.8  |

### Participation in Integrated Settings

| Percent of school days spent in integrated settings* | Supt. | City |
|--|-------|------|
| Greater Than 60 percent                              | 64.6  | 43.6 |
| 20 to 60 percent                                     | 0.3   | 0.2  |
| Less Than 20 percent                                 | 35.1  | 56.2 |

\* Includes resource room, consultant teacher and related services

## English Language Learners (ELL)

### Participants

|                              | 1999 | 2000 | 2001 |
|------------------------------|------|------|------|
| Percent of school enrollment |      |      |      |
| Superintendency              | 27.3 | 24.7 | 26.2 |
| City                         | 15.7 | 15.1 | 16.6 |

### Student Achievement

Percent of tested ELL Students Passing Regents Examinations

|                     | 2000  |      | 2001  |      |
|---------------------|-------|------|-------|------|
|                     | Supt. | City | Supt. | City |
| Biology             | 14.6  | 19.3 | 12.2  | 36.1 |
| English             | 6.6   | 21.4 | 16.3  | 31.3 |
| Sequential Math I   | 11.5  | 30.4 | 17.1  | 31.6 |
| Sequential Math II  | 26.9  | 53.4 | 42.9  | 51.8 |
| Sequential Math III | 66.7  | 67.9 | 85.7  | 73.3 |
| Global History      | 18.5  | 39.6 | 37.5  | 45.6 |

### Student Movement Toward English Proficiency

#### Attaining English Proficiency

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 15.1 | 15.7 | 11.4 |
| City                    | 13.6 | 14.0 | 15.4 |

#### Showing Mandated Gains in English Language Acquisition

|                         | 1999 | 2000 | 2001 |
|-------------------------|------|------|------|
| Percent of ELL students |      |      |      |
| Superintendency         | 74.0 | 72.5 | 69.2 |
| City                    | 67.8 | 66.4 | 68.0 |

## Dropouts and Graduates

### Class of 2001

These data are for students who entered as 9th graders in Sept. 1997, or 10th graders in Sept. 1998, or 11th graders in Sept. 1999.

GRADUATES are students receiving a diploma, including a high school equivalency diploma.

DROPOUTS are students who left school before graduating and did not enroll in another school.

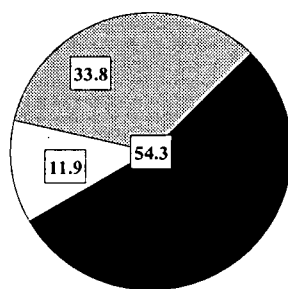
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

### Status of the Class of 2001

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2001, after four years

No. of Students = 1,657



■ Graduated □ Dropped Out ▨ Still Enrolled

Citywide : ■ 51% □ 20.4% ▨ 28.6%

This chart does not include the students who were discharged to other school systems.

### Types of Diplomas: Class of 2001 Graduates

|  | Supt<br>Percent | City<br>Percent |
|--|-----------------|-----------------|
| Local Diploma (including Special Education Diplomas) | 88.3            | 60.3            |
| Regents Diploma (including Honors)                   | 10.3            | 31.6            |
| G.E.D.   | 1.3             | 8.1             |

## Other Indicators

### Scholastic Aptitude Test (SAT) in 2000-2001

Percent of 11th and 12th graders taking SAT

|                                | Supt  | City   |
|--------------------------------|-------|--------|
| 11th and 12th Grade Enrollment | 2,718 | 79,394 |
| Percent taking SAT             | 36.2  | 37.1   |

### Average SAT Scores\*

| SAT Section | Supt | City |
|-------------|------|------|
| Verbal      | 379  | 445  |
| Mathematics | 388  | 473  |

\* Scores on each segment of this test range from 200 to 800.

## Scholarships

Number of scholarships offered to 2001 graduates

|        | Supt        | City                         |
|--------|-------------|------------------------------|
| Number | Total Value | Average Number Average Value |
| 14     | \$152,826   | 117 \$2,707,747              |

Number of scholarships accepted by 2001 graduates

|        | Supt        | City                         |
|--------|-------------|------------------------------|
| Number | Total Value | Average Number Average Value |
| 13     | \$147,808   | 83 \$1,503,752               |

## Student Plans After Graduation

Post-high school plans of the 2001 graduates

|                   | Supt<br>Percent | City<br>Percent |
|-------------------|-----------------|-----------------|
| 4 Year college    | 43.0            | 52.2            |
| 2 Year college    | 18.9            | 14.0            |
| Employment        | 2.0             | 1.2             |
| Military services | 1.9             | 1.3             |
| Other             | 1.8             | 1.2             |
| Unknown           | 32.5            | 30.1            |

## Special Education High School Graduates

|                 | 1999-2000    |                |                  | 2000-2001    |                |                  |
|-----------------|--------------|----------------|------------------|--------------|----------------|------------------|
|                 | IEP Diplomas | Local Diplomas | Regents Diplomas | IEP Diplomas | Local Diplomas | Regents Diplomas |
| Superintendency | 3            | 9              | 0                | 12           | 14             | 0                |
| City            | 849          | 531            | 5                | 1,020        | 518            | 13               |



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